



Annual Program Report

Program Name:	Electrical Power Engineering Technology (EPET)
Qualification Level:	Graduate Diploma Degree (GD)
Department:	Electrical Engineering Technology (EET)
College:	College of Applied Industrial Technology (CAIT)
Institution:	Jazan University
Academic Year:	2021/2022
Main Location:	Alhaquo/Baysh
Branches offering the Program:	<ul style="list-style-type: none">No Branches

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A. Implementation of Previous Action Plan

Considering the recommendations of previous year annual report, list the planned actions and their status.

Planned Actions	Responsibility of Action	Planned Completion Date	Level of Completion		If Not Completed	
			Completed	Not Completed	Reasons	Proposed Actions
1. Create departmental and central libraries, and provide study rooms for students equipped with computers and printers	JU	Feb 2021	✓		completed	
2. Make adequate publicity for the college, inform the community about it, and it is a technical college	JU and CAIT	Feb 2021	✓		completed	

B. Program Statistics

1. Students Statistics (in the year concerned)

No.	Item	Results
1	Number of students who started the program	62
2	Number of students who graduated	17
3	Number of students who completed major tracks within the program (if applicable)	
	a. Not Applicable	NA
4	a. Number of students who completed the program in the minimal time	17
5	a. Percentage of students who completed the program in the minimal time (Completion rate)	27.42%
6	Number of students who completed an intermediate award specified as an early exit point (if any)	NA
7	Percentage of students who completed an intermediate award specified as an early exit point (if any)	NA
<p>Comment on any special or unusual factors that might have affected the completion rates:</p> <p>The completion rate is the highest among the college programs, this is due to the highest GPA of the students who enter this Major.</p> <p>The rate may be arisen by paying attention to those struggled students.</p>		

2. Cohort Analysis of Current Graduate Batch

Student Categories		Total cohort enrollment	Withdrawn	Retained till year end	Not passed	Passed	Passing rate
Years							
Last Year	M	42	1	17	19	22	52.38%
	F	--	--	--	--	--	--
	Total	42	1	17	19	22	52.38%
Current Year	M	62	1	59	37	22	37.29%
	F	--	--	--	--	--	--
	Total	62	1	59	37	22	37.29%
Comments on the results: The passing rate is decreased.							

* add more rows for further years (if needed)

** attach separate cohort analysis report for each branch

3. Analysis of Program Statistics

(including strengths, areas for improvement, and priorities for improvement)

Strengths : Low number of students
Areas for Improvement: Increase the completion rate to exceed (~60.00%)
Priorities for Improvement: Improve the quality of the enrolled students to be appropriate to the intended level of study

