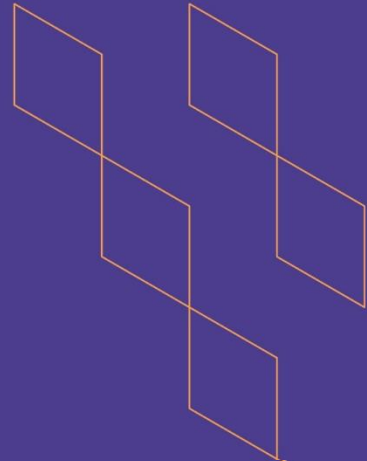




T-104  
2022

## Course Specification



Course Title:	<b>English Language</b>
Course Code:	<b>ENG 104-3</b>
Program:	<b>Bachelors in Science</b>
Department:	<b>Sciences</b>
College:	<b>College of Science</b>
Institution:	<b>Jazan University</b>
Version:	<b>1</b>
Last Revision Date:	26/03/2023



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## A. General information about the course:

Course Identification	
1. Credit hours:	3 (Contact hours: 10 hours/ week)
2. Course type	
a. University <input checked="" type="checkbox"/>	College <input type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 1/ Trimester 1
4. Course general Description	
<p>An extended and better-integrated syllabus, promoting critical thinking, actively engages students in their language learning. Reading texts are followed by interactive reading comprehension activities; a recording of the text to listen to. Reading involves articles and blogs. Writing skills can be practised through writing about personal descriptions, places, describing tourist destinations, writing adverts, messages, short stories, emails, short descriptions, typing CVs, writing a paragraph, etc. Each learning module follows an Engage-Explore-Task-Reflect activity sequence to help students practice and learn effectively. Topic-based videos engage students to focus on speaking as well as listening skills. Critical thinking provides the tools needed to generate individual ideas and opinions.</p> <p><b>Benchmark:</b> CEFR Level A2 &amp; SAQF* Level 7</p> <p style="text-align: right;">*Common European Framework of Reference for Languages *Saudi Arabian Qualifications Framework</p>	
5. Pre-requirements for this course (if any): None	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s)	
<p>One of the main aims of the course is to develop core English language skills of first year JU students to enable them to communicate successfully in present competitive world. To develop their academic language skills – Listening, Speaking, Reading &amp; Writing (LSRW), where students will be able to: listen and extract meaning from a short conversation; make short simple conversations, and convey ideas on specific topics; use proper pronunciation while making discussions; scan, skim and comprehend the reading texts and articles while listening; read and analyze the expressions and short simple texts; write blogs, write short paragraphs; draft emails, write adverts; write reviews, short messages; and to introduce simple vocabulary and grammar rules. Learners would develop their ability to think critically and communicate effectively in the global community.</p>	



## 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	10	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4.	Distance learning		

## 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	100
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	100

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Retrieve simple vocabulary and can read, recall, recollect and produce.	K1	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom activities Quizzes, Progress Tests, Final Exam
1.2	Retrieve detail, identify vocabulary, main idea in a Reading and Listening passage.	K2	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom activities Quizzes, Progress Tests, Final Exam



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	Describe details and speak on different topics.	K2, K3	Strategy-based lessons with rigorous practice of listening and reading worksheets, study guides, and grammar	Classroom activities Quizzes, Progress Tests, Final Exam
1.4	Identifying main ideas and listen to specific information. Reproduce it on real familiar topics.	K2, K1	Daily engagement with technological skills useful for learning English	Classroom activities Quizzes, Progress Tests, Final Exam
2.0	Skills			
2.1	Analyze language to find patterns in the language and to identify their own mistakes in their performance, use study skill knowledge to improve understanding and recall, draw a mind map to help process writing, review their language production.	S4	Daily engagement with technological skills useful for learning English.	Classroom activities Quizzes, Progress Tests, Final Exam
2.2	Express themselves in daily situations, using phrases, sharing opinions, using notes for short talks.	S4	Students will expand upon their speaking and writing strategies and will be exposed to a variety of preparatory exercises.	Classroom activities Quizzes, Progress Tests, Final Exam
2.3	Paraphrase ideas, infer an author's intention or opinion within a CEFR A2 reading passage and detect purpose	S4	Lectures, classwork and independent homework. The communicative approach, groups and pair work, task-based activities, individual mentoring.	Classroom Activities, Worksheets
2.4	Use critical thinking and problem-solving techniques while reading, writing, listening and	S4	Directed practice sessions to enable students to focus on technological skills useful for learning English.	Classroom activities, Assignments, Final exam



