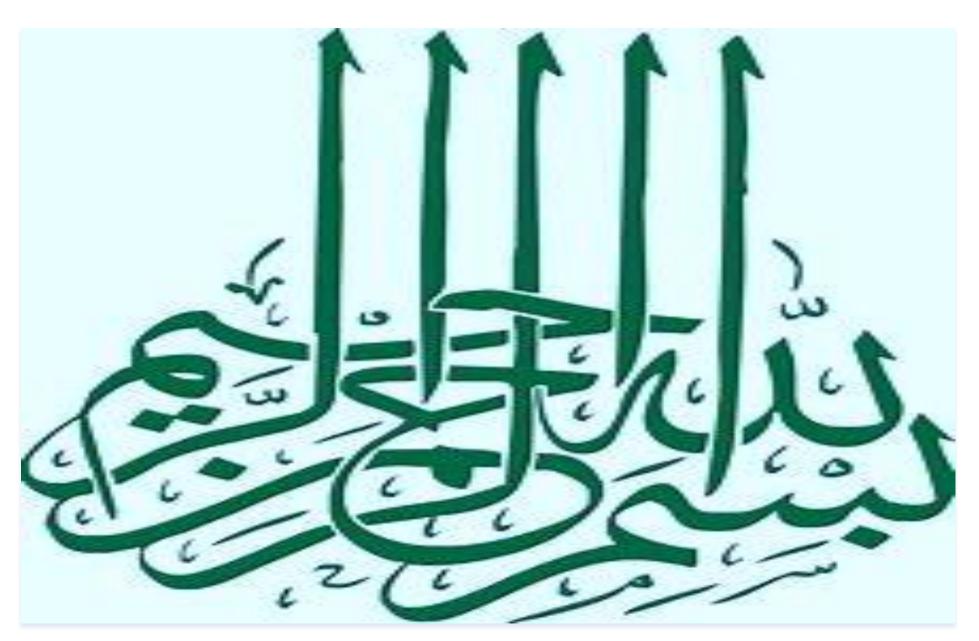
STRATEGIC PLAN 2021-2025 ADARB UNIVERSITY COLLEGE JAZAN UNIVERSITY









University Vision

An institution of higher education that is highly regarded in its region for its scholarly accomplishments, innovative research, and positive impact on the local community.

University Mission

We possess knowledge, do research, and engage in innovation to actively contribute to the development of a dynamic society.

University Objective

- Citizenship
- Belonging
- Accountability
- Excellence
- Enhancing individual capabilities and teamwork

College Vision

The University College of ADarb at Jazan University aims to become a unique and leading college in academics and scientific research, with a focus on creating a positive impact on society. To achieve this, the college will adhere to a set of values and goals that align with the Kingdom's Vision 2030.

College Mission

We will emphasize collaborative and comprehensive efforts to elevate the achievements of our students, from conducting research, preparing literary and ethical leaders and providing positive contributors to our society and the Kingdom.

Strategic plan of Adarb University College

	Goal C	Card	Implementation mechanism within college				
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation		Evidence	Benchmark	
JU01	Infrastructure development	The Goals of the college • Preparing laboratories and facilities related to the activities and services	Laboratories Committee	The ratio of students to the number of laboratories	Statistic	The ratio of students to the number of laboratories recommended by quality standard for each major.	
		provided in an appropriate manner and in line with the standards of education quality.	Security and Safety Unit	workshops submitted by the Security and Safety Unit	Reports on the number of workshops provided	From 2-5workshops per year	
		Conducting workshops on safety procedures that	Planning unit	The average of faculty members and beneficiaries satisfied	Report on a questionnaire	Average satisfaction of the	

in buil such a on the evacua and er exits • work or preparate facility activity include and spread and the provident nutrity. Description of the Goal	department of the college's departments or a unit of the college's units and is responsible for submitting the results of the questionnaire prepared by the planning unit to measure the beneficiaries' satisfaction with services and facilities	with services and facilities	measuring members' satisfaction Teaching staff and beneficiaries of services and facilities on a scale of 1-5	beneficiaries should be 3 points of 5
Developing the infrastructure of the collicompatible with the standards of quality education, such as providing suitable sp students and faculty members. And equipping laboratories for various and facilities for student activities in additional control of the collicompatible provides and standards of the collicompatible provides and facilities for student activities in additional collicompatible provides and standards of quality educations.	aces for specialties			

developing the services provided within the educational environment, which include		
transportation, nutrition and other services		

	Goal	card	Implementation	mechanism wit	hin the college	
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation	Key Performance Indicators	Evidence	Benchmark
JU02	Developing the IT	The Goals of the college				
	infrastructure	 Intensifying training workshops in the field of e-learning for members and students to improve the quality of e- learning 	E-learning unit E-learning unit	Number of workshops provided on E- Learning and Distance Education	Report on the number of workshops	3-4 workshops during the term
		 Provide curricula and references in digital copy 		Number of curricula available	Statistic	The number of curricula available in digital copy in
Description	on of the Goal					each program is