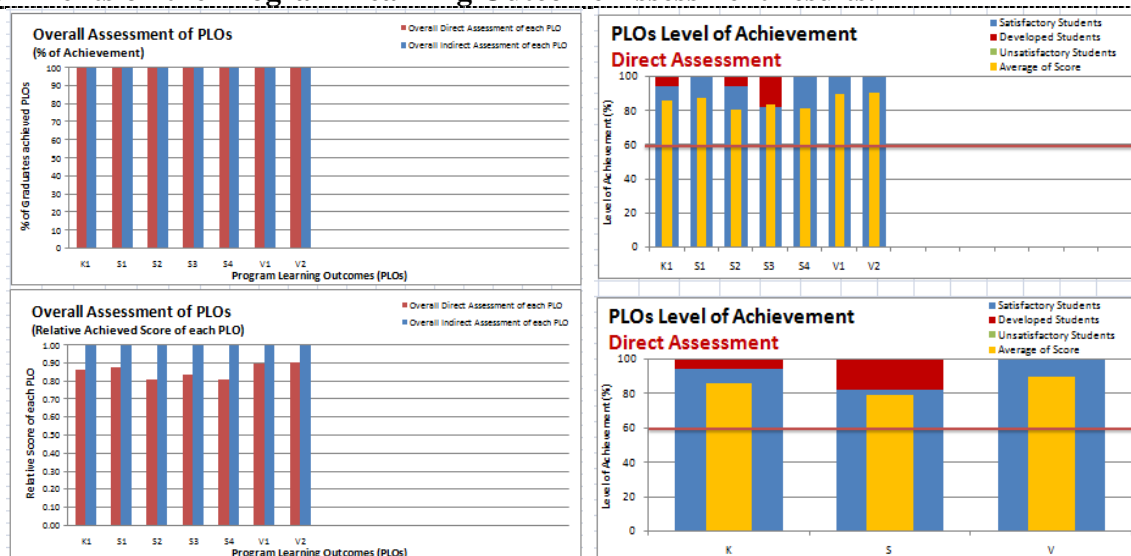
C. Program Learning Outcomes Assessment

1. Program Learning Outcomes Assessment Results.

#	Program Learning Outcomes	Assessment Methods (Direct and Indirect)	Performance Target	Results
Knowledge				
K1	An ability to demonstrate a broad and coherent body of knowledge, with depth in the underlying principles and concepts in the discipline,	% Satisfaction (Direct)	60%	94.1%
		Average Score (Direct)	0.6	0.862
		% Satisfaction (InDirect)	60%	100
		Average Score (InDirect)	3.0 out of 5.0	5
Skills				
S1	An ability to apply knowledge, techniques, skills, and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to the discipline	% Satisfaction (Direct)	60%	100.0%
		Average Score (Direct)	0.6	0.875
		% Satisfaction (Direct)	60%	100
		Average Score (Direct)	3.0 out of 5.0	5
S2	An ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to the discipline,	% Satisfaction (Direct)	60%	94.1%
		Average Score (Direct)	0.6	0.807
		% Satisfaction (InDirect)	60%	100
		Average Score (InDirect)	3.0 out of 5.0	5

S3	An ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature	% Satisfaction (Direct)	60%	82.4%
		Average Score (Direct)	0.6	0.834
		% Satisfaction (InDirect)	60%	100
		Average Score (InDirect)	3.0 out of 5.0	5
S4	An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results	% Satisfaction (Direct)	60%	100.0%
		Average Score (Direct)	0.6	0.81
		% Satisfaction (InDirect)	60%	100
		Average Score (InDirect)	3.0 out of 5.0	5
Values				
V1	An ability to function effectively as a member of a technical team, a commitment to quality, timeliness, and continuous improvement	% Satisfaction (Direct)	60%	100.0%
		Average Score (Direct)	0.6	0.900
		% Satisfaction (InDirect)	60%	100
		Average Score (InDirect)	3.0 out of 5.0	5
V2	An ability to engage in self-directed continuing professional development	% Satisfaction (Direct)	60%	100.0%
		Average Score (Direct)	0.6	0.903
		% Satisfaction (InDirect)	60%	100
		Average Score (InDirect)	3.0 out of 5.0	5

Comments on the Program Learning Outcome Assessment results.



- The PLOs comply with ABET, and at the same time it follows the NQF
- The direct assessment of all PLOs is “Satisfactory”.
- The indirect assessment is close to direct one and returns 100% satisfaction, this conveys that the student are confident about the skills they gained and this confidence in place.

* Include the results of measured learning outcomes during of the year of the report according to the program plan for measuring learning outcomes

** Attach a separate report on the program learning outcomes assessment results for male and female sections and for each branch (if any)

2. Analysis of Program Learning Outcomes Assessment

(including strengths, Areas for Improvement:, and priorities for improvement)

<p>Strengths :</p> <ul style="list-style-type: none"> • The accurate assessment of the PLOs helps to find and detect the point of weakness in the academic program • Knowledge and concepts of Chemical Engineering Technology • Applying the knowledge, techniques, skills and modern tools of Chemical Engineering Technology • Performing tests, measurements, and experiments in the field of Chemical Engineering Technology • The ability of the graduates to work as a team and performing continuing development • Conduct an induction lecture for all the students in the final year about the PLOs • Design solutions and define problems technically • Communication skills in a sense of written, oral and graphical presentation
<p>Areas for Improvement:</p> <ul style="list-style-type: none"> • Communication skills in a sense of written, oral and graphical presentation.
<p>Priorities for Improvement:</p> <ul style="list-style-type: none"> • Communication skills and train the students in communicating in written, oral and graphical presentation.

D. Summary of Course Reports

1. Teaching of Planned Courses/Units

List the courses / units that were planned and not taught during the academic year, indicating the reasons and compensating actions.

Course	Units/Topics	Reasons	Compensating Actions
--	--	--	--

2. Courses with Variations

List courses with marked variations in results that are stated in the course reports, including: (completion rate, grade distribution, student results, etc.), and giving reasons for these variations and actions taken for improvement.

Course Name & Code	variation	Reasons for variation	Actions taken
--	--	--	--

3. Result Analysis of Course Reports

(including strengths, Areas for Improvement:, and priorities for improvement)

<p>Strengths :</p> <ul style="list-style-type: none"> • All courses had been taught as scheduled with nearly no variation • The successful implementation of blend teaching
<p>Areas for Improvement:</p> <ul style="list-style-type: none"> • Provide students with tools which help them in blend learning (iPad, SIM for internet)
<p>Priorities for Improvement:</p> <ul style="list-style-type: none"> • The libraries should be equipped with PC and printers.

E. Program Activities

1. Student Counseling and Support

Activities Implemented	Brief Description*
Orientation for first year students	Introduction to their study plan; course assessment; progression; student responsibilities; student expectations; college rules and regulations
Orientation for post first year students	Effectiveness of progression; timely graduation in accordance with the study plan, Maintenance of an appropriate level of academic achievement, and Improvement in the student's autonomous decision-making skills. Provide students with at least one tour of programs' facilities and relate the function of each workshop/lab in the programs
Two advising sessions at least	Student advisors will address all student concerns that relate to an area identified in the orientation. They must meet assigned students at least twice for each semester. Student advisors are responsible for: <ol style="list-style-type: none"> 1- Exceptional cases for the students 2- Adding/Dropping course is the responsibility of the Academic Advisor 3- Major Selection is the responsibility of the Academic Advisor Provide the student a Questionere about the session
Comment on Student Counseling and Support**	
<p>The link: https://www.jazanu.edu.sa/en/colleges/college-applied-industrial-technology-cait/academic-advising</p> <p>The average score of Academic Advising as given in PES is 5.0/5</p>	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

2. Professional Development Activities for Faculty and Other Staff

Activities Implemented	Brief Description*
Staff members attended workshops regarding preparing reports and accreditation	During semester 20221
Dean, Vice dean, and some HoDs attended workshops regarding leadership and accreditation	During semester 20221
Comment on Professional Development Activities for Faculty and Other Staff**	
All members in CHET department attended the professional development programs held in the college. Others had been elected to attend such programs in the University.	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

3. Research and Innovation

Activities Implemented	Brief Description*
6 Refereed papers	Academic year 2021/2022 Dr Anwar Dr Mashoud
2 Conference papers	Academic year 2021/2022 Dr Anwar Dr Mashoud
Comment on Research and Innovation**	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

4. Community Partnership

Activities Implemented	Brief Description*
ARAMCO COOP	ARAMCO agreed to train 2 students from EPET program every summer.
Al Janoub Water Factory	The factory agreed to train 4 students from EPET program in Summer 20223
Southern Province Cement	The factory agreed to train 2 students from EPET program in Summer 20223.
Milling Company 2	The factory agreed to train 2 students from EPET program in Summer 20223.
STC	The factory agreed to train 6 students from EPET program in Summer 20223.
Comment on Community Partnership**	
More activities is required such as visiting the Economic City. Make an open day and invite all persons who are concerned to the college and its graduates	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

5. Analysis of Program Activities

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :
<ul style="list-style-type: none"> • Direct and indirect assessment for every LO is performed via a spreadsheet for accurate assessment and instant feedback
Areas for Improvement:
<ul style="list-style-type: none"> • Revise the exam questions which measure the CLOs for key courses in order to make sure that the questions given to the students are precisely measure the CLOs and correspondingly precise evaluation for the PLOs • Students extracurricular activities need more attention • Libraries and study rooms supported with IT means
Priorities for Improvement:
<ul style="list-style-type: none"> • Libraries and study rooms supported with IT means • Students extracurricular activities need more attention • Revise the questions helps in evaluating the CLOs for key courses to improve the assessment values of PLOs