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	speaking.			
3.0	Values, autonomy, and responsibility			
3.1	Develop a teamwork attitude as a responsible member of the team to aid peer editing and correction.	V1	Team and individual mentoring	Task-based assignments and group drills
3.2	Uphold and practice good social behaviour in consonance with Islamic traditions and values.	V2	Individual and group counseling focusing on ethics and good conduct	Assessments, Feedback forms

## C. Course Content

No	List of Topics	Contact Hours
1.	Academic Progress 2: Reading & Writing, Unit 1. Free Time	20
	Academic Progress 2: Listening & Speaking, Unit 1. Free Time	
2.	Academic Progress 2: Reading & Writing, Unit 2. Start-Up World	20
	Academic Progress 2: Listening & Speaking, Unit 2. Start-Up World	
3.	Academic Progress 2: Reading & Writing, Unit 3. World Records	20
	Academic Progress 2: Listening & Speaking, Unit 3. World Records	
4.	Academic Progress 2: Reading & Writing, Unit 4. Famous and Influential People	20
	Academic Progress 2: Listening & Speaking, Unit 4. Famous and Influential People	
5	Academic Progress 2: Reading & Writing, Unit 5. Social Media	20
	Academic Progress 2: Listening & Speaking, Unit 5. Social Media	
Total		100

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	10%
2.	Progress Test (Mid-Term Exam)	6	20%
3.	Quiz 2	8	10%
4	Formative Assessment (Through the trimester)		10%
5	Final Exam	11	50%
6	Total		100%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<p>1. Academic Progress 2: Reading &amp; Writing (CEFR: A2) David Bonamy, Pearson</p> <p>2. Academic Progress 2: Listening &amp; Speaking (CEFR: A2) David Bonamy, Pearson</p>
Supportive References	<p>Academic Progress 2. Pearson</p> <p>Online learning resources, with access code inside the book.</p>
Electronic Materials	<p><a href="https://www.pearson.com/english/portal.html">https://www.pearson.com/english/portal.html</a></p>
Other Learning Materials	<p>MyEnglishLab, with access code inside the book.</p> <p><a href="https://www.pearson.com/english/myenglishlab.html">https://www.pearson.com/english/myenglishlab.html</a></p>

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious classrooms to accommodate 35 students per class with traditional and smart whiteboards as well as smart touch screens connected to a high-quality sound system. Internet connection for students to work on their projects, assignments. (if applicable)
Technology equipment (projector, smart board, software)	<p>Smart Board</p> <p>Sound system</p> <p>Internet</p> <p>Speakers (for audio)</p> <p>Laptop (with internet connectivity)</p> <p>Microphone (for recording speaking skills)</p> <p>Audio player</p> <p>Audio recorder</p> <p>OHP</p>
Other equipment (depending on the nature of the specialty)	Whiteboard of good quality (to be used as a screen for playing videos as well)

Items	Resources
	<p>Whiteboard markers (a total of 5 sets of 4 pens for the course per group)</p> <p>Paper for photocopying quizzes and extra practice materials (4 packets per group)</p> <p>Photocopying and printing facilities for the teachers and the students</p>

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Quality Assurance and Accreditation Unit, ELI	Classrooms visits and observation. <b>Direct</b>
Effectiveness of students assessment	Faculty	Marking and remarking of sample of Progress Test and Final Test papers between teachers. <b>Direct</b>
Quality of learning resources	Faculty	Surveys designed by the English Language Institute (ELI)/ University – distributed among the course instructors. <b>Direct/Indirect</b>
The extent to which CLOs have been achieved	Program Leaders	Statistical analysis of students' marks in Progress Test and Final Tests. <b>Direct</b>
Course effectiveness	Quality Assurance and Accreditation Unit, ELI	Reviewed bi-annually, improvements are planned and implemented

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	QUALITY ASSURANCE & ACCREDITATION UNIT (QAU), ENGLISH LANGUAGE INSTITUTE
REFERENCE NO.	JU/ELI/QAU/CS/SCIE/ENG104-3/ T1
DATE	26 <sup>TH</sup> MARCH 2023