The goal seeks to activate and exploit technology, provide the necessary technical environment, ensure its effectiveness in use, and support the integration of data in its digital framework to serve the educational and administrative process . Example: Curricula and programs available in a digital version, the transformation of digital transactions in administrative processes	in the digital version	more than 50° of the total number of curricula	%
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Goal card		Implementation mechanism within the college			lege	
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation	Key Performance Indicators	Evidence	Benchmark
JU03	Development and governance the University	The Goals of the college: • Raising the awareness of rights and duties among the employees of the college through conducting	Development and planning Unit (via providing workshops to raise awareness among college employees about rights and duties + publishing	The number of workshops provided to the faculty staff and employees.	Report of the number of workshops provided to faculty employees	From 2-5 workshops during the academic year

	courses and workshops	publications for guides to policies and procedures		
Description of the Goal				
The goal includes developing a num procedures and policies such as developing	eloping the			
organizational structure, selecting ar	nd evaluating leaders,			
tasks and responsibilities of entities	and committees, job			
descriptions, and administrative pro-	cedures manual.			

	Goal card		Implementation mechanism within the college			
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation	Key Performanc e Indicators	Evidence	Benchm ark
JU04	Improving human	The Goals of the college				
	capabilities.	Intensifying the number of professional development hours, which includes the attendance of faculty	Planning Unit (Each member is responsible for a department of the college and is responsible for	Average number of professional development hours completed by faculty members	Statistic Report of all courses,	Average number of hour should be from 3-4 hours per member

conferences and workshops that contribute to raising their efficiency and developing their	providing statistical results Planning unit (each member is responsible for a department of the college and is responsible for submitting the results	The percentage of faculty members 'satisfaction with professional development	conferences and workshops that faculty members have attended - questionnaire The result of a questionnaire (prepared by the members of the	2- 5workshops, courses or conferences attended by a faculty member during the year
This goal seeks to improve human competencies in the college by developing the skills and capabilities of the college's employees using methods inspired by the best international practices and appreciating their efforts and achievements.	of the questionnaire	1	Planning Unit that measures the average satisfaction of faculty members, containing a scale of 1-5	Average faculty satisfaction should be 3-out of 5

Goal card		Implementation mechanism within the college				
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation	Key Performance Indicators	Evidence	Benchmark
JU05	Improving academic	The Goals of the college				
	programs	• Raise the percentage of	Academic Advising Unit	The percentage of female students	Statistic	The average of graduates in the

1			T	T
female students' graduation within the specified period		graduating in the specified period		specified period is 50% of the number of students
• Approval of training programs (courses and workshops) to enhance students'	Training unit	Training programs of workshops and courses	Report of the number of workshops and training courses	3-5 workshops during the year
communication skills and search for training opportunities for students outside and inside the college • Adjusting the ideal ratios of students to faculty members according to the standards of	Planning Unit (each member is responsible for a department of the college and is responsible for submitting a report on the statistical results	The ratio of the number of students to the number of faculty members	Statistic	The ratio of students to faculty members 1:30 Meaning, every 30 students has a faculty member.
colleges and majors				

Description of the Goal		
This goal focuses on developing academic programs through methods of teaching and learning and developing complex skills such as critical thinking, understanding, discussion, analysis, conclusion, and working on developing traditional evaluation methods.		

Goal card		Implementation mechanism within the college				
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementatio n	Key Performanc e Indicators	Evidence	Benchm ark
JU06	Development of administrative processes	The Goals of the college Urging employees to attend professional training programs and courses for administrative cadres to develop	Planning unit (Submit a report on the number of training courses and workshops attended by administrators	Number of workshops and training programs attended by technical and administrative	Reports of workshops and training courses	2- 5workshops , training courses, and professional developmen

and improve the professional skills and capabilities of the technical and administrative staff supporting to keep	inside and outside the college)	employees participating in professional development activities during the year		t activities for each employee.
pace with recent developments And the development of administrative processes Description of the Goal	Planning and Development Unit	Average number of training hours for college administrative staff The percentage	Questionnaire (prepared by the members of the planning unit	3-5 hours The average number of hours of training and professiona development t for each
This goal works to develop the mechanisms of administrative processes and services provided to all beneficiaries and the standards for those processes and services to ensure the efficiency of the college's performance by increasing the tasks of value for each process.		of employees' satisfaction with their professional development	containing a scale of 1-5	administrat ve employee Average satisfaction level should be 3-out of 5

