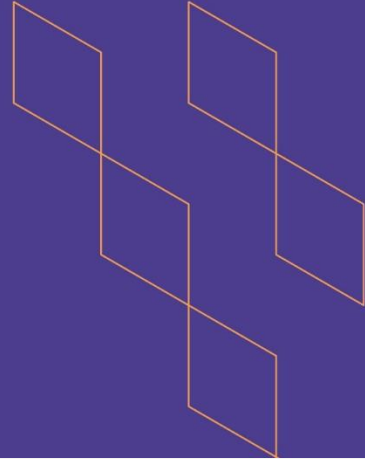




T-104

Course Specification



Course Title:	Gardens design in internal space
Course Code:	4073-IDS
Program:	Bachelor in Interior Design
Department:	Interior Design
College:	Design and Architecture
Institution:	Jazan University
Version:	2022
Last Revision Date:	2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 11– Fourth year	
4. Course general Description: This course is designed to study the elements of the garden and how to use them in the design and study course includes a brief history of garden design and factors affecting the design, study and leisure properties and its components, and to study the types of green spaces, gardens, and the foundations of design standards depending on the function.	
5. Pre-requirements for this course (if any): 3064 -IDS	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s) Develop the skills of female students to work efficiently to meet the needs of the labor market available to the community now and in the future (such as the coordination and planning of a residential villa garden) With the development of students' creativity in order to excel in solving problems at the level of design, raising the level of performance (such as binoculars working for different parts of the garden and coordinating the plants of ornamental and shade and flowers in the inner space based on the correct design).	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	4	100%
2.	E-learning	0	0%
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0%
4.	Distance learning	0	0%

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	2*10=20
2.	Laboratory/Studio	2*10=20
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
	Total	40

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.2	Identify the good foundations for designing and planning a home garden	K2	<ul style="list-style-type: none"> - Lectures - Workshops - Brainstorming - Cooperative learning - Group discussion. 	<ul style="list-style-type: none"> - Direct method (objective test) By Test specification table. - indirect method Course LO survey
2.0	Skills			
2.1	Explain new techniques and methods in the basics of drawing and coloring of sectors and perspectives in the garden.	S1	<ul style="list-style-type: none"> - Practical implementation - Illustrative tutorials 	<ul style="list-style-type: none"> - Direct method (objective test) By Test specification table. - indirect method Course LO survey
2.2	Discuss the skills of students to work efficiently to meet the needs of the labor market available to the community now and in the future.	S2	<ul style="list-style-type: none"> - Studio practice - Practical - Tutorial 	<ul style="list-style-type: none"> - Direct method (objective test) By Test specification table. - indirect method Course LO survey
2.3	Solve spatial problems for different parts of the garden at the level of design, upgrade performance and master work.	S3	<ul style="list-style-type: none"> - Studio practice - Practical - Tutorial 	<ul style="list-style-type: none"> - Direct method (objective test) By Test specification table. - indirect method Course LO survey

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate effective cooperation and individual responsibility while working together to coordinate flowers in one of the inner rooms of the house	V1	-Small group discussion -Interactivity Focus Cooperative learning Self-learning	- Direct method (objective test) By Test specification table. -indirect method Course LO survey
3.2				
...				

C. Course Content

No	Course definition and introduction to garden design	Contact Hours
1.	Clarification of the study plan program.	4
2.	Gardens history.	4
3.	garden types.	4
4.	Garden design systems.	4
5.	semester exam	4
6.	Landscaping design elements.	4
7.	quiz	4
8.	Fundamentals of garden design.	4
9.	Roof gardens.	4
10.	Home garden design in the practical part.	4
Total		40

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid Term	5	20

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Semester's works	periodically	25
3.	quiz	8	15
4.	Final Exam	11	40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Planning and landscaping - Tariq Simon - House Ruslan Print - Cairo --2,005 -Engineering and design of the art of horticulture gardens - Tariq Murad - Dar university salary - Baghdad --2,003
Supportive References	-Foundations of landscape architecture - Norman Booth - Planning and Landscaping - Tarek Semaan - Dar Raslan Printing House - Cairo 2005. - Engineering and design of gardens and the art of gardening --- Tariq Murad --- University salary house - Baghdad – 2003
Electronic Materials	Saudi Digital Library
Other Learning Materials	Interior design programs "AutoCAD_3d max"

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms equipped for lectures - Laboratory of Applied Works : - lecture hall equipped with suitable seats for students
Technology equipment (projector, smart board, software)	-Instructor computer linked to a projector and screen Internet connection. - 1 Projector
Other equipment (depending on the nature of the specialty)	Paper and color.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
Effectiveness of teaching	Students	indirect method	direct method
	Peer Reviewer or Head of Department	On line system course survey	
Effectiveness of students assessment	Students	- On line system course survey	
	Peer Reviewer or		Peer OR Head of



Assessment Areas/Issues	Assessor	Assessment Methods	
			Department observation
Quality of learning resources	Students	learning resources survey	
The extent to which CLOs have been achieved	Students	Course LO survey	
Other	Program Assessment Committee		practical tests According to Test specification table

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	2023/2/26

