T-104
2022

Course Specification
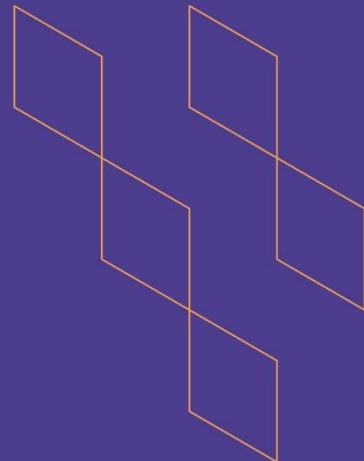
Course Title:	**Grammar 1**
Course Code:	**Eng-2/131**
Program:	**Bachelor's Program in English**
Department:	**English**
College:	**Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)**
Institution:	**Jazan University**
Version:	**T 104 (2022)**
Last Revision Date:	**11 September 2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	2hrs

2. Course type

a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☐	Elective☐			

3. Level/year at which this course is offered:	Level1/ 1st year

4. **Course general Description:**
This course is designed to introduce the basic principles of English grammar. The focus here is on the basic grammar rules. It helps the students in building correct grammatical structures in writing and communication.

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

7. **Course Main Objective(s)**

- Develop students' understanding of grammar rules and their use in writing
- Develop students' ability to use a variety of accurate sentence structures
- Enable students to assimilate the correct patterns of English language
- Enable students to carry out their communication properly
- Develop the mental abilities of students to reasoning and correct observation.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	22	100
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	22
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	22

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Classify singular/plural, subjective pronoun/possessive adjective Countable/uncountable forms etc.	K1	Lectures' presentation Explanation Group discussions Pair work	Oral Quizzes, Worksheets Nature of Question: Students can be asked to fill in a table with missing forms/matching
1.2				
…				
2.0	Skills			
2.1	Differentiate between affirmative, negative and interrogative sentences	S1	Lectures' presentation Explanation Collaborative learning Group discussions Pair work	Midterm, Assignments and Final Exam Identify the type of given sentences. Change the given sentences into affirmative/negative / interrogative

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Use appropriate forms to complete sentences	S2	Lectures' presentation Explanation Group discussions Pair work	Fill in the Blanks. Complete the sentences
…2.3	Construct grammatical sentences and questions using the clues provided	S4	Lectures' presentation Explanation Group discussions Pair work	Midterm, Quiz, Assignment, Final Exam, Worksheets Nature of Question: Please note, here students have to frame a full sentence and not merely fill in gaps with words or phrases
3.0	Values, autonomy, and responsibility			
3.1	Develop a sense of academic ethics in writing assignments	V3	Problem based learning Explanation Group discussions Pair work	Assignment Writing paragraphs
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Subject Personal Pronouns/Verb be/ who what where	2
2.	Unit 2: Plurals / Articles	2
---3	Unit 3 Possessive Adjectives / This These/That – Those	2
4	Unit 4: The verb have got/ whose / Possessive Case	2
5	Unit 5: There is – There are / Prepositions of Place (in, on, under, near)	2

6	Quiz (or) Assignment + Unit 6: Countable – Uncountable Nouns	2
7	Unit 7: Prepositions of Time	2
8	Unit 8: Present Simple (Negative-Interrogative) / Midterm	2
9	Unit 9: Adjectives / Adverbs	2
10	Unit 10: The verb can / Imperative / Let's	2
11	Unit 11: Present Progressive	2
Total		22

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz-1	4	10
2.	Mid-Term	6-7	20
3.	Quiz-2/ Assignment	8-9	10
...	Final Exam	12	60

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Grammar and Beyond - Randi Reppen – level 1,2 &3 Grammar in the Foreign Language Classroom. English Grammar in Context
Supportive References	
Electronic Materials	Free English grammar lessons – Oxford Free online English grammar courses.
Other Learning Materials	Free English grammar lessons – Oxford Free online English grammar courses.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 25 – 40 seats
Technology equipment (projector, smart board, software)	The use of the projector or smart board will be an added advantage in this regard
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Effectiveness of students assessment		
Quality of learning resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation
The extent to which CLOs have been achieved		
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	