Goal card Impleme			Implementation	plementation mechanism within the college			
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation	Key Performance Indicators	Evidence	Bench mark	
JU07	Increase and support scientific research and innovation	The Goals of the college Increase scientific innovation and entrepreneurship and spread the culture of the importance of innovation in the college support for innovation and entrepreneurship projects submitted by students Increasing joint research between faculty members and related programs across the university and between research institutes Presenting workshops to spread awareness of the	Innovation and Entrepreneurship Unit Innovation and Entrepreneurship Unit Scientific Research Unit Scientific Research Unit	Workshops Entrepreneurship projects and innovations submitted by students Researches Workshops	Report of the number of workshops submitted by the innovation unit Report on the number of projects and innovations Report on the number of published research Report on the number Of workshops	From 4-5 workshops per year 5-6 projects and innovation s per year 3-8 research submitted during the year 3-4 workshops	

importance of scientific research in the college
Description of the Goal
This goal seeks to increase the college's support for
scientific research and innovation by providing
appropriate financial and human resources, promoting the spread of a culture of innovation and
supporting creative ideas

	Goal card		Implementation	mechanism with	in the colle	ge
The Goal Number	The Goal Name	Strategic alignment	-	Key Performance Indicators	Evidence	Bench mark
JU8	Improving students' experience	The Goals of the college Increase the number of extracurricular activities Provide workshops and advisory and	Activity unit Academic Advising Unit	Number of activities Number of workshops	Report on the number of activities	4-5 extra- curricula r activities

	T.			T	,
	advisory sessions on			Report on the number	during the year
	the level of students'			Of	the year
	achievement		The percentage of	workshops	
	Providing orientation	Academic Advising	students who		5-6
	sessions for newly	Unit	benefit from the		worksho
	admitted students		guidance week	Indicative	ps
	duffitted Students	_		week report	
	Training the student			1	
	Training the student	Training unit	Training courses		The
	on job tasks in the		and workshops		percenta
	labor market			Reports of	ge of female
				the number	students
		Academic Advising	Average satisfaction	of training	benefitin
	Improving academic	Unit	of the beneficiaries	courses and	g is more
	guidance for		of the services of the Academic and	workshops	than 50% of the
	integrating students		Career Counseling	provided	total
	into the academic		Unit		number
				A	of new
	community			questionnaire	students
				(Prepared by	5.6
				the Academic	5-6 worksho
Description of the Goal				Advising	ps during
This chiestive sizes to anhance the	looming oversions of			Unit, it	the
This objective aims to enhance the	9 1			measures the	academic
students through the development	of professional and			extent of	year
				students' satisfaction	
				Saustaction	

technical competencies, the improvement of educational clients, and the enhancement of learning outcomes.			with the counseling services on a scale of 1-5	Average satisfacti on of the beneficia ries should be 3 points of 5
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Goal card			Implementation mechanism within the college			
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementatio n	Key Performanc e Indicators	Evidence	Benchma rk
JU9 Description of	Improving the efficiency of university outcomes	The Goals of the college • Employment of graduates and their enrollment in postgraduate programs	Alumni unit	The number of female graduates who got jobs	Report the number of female graduates who got jobs	The percentage of female students who have jobs represents 40% of the

	This objective is to align the university's outcomes with the demands of the job market by enhancing the capacity	The number of female graduate	S	total female graduates
of female	1	postgraduate	number of female graduates enrolled in graduate studies	percentage of female students enrolled in postgraduate programs is more than 10% of the total number

Goal card		Implementation mechanism within the college				
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementatio n	Key Performanc e Indicators	Evidence	Benchm ark
JU10	Improving community	The Goals of the college				

Description of	service and quality of life f the Goal	 Providing specialized volunteer opportunities with a social and economic impact 	Community Service Unit	The total number of volunteering hours that university education students did	A report of the number of volunteering hours	10 volunteer hours From 10 volunteer initiatives
the standard of	f living, while also e ss to high-quality ec	services that enhance ensuring equal and lucational opportunities		Number of community programs and initiatives	Reports of the number of community programs and initiatives	

Goal card			Implementation mechanism within the college			
The Goal Number	The Goal Name	Strategic alignment	Responsible for implementation	Key Performanc e Indicators	Evidence	Benchma rk
JU11	Improving the university's	The Goals of the college				

ranking in the global regional rankings Description of the Goal	• Increasing scientific research published in internationally accredited scientific journals	Scientific Research Unit	The total number of research published in international fields	Report on the number of published research	From 2-8 published research papers
This objective focuses on enhancing the university's position in both global and local rankings. The aim is to					
be among the top five universities in the Kingdom of Saudi Arabia and within the top two hundred universities worldwide. This will be achieved by ensuring that the					
university meets internationally recognized evaluation standards and is eligible for advanced classifications.					