F. Program Evaluation

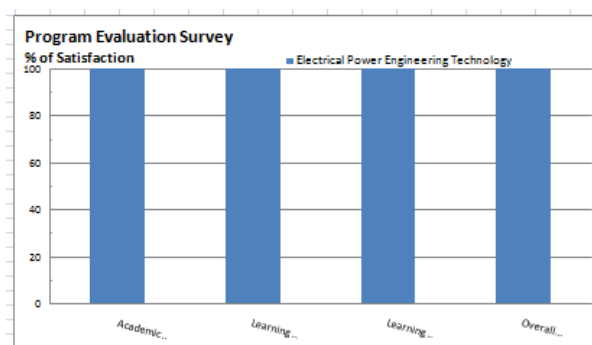
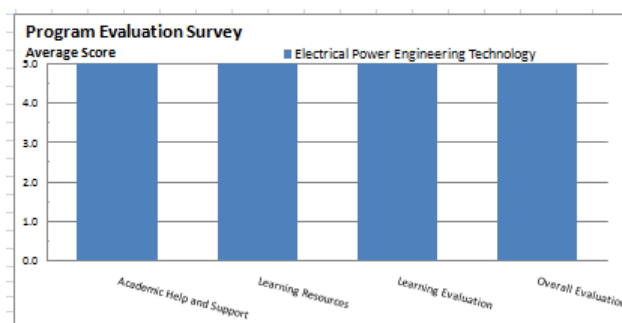
1. Evaluation of Courses

Course Code	Course Title	Student Evaluation (Yes-No)	Other Evaluations (specify)	Developmental Recommendations
221EPET	Electrical Machines I	Yes	CLO Survey	Discuss the CLOs for the students for better indirect evaluation
231EPET	Electrical Control and Protection	Yes	CLO Survey	
241EPET	Control Systems Components	Yes	CLO Survey	
222EPET	Electrical Machines II	Yes	CLO Survey	
261EPET	Motor Control Systems	Yes	CLO Survey	
271EPET	Power Generation Transmission	Yes	CLO Survey	Link the projects with the society needs

2. Students Evaluation of Program Quality

Evaluation Date: (PES – Spring 20222)	Number of Participants: 17
Students Feedback	Program Response
Strengths: <ul style="list-style-type: none"> Academic help and support 	<u>Academic help and support</u> % of satisfied students (100.0%) Average Score (5.0)
Areas for Improvement: <ul style="list-style-type: none"> Learning Evaluation Library resources were available and suitable 	<u>Learning Resources</u> % of satisfied students (100.0%) Average Score (5.0) <u>Learning Evaluation</u> % of satisfied students (100.0%) Average Score (5.0)
Suggestions for improvement: <ul style="list-style-type: none"> Libraries and study rooms supported with IT means 	

* Attach report on the students evaluation of program quality



4. Key Performance Indicators (KPIs)

List the results of the program key performance indicators (including the key performance indicators required by the National Center for Academic Accreditation and evaluation)

No	KPI	Target Benchmark	Actual Value	Internal Benchmark	Analysis	New Target Benchmark
S1.1	Average rating on how well the mission is known to teaching staff, and undergraduate students, on a five- point scale in an annual survey	3	5	N/A	Survey (Satisfactory)	5
S2.1	Average rating on the adequacy of the Policy Handbook on a five- point scale	3	3	N/A	Online Survey by email	3.5
S3.1	Average rating of the overall quality on a five point scale in an annual survey	3	3.95	N/A	SES Survey (Overall Satisfactory)	4.5
S3.2	Proportion of courses in which student evaluations were conducted during the year.	1	1	1	Survey (Satisfactory)	1
S4.1	Ratio of students to teaching staff. (Based on full time equivalents)	18:1	12:1	N/A	Satisfactory	18:1
S4.2	Average rating of students on a five point scale on overall evaluation of courses	3.5	4.30	N/A	Satisfactory	4.00
S4.3	Proportion of teaching staff with verified doctoral qualifications.	4:1	4:1	N/A	Unreliable, low number of staff	4:1
S4.4	Retention Rate; Percentage of students entering programs who successfully complete first year	70%	35.48 %	N/A	Students struggled	60%
S4.5	Graduation Rate for Undergraduate Students: Proportion of students entering undergraduate programs who complete those programs in minimum time.	70%	28.8 %	N/A	Students struggled	60%
S4.7	Proportion of graduates from undergraduate programs who within six months of graduation are: (a) employed (b) enrolled in further study (c) not seeking employment or further study	0.6	--	N/A	No Alumni Unit In progress (Pandemic)	0.6
S5.3	Average rating on the adequacy of academic and career counselling on a five- point scale in an annual survey of final year students	4	5.0	N/A	PES Satisfactory	4.0

S6.1	<p>Average overall rating of the adequacy of the library & media center, including:</p> <ul style="list-style-type: none"> a) Staff assistance, b) Current and up-to-date c) Copy & print facilities, d) Functionality of equipment, e) Atmosphere or climate for studying f) Availability of study sites, and g) Any other quality indicators of service on a five- point scale of an annual survey 	3	5.0	N/A	PES Learning Resources Satisfactory	4.0
S.6.3	<p>Average overall rating of the adequacy of the digital library, including:</p> <ul style="list-style-type: none"> a) User friendly website b) Availability of the digital databases, c) Accessibility for users, d) Library skill training and e) Any other quality indicators of service on a five- point scale 	3	5.0	N/A	PES Learning Resources Satisfactory	4.0
S7.1	<p>Annual expenditure on IT budget, including:</p> <ul style="list-style-type: none"> a) Percentage of the total Institution, or College, or Program budget allocated for IT; b) Percentage of IT budget allocated per program for institutional or per student for programatic; c) Percentage of IT budget allocated for software licences; d) Percentage of IT budget allocated for IT security; e) Percentage of IT budge allocated for IT maintenance. 	--	--	N/A	Not Applicable	60%

S7.2	Average overall rating of the adequacy of: a) IT availability, b) IT Security, c) IT Maintenance, d) IT Accessibility e) IT Support systems, f) Software and up-dates, g) Age of hardware, and h) Other viable indicators of service on a five- point scale of an annual survey	4	5.0	N/A	PES Overall Satisfactory	4.0
S7.3	22. Stakeholder evaluation a) Websites, b) e-learning services c) Hardware and software d) Accessibility e) Learning and Teaching f) Assessment and service g) Web-based electronic data management system or electronic resources (for example: institutional website providing resource sharing, networking & relevant information, including e-learning, interactive learning & teaching between students & faculty On a five- point scale of an annual survey).	3	4.17	N/A	ESS Overall Survey	4.0
S9.1	Proportion of teaching staff leaving the department in the past year for reasons other than age retirement	0.0	0	N/A	Satisfactory	0.0
S9.2	Proportion of teaching staff participating in professional development activities during the past year	0.7	0.75	N/A	Satisfactory	0.7
S10.1	Number of refereed publications in the previous year per full time equivalent teaching staff. (Publications based on the formula in the Higher Council Bylaw excluding conference presentations)	2:1	1.5:1	N/A	Need Improvement	2:1
S10.2	Number of citations in refereed journals in the previous year per full time equivalent faculty members.	5/1	--	N/A	Not counted	5/1
S10.3	Proportion of full time member of teaching staff with at least one refereed publication during the previous year.	0.75	0.75	N/A	Satisfactory	0.75

S10.4	Proportion of papers or reports presented at academic conferences during the past year per full time equivalent faculty.	0.6	0.5	N/A	Need Improvement	0.6
S10.5	Research income from external sources in the past year as a proportion of the number of full time faculty.	--	--	N/A	Not Applicable	--
S11.1	Proportion of full time teaching and other staff actively engaged in community service activities.	0.6	0	N/A	Unsatisfactory	0.6
<p>Comments on the Program KPIs and Benchmarks results :</p> <ul style="list-style-type: none"> • There are some KPIs do not evaluated, a committee should be created for KPIs evaluation and surveys • Incorporation in community services should be increased. • Improve retention rate 						

5. Analysis of Program Evaluation

(including strengths, Areas for Improvement:, and priorities for improvement)

<p>Strengths :</p> <ul style="list-style-type: none"> • Average rating on how well the mission is known • Proportion of courses in which student evaluations were conducted during the year. • Ratio of students to teaching staff. • Average rating of students for courses • Proportion of teaching staff with verified doctoral qualifications • teaching staff leaving the department in the past year for reasons other than age retirement • the adequacy of IT • teaching staff leaving the department for reasons other than age retirement • teaching staff participating in professional development activities • Publications
<p>Areas for Improvement:</p> <ul style="list-style-type: none"> • A committee should be created for KPIs evaluation and surveys • Graduation Rate • Retention Rate; • the adequacy of academic and career counseling • Central libraries should be provided with computers and printers • Encourage teaching and other staff actively engaged in community service activities • papers or reports presented at academic conferences • teaching staff with at least one refereed publication
<p>Priorities for Improvement:</p> <ul style="list-style-type: none"> • A committee should be created for KPIs evaluation and surveys • Finish the Policy Handbook with survey afterword • Encourage teaching and other staff actively engaged in community service activities • Encourage teaching and other staff actively engaged in conferences • Increase annual expenditure on FYP

