Course Specification
▬ (Bachelor)

Course Title: Reading 1	
Course Code: ENG-2/141	
Program: Bachelor's Program in English	
Department: Department of English	
College: Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)	
Institution: Jazan University	
Version:	
Last Revision Date:	

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A. General information about the course:

1. Course Identification

1. Credit hours: (2hrs per week)

2. Course type

A.	☒ University	☐College	☒ Department	☐Track	☐Others
B.	☐Required			☐Elective	

3. Level/year at which this course is offered: Level 1 first Year

4. Course general Description:

5. Pre-requirements for this course (if any):None

6. Co-requisites for this course (if any): None

7. Course Main Objective(s):

1. Course Description
This is a two credit hours course aimed at enhancing reading skills of students at the lower intermediate level. The focus of the course is on enabling learners to understand and to assimilate selected reading sub-skills, which will help them improve their study skills and to help them tackle proficiency exams in future.

2. Course Main Objective
This course aims at enhancing and developing students' reading skill with the progression of each and every chapter of the assigned textbook. The students are exposed to the various chapters in the book from which they can learn the key reading strategies such as getting meaning from the context, identifying the main idea and supporting details, summarizing, eliciting information from the reading passage, using synonyms, using words in context, making connections between words, phrases and paragraphs within the reading passages etc. The reading of different chapters also helps students learn a great number of words that significantly increases their stock of words.

The learning objectives of the course are to enable students to: - Recognize reading structure, identify words and main ideas.
- Recognize topics, supporting details, getting meaning from context.
- Synthesize and discuss ideas from reading
Summarizing a reading and predicting the content of a reading
- Analyze Internet information on higher level
- Guess words and meaning from context
- Recognize nouns, pronouns, adjectives and verbs - Find own external reading material to develop reading skills, improve research skills and expand vocabulary

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Relate words with their meanings	K1	Lectures, discussions, work, class activity group pair room	Midterm, Quiz/ Assignment, Worksheets,

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				meanings work, class room Final Exam Nature of Questions: Match the words with their meanings (OR) MCQs
1.2				
…				
2.0	Skills			
2.1	Infer information from a reading passage	S4	Lectures, discussions, work, class activity group pair room	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: What does the pronoun ___ refer to? Figure out the meaning of the underlined words. The word ___ means Any MCQ, or True or False Question based on a reading passage
2.2	Identify the main topic of an email or article or any reading passage	S1	Lectures, discussions, work, class activity group pair room	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Questions: What is the main topic of the email/ passage? Find out the main idea in the following passage (OR) Find out the main idea in the following paragraph
2.3	Classify words according to their parts of speech	S2	Lectures, discussions, work, class activity group pair room	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: Arrange the words in the table according to the part of speech, Write the part of speech for each word
3.0	Values, autonomy, and responsibility			
3.1	Show self-reliance while working independently	V2	Lectures, discussions, work, class activity group pair room	Type of Assessment: Assignment, Quizzes, Exams, class room activities
3.2	Reinforce a sense of academic ethics in writing assignments	V3	Lectures, discussions, work, class activity group pair room	Type of Assessment: Assignment.
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Neighborhoods, Cities, and Towns: Part-1,3,4 Before You Read, Making a Prediction, Previewing Vocabulary, Understanding New Words, Identifying Main Ideas, Identifying the Main Topic, Completing Sentences, Vocabulary Practice	7
2.	Chapter 2: Shopping and E-Commerce: Part-1,2,4 Before You Read, Previewing Vocabulary, Reading Articles, Using Punctuations Clues. Understanding Quotation Marks, Identifying the Topic and Main Idea of a Paragraph. Summarizing.	7
3.	Chapter 3: Friends and Family: Part-1,2,4 Previewing Vocabulary, Skimming, Recognizing organization in an essay. Reading Articles, Using a Graphic Organizer	6
4.	Chapter 4: Health Care: Part-1, 4 Previewing Vocabulary, Understanding Italics, Understanding the Main Ideas. Reading and Answering a Questionnaire	6
5.	Tests and Revision for Final Exam	4
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4-6	10
2.	Midterm	5-9	20
3.	Assignment or quiz 2	5-10	10
4.	Final exam	16	60

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Interaction Access Reading Book By Pamela Hartman, James Mental, Ahmed Motala

Supportive References	www.mhhe.com/interactionsmosaic
Electronic Materials	www.mhhe.com/interactionsmosaic
Other Learning Materials	An Introductory Course Book: Critical Reading and Writing. Any relevant learning resource

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A language lab is needed to enable students to improve their language skills
Technology equipment (projector, smart board, software)	The use of the projector or smart board will be an added advantage in this regard
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and summative Assessment, student Evaluation
Effectiveness of Students assessment	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and summative Assessment, student Evaluation
Quality of learning resources	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Course Report, Student Evaluation
The extent to which CLOs have been achieved	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	