



## Course Specifications

<b>Course Title:</b>	<i>Chemistry of polymer</i>
<b>Course Code:</b>	<i>CHEM 446</i>
<b>Program:</b>	<i>Bachelor in Chemistry</i>
<b>Department:</b>	<i>Chemistry</i>
<b>College:</b>	<i>College of Science</i>
<b>Institution:</b>	<i>Jazan University (JU)</i>

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## A. Course Identification

<b>1. Credit hours:</b> 2h	<b>Workload:</b> 111	<b>ECTS:</b> 4.0
<b>2. Course type</b>		
a.	University <input type="checkbox"/>	College <input type="checkbox"/>
	Department <input checked="" type="checkbox"/>	Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 8 / Year 4		
<b>4. Pre-requisites for this course (if any):</b>		
none		
<b>5. Co-requisites for this course (if any):</b>		
none		

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	27	90%
2	Blended		
3	E-learning	3	10%
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	30

## B. Course Objectives and Learning Outcomes

### 1. Course Description

Course Title	Course Number	Contact Hours (CH)		Credit unit (CU)	Year	Level	Pre-requisite
		Lec.	Prac.				
Chemistry of polymer	CHEM 446	2	0	2	4	8	none

*This course aims to give students the basic principles of photochemistry and its chemical and biological applications*

**Course objectives:** They are to identify the following.

1. *Nomenclature , classification and synthesis of polymers*
2. *Mechanisms and kinetics of polymer reactions*
3. *structural morphology and composition of polymeric materials (Crystallinity and Amorphous polymers)*
4. *Physical properties (Thermal ,mechanical and molecular weight distribution) of polymeric materials*
5. *The applications of polymeric materials (packaging-Medical)*

**Syllabus: A-Theoretical contents**

**The course is divided into 4 sections:**

*Polymer solution behaviours - Physical and structural morphology of polymers - Mechanical and thermal properties of polymers*

**Syllabus: A-Practical contents**  
*none*

### 2. Course Main Objective

*This course aims to give students the fundamental principles of polymer chemistry, mechanism, kinetics, morphological structure and its chemical industrial applications.*

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b> <i>Up on completing this course, student will be able to</i>	
1.1	<i>Demonstrate a broad knowledge and understanding in polymer chemistry topics as, polymer monomer, polymerization, tacticity, crystalline and amorphous polymers, stress and strain . .... etc (M)</i>	K1
1.2	<i>describe the behaviours and properties of polymers as a function of their morphology, composition, thermal properties. ....etc (M)</i>	K2
2	<b>Skills :</b> <i>Up on completing this course, student will be able to</i>	
2.1	<i>Demonstrate the knowledge and skills required to calculate the rate of polymerization reaction and solve problems in molecular weight</i>	S1

CLOs		Aligned PLOs
	<i>distribution as well as calculate activity ratios in copolymer equation ..... etc</i> (M)	
2.2	<i>Use communication and on line technology to prepare a report/poster on selected polymer chemistry topic</i> (M)	S4

### C. Course Content

No	List of Topics	Contact Hours
1	<i>Nomenclature , classification and synthesis of polymers</i>	4
2	<i>Mechanisms and kinetics of free radicals- ionic polymerization</i>	4
3	<i>Copolymerization and copolymer equation</i>	5
4	<i>Polymer solution behaviours</i>	3 + 1 Exam
5	<i>Molecular weight distribution and polydispersity index</i>	2
6	<i>Thermal and mechanical properties</i>	5
7	<i>Techniques and applications of polymer chemistry</i>	3+1 Exam
8	<i>Presentation Session</i>	2
<b>Total</b>		30

