هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

T-104

Course Specification

Course Title:	Interior Design Studio 3
Course Code:	3014 IDS
Program:	Bachelor in interior design
Department:	interior design
College:	Design and architecture
Institution:	Jazan university
Version:	2022
Last Revision Date:	20221

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	4hours				
2. Course type					
a.	University ☐	College ☐	Department☐	Track☐	Others☐
b.	Required ☒	Elective☐			
3. Level/year at which this course is offered:	**Level 7/ third Year.**				
4. Course general Description This course is designed to study the interior spaces in terms to theoretical studies , fields, analytical and applied to solve the problems of the interior spaces in the line with the functional requirements and environmental, aesthetic and humanity to create an internal spaces fit for all segments of society culturally and economically.					
5. Pre-requirements for this course (if any): 2034-IDS					
6. Co- requirements for this course (if any): non					
7. Course Main Objective(s) After this course the student is expected to be able to knowledge the general rules for the distribution of interior spaces , ability to express about idea through the gradual mastery of the concepts of competence , knowledge of human engineering applications in specialization area and ability to objective analysis of all the structural components and materials for interior spaces .					

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	4	100%
2.	E-learning	--	--
3.	Hybrid • Traditional classroom • E-learning	--	--
4.	Distance learning	--	--

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	0
2.	Laboratory/Studio	8
3.	Field	
4.	Tutorial	0
5.	Others (specify)	
	Total	**8**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the principal theory concepts and terminology for offices spaces design.	K1	-Lectures -Workshops -Brainstorming - Cooperative learning -Group discussion.	(Theoretical objective test) by Test specification table.
1.2	Identify the different perspectives and approaches that support offices of interior design and helping its development.	K2	-Lectures -Workshops -Brainstorming - Cooperative learning -Group discussion.	(Theoretical objective test) by Test specification table.
2.0	Skills			
2.1	Use advanced skills, techniques, and practices in offices spaces.	S1	-Lectures -Workshops -Brainstorming - Cooperative learning -Group discussion.	(Theoretical objective test) by Test specification table.
2.2	Utilizemethods of inquiry, investigation, and research and its application related to office design standards.	S2	-Lectures -Workshops -Brainstorming - Cooperative learning -Group discussion.	(Theoretical objective test) by Test specification table.
2.4	Determine the most appropriate decision for design based on user need assessment of offices design.	S4	-Lectures -Workshops -Brainstorming - Cooperative learning -Group discussion.	(Theoretical objective test) by Test specification table.
3.0	Values, autonomy, and responsibility			
3.1	Use the basic skills to take responsibility during teamwork and research, analytical	V1	-Small group discussion -Interactivity Focus Cooperative learning	(Theoretical objective test) by Test

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	and intellectual communication.		Self-learning	specification table.

C. Course Content

No	List of Topics	Contact Hours
1.	Overview of programming and research for design	16
2.	The specific needs and goals of design	8
3	Research (case studies, components, analysis of the needs and the required spaces)	8
4		16
5	A full report of the study project.-	16
6	Concept - choosing plan	8
7	discussing ideas - doing sketches (Zoning plan - Architect Plan)	24
8	Solving problems relating to design ideas (furnished plan using manual drafting - proposals for materials with providing samples and note that using of modern technology).	8
9	Floor - ceiling and lighting.	8
10	Drawing sectors for the idea of Functional aesthetic design suitable for different areas.	
Total		120

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Editing a descriptive weekly article along the semester based on the data and information recorded by the student in each lecture	every week	15%
2.	Midterm test	8	30%
3.	Individual research on the intersections of the course or its different surroundings	6-10	15%
4.	Final test	End of the semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1-Ernest Neufert / Architects data / Longmans2012, fifth edition. 2-time-saver / standards for buildings types 1 2nded / joseph de cheara / jonehan cock callender
Supportive References	https://www.archdaily.com/search/projects https://farahalhumaidhi.com/blog https://www.designboom.com/ https://www.arch2o.com/ https://www.sdl.edu.sa/SDLPortal/Publishers.aspx https://albenaamag.com/.
Electronic Materials	Saudi digital library
Other Learning Materials	---

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector
Other equipment (depending on the nature of the specialty)	---

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	direct method test indirect method On line system course survey
Effectiveness of students assessment	Peer Reviewer or Head of Department	Peer assessment Program Leaders

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Students	- On line system course survey
The extent to which CLOs have been achieved	Students	Course LO survey
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	