G. Difficulties and Challenges Faced Program Management

Difficulties and Challenges	Implications on the Program	Actions Taken
Lack of sufficient numbers of faculty members	The use of faculty members from outside the college, and they are not aware of the goals and mission of the college	Appoint faculty members for the college, and transfer the goals and mission of the college to them
Incomplete workshops and labs	The faculties do application in Engineering college. This make difficulties to the students	Workshops and labs being completed
The college is new, and there is not enough publicity about it	The weak turnout at the college, which causes the acceptance of students who are not qualified to accommodate technical courses, and thus the level of graduates	Make adequate publicity for the college, inform the community about it, and it is a technical college

*Internal and external difficulties and challenges

H. Program Improvement Plan

No.	Priorities for Improvement	Actions	Action Responsibility	Date		Achievement Indicators	Target Benchmark
				Start	End		
1	Library should be provided with computers and printers	Supply printers and scanners to library and study rooms	JU	Aug 2022	Feb 2023	Satisfaction of stakeholders for libraries	3.5
2	Complete workshops and labs	Supply workshops and labs	JU	Aug 2022	Feb 2023	Better teaching	3.5
3	Make adequate publicity for the college, inform the community about it, and it is a technical college	Make publicity for the college	JU and CAIT	Aug 2022	Feb 2023	Survey the community about the publicity of CAIT	3.5

I. Report Approving Authority

Council / Committee	EET DEPARTMENT COUNCIL
Reference No.	To be approved with the start of the next semester
Date	20TH OF JULY 2022

J. Attachments :

- A separate cohort analysis report for male and female sections and for each branch

المقر : التطبيقات الصناعية ببيش

الكلية : كلية التطبيقات الصناعية ببيش

التخصص : تقنية الهندسة الكيميائية

النسبة المئوية للذين تموا المستوى	عدد الذين تموا المستوى	العدد الذي بدأ	متخرج	منقطع عن الدراسة	مغادر	متنقل	متابعة الدفعة المقبولة 20191
0%	0	1				1	الفصل الأول 1442/1441
0%	0	1				1	الفصل الثاني 1442/1441
0%	0	1				1	الفصل الصيفي 1442/1441
100%	4	4			1	3	الفصل الأول 1442
100%	4	4		1		3	الفصل الثاني 1442
100%	3	3				3	الفصل الصيفي 1442
100%	3	3		1		2	الفصل الأول 1443
100%	3	3	2		1		الفصل الثاني 1443

عدد الطلاب الذين تخرجوا : 2

عدد الطلاب المتوقع تخرجهم : 0

المقر : التطبيقات الصناعية ببيش

الكلية : كلية التطبيقات الصناعية ببيش

التخصص : تقنية الهندسة الكيميائية

النسبة المئوية للذين تموا المستوى	عدد الذين تموا المستوى	العدد الذي بدأ	متسحب	متخرج	مغادر	متنقل	متابعة الدفعة المقبولة 20192
0%	0	1				1	الفصل الثاني 1440/1439
67%	2	3				3	الفصل الأول 1442/1441
67%	2	3				3	الفصل الثاني 1442/1441
0%	0	3				3	الفصل الصيفي 1442/1441
0%	0	5		3		2	الفصل الأول 1442
100%	2	2			1	1	الفصل الثاني 1442
100%	1	1				1	الفصل الصيفي 1442
100%	2	2	1			1	الفصل الأول 1443
100%	1	1		1			الفصل الثاني 1443

عدد الطلاب الذين تخرجوا : 1

عدد الطلاب المتوقع تخرجهم : 0

المقر : التطبيقات الصناعية ببيش
 الكلية : كلية التطبيقات الصناعية ببيش
 التخصص : تقنية الهندسة الكيميائية

النسبة المئوية للذين تموا المستوى	عدد الذين تموا المستوى	العدد الذي بدأ	مخرج	مقطع	متعلم	متابعة الدفعة المقبولة 20201
0%	0	1			1	الفصل الثاني 1442/1441
0%	0	1			1	الفصل الصيغى 1442/1441
0%	0	5			5	الفصل الاول 1442
0%	0	7			7	الفصل الثاني 1442
0%	0	6			6	الفصل الصيغى 1442
100%	11	11		2	9	الفصل الاول 1443
100%	9	9	1	1	7	الفصل الثاني 1443
100%	2	2			2	الفصل الصيغى 1443

عدد الطلاب الذين تخرجوا : 1
 عدد الطلاب المتوقع تخرجهم : 0

المقر : التطبيقات الصناعية ببيش
 الكلية : كلية التطبيقات الصناعية ببيش
 التخصص : تقنية الهندسة الكيميائية

النسبة المئوية للذين تموا المستوى	عدد الذين تموا المستوى	العدد الذي بدأ	مخرج	مقطع عن الدراسة	مقرر	متعلم	متابعة الدفعة المقبولة 20202
50%	1	2				2	الفصل الاول 1442
25%	1	4			1	3	الفصل الثاني 1442
0%	0	3				3	الفصل الصيغى 1442
0%	0	5	1			4	الفصل الاول 1443
100%	4	4		1		3	الفصل الثاني 1443
100%	2	2				2	الفصل الصيغى 1443

عدد الطلاب الذين تخرجوا : 1
 عدد الطلاب المتوقع تخرجهم : 0

المقر : التطبيقات الصناعية ببيش
 الكلية : كلية التطبيقات الصناعية ببيش
 التخصص : تقنية الهندسة الكيميائية

النسبة المئوية للذين تموا المستوى	عدد الذين تموا المستوى	العدد الذي بدأ	مخرج	مقطع	متعلم	متابعة الدفعة المقبولة 20211
0%	0	1			1	الفصل الثاني 1442
0%	0	1			1	الفصل الصيغى 1442
17%	1	6	1		5	الفصل الاول 1443
0%	0	5			5	الفصل الثاني 1443
0%	0	1			1	الفصل الصيغى 1443

عدد الطلاب الذين تخرجوا : 1
 عدد الطلاب المتوقع تخرجهم : 0

• A separate cohort analysis report for male and female sections and for each branch

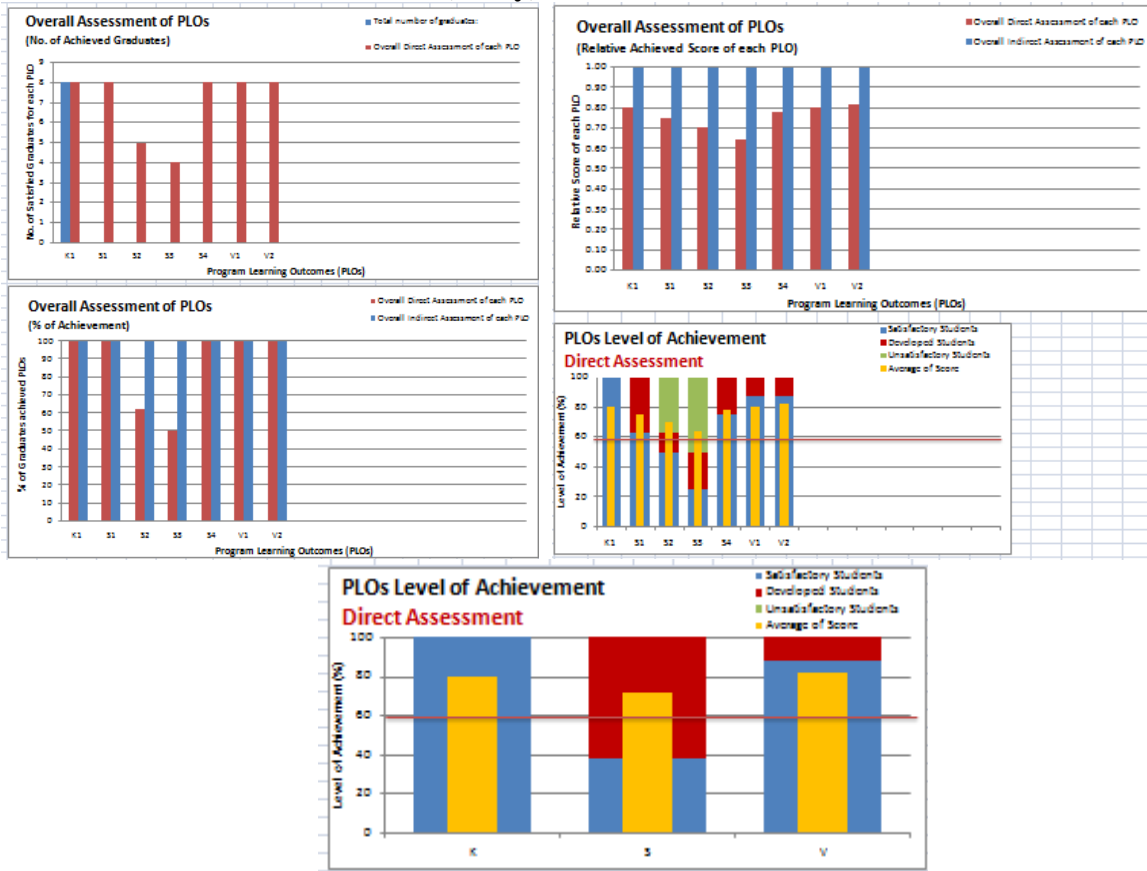
20192							20191						
الذين اتموا	العدد الذي بدأ	منسحب	متخرج	منقطع	معذر	منتظم	الذين اتموا	العدد الذي بدأ	منسحب	متخرج	منقطع	معذر	منتظم
	1					1							
0	1					1	0	1					1
2	3					3	0	1					1
2	3					3	0	1					1
0	3					3	0	1					1
0	5		3			2	4	4				1	3
2	2				1	1	4	4			1		3
1	1					1	3	3					3
2	2	1				1	3	3			1		2
1	1		1				3	3		2		1	
4	15	0	1			11	4	7	0	2			6

20202							20201						
الذين اتموا	العدد الذي بدأ	منسحب	متخرج	منقطع	معذر	منتظم	الذين اتموا	العدد الذي بدأ	منسحب	متخرج	منقطع	معذر	منتظم
							0	1					1
							0	1					1
1	2					2	0	5					5
1	4				1	3	0	7					7
0	3					3	0	6					6
0	5		1			4	11	11		2			9
4	4			1		3	9	9	1	1			7
2	2					2	2	2					2
1	2	0	1			2	0	7	0	3			7

20211						
الذين اتموا	العدد الذي بدأ	منسحب	متخرج	منقطع	معذر	منتظم
0	1					1
0	1					1
1	6		1			5
0	5					5
0	1					1
0	0	0	1			0

الذين اتموا	مجموع المتخرجين	مجموع المنسحبين	مجموع البادئين	مجموع المنتظمين
الذين تخرجوا في أقل وقت هم من اول ٢٠١٩٢ لكي يتخرجوا ٢٠٢٢١، اذن نحذف متخرجي ٢٠١٩١ لأنهم متأخرين، فيكون المتخرجين في أقل وقت ٦	9	31	0	8
الدفعات التي تخرجت في ٢٠٢٢١ و ٢٠٢٢٢ بدأت منذ ٢٠١٩١ وانتهت عند ٢٠٢١١، لذلك عندما جمعت الذين بدأوا جمعت من الأول وحتى ٢٠٢١١				
الطلاب الذين انهوا السنة الأولى بالنسبة للكل، يجب حساب ٢٠٢٠١ و ٢٠١٩٢	2	5		

- A report on the program learning outcomes assessment results for male and female sections and for each branch (if any)



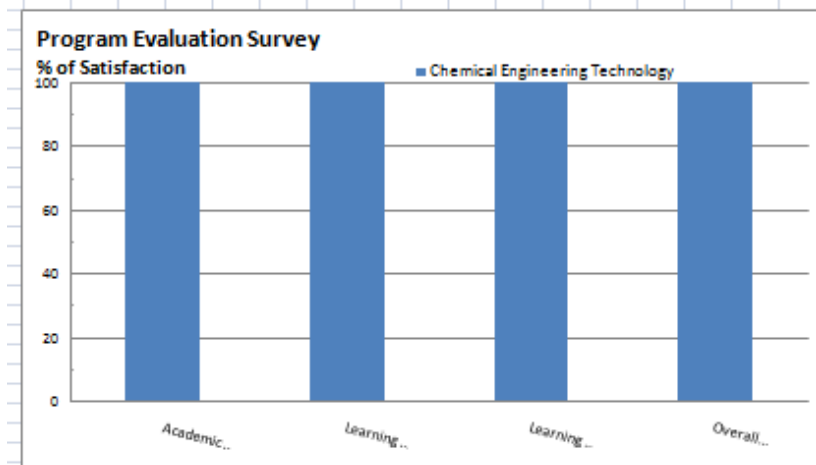