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding</b> Upon completion of the course, student will be able to:		
1.1	<i>Demonstrate a broad knowledge and understanding in polymer chemistry topics as, polymer monomer, polymerization, tacticity, crystalline and amorphous polymers, stress and strain , .... etc</i> (M)	<ul style="list-style-type: none"> <li>lecture</li> <li>group work discussion</li> </ul>	oral written examinations Quizzes HW
1.2	describe the behaviours and properties of polymers as a function of their morphology, composition, thermal properties. ....etc (M)	<ul style="list-style-type: none"> <li>lecture</li> <li>group work discussion</li> </ul>	oral written examinations Quizzes HW
2.0	<b>Skills</b> Upon completion of the course, student will be able to:		
2.1	<i>Demonstrate the knowledge and skills required to calculate the rate of polymerization reaction and solve problems in molecular weight distribution as well as calculate activity ratios in copolymer equation .....etc</i> (M)	<ul style="list-style-type: none"> <li>lecture</li> <li>group work discussion</li> </ul>	oral written examinations Quizzes HW
2.2	<i>Use communication and on line technology to prepare a report/poster on selected polymer chemistry topic</i> (M)	research activities project-based learning Technology-enabled learning	assignments reports / project rubric

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	<i>Homework assignment (H.W. 1)</i>	2	1
2	<i>Lecture Quizzes (Q1)</i>	5	5
3	<i>Mid-term Exam (MID. 1)</i>	8	15
6	<i>Mid-term exam (MID. 2)</i>	14	15
7	<i>Presentation Session</i>	14	4
8	<i>Final EXAM</i>	17	60
	<b>Total Exam</b>		100

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- *Instructor will be available for academic counseling on daily basis for at 4h/day during office hours.*
- *The office hours are listed in the instructor time table and delivered to students in the first lecturer in each semester.*
- *Instructor is available in a WhatsApp group with student.*
- *E-mail and Telephone number are delivered to student for any help during semesters.*

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Introduction to Physical Polymer Science, Fourth Edition Author(s): <u>L.H. Sperling</u> 2006 John Wiley & Sons, Inc.
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li>• <b>Polymer Physics (Chemistry) by M. Rubinstein and Ralph H. Colby, 2003. <i>Photochemistry, Past, Present and Future</i>; Angelo Albini, Springer-Verlag Berlin Heidelberg 2016, ISBN 978-3-662-47976-6</b></li> </ul>
<b>Electronic Materials</b>	<i>Some course contents and materials are posted on Black board sites</i>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.longdom.org/scholarly/physical-chemistry-for-polymers-journals-articles-ppts-list-202.html">https://www.longdom.org/scholarly/physical-chemistry-for-polymers-journals-articles-ppts-list-202.html</a></li> <li>• <a href="https://www.routledge.com/Polymers-for-Packaging-Applications/Alav">https://www.routledge.com/Polymers-for-Packaging-Applications/Alav</a></li> <li>• <a href="https://www.youtube.com/results?search_query=polymer+solutions">https://www.youtube.com/results?search_query=polymer+solutions</a></li> <li>• <a href="https://pubs.acs.org/doi/abs/10.1021/ed029p105">https://pubs.acs.org/doi/abs/10.1021/ed029p105</a>.</li> <li>• <a href="https://chem.libretexts.org/Special:Search?qid=&amp;fpid=230&amp;fpth=&amp;qquery=polymer+chemistry&amp;type=wiki">https://chem.libretexts.org/Special:Search?qid=&amp;fpid=230&amp;fpth=&amp;qquery=polymer+chemistry&amp;type=wiki</a></li> </ul>

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	<i>1 Lecture room(s) for groups of 50 students</i>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<i>Smart board, Data show, Black board, internet</i>
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<i>none</i>

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
<i>Effectiveness of Teaching and Assessment</i>	<i>Student</i>	<i>Likert-type Survey CES)</i> <i>Indirect</i>
<i>Extent of achievement of course learning outcomes</i>	<i>Instructor &amp; Course coordinator</i>	<i>Class room evaluation</i> <i>(direct &amp; indirect)</i>
<i>Quality of learning resources</i>	<i>Program coordinator</i>	<i>Indirect</i>
<i>Exam Quality assessment</i>	<i>Assessment committee</i>	<i>Indirect</i>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	<b>Chemistry Department Council</b>
<b>Reference No.</b>	42 / 35 /102 112
<b>Date</b>	17 /09 /1442 Corresponding to 28 / 04 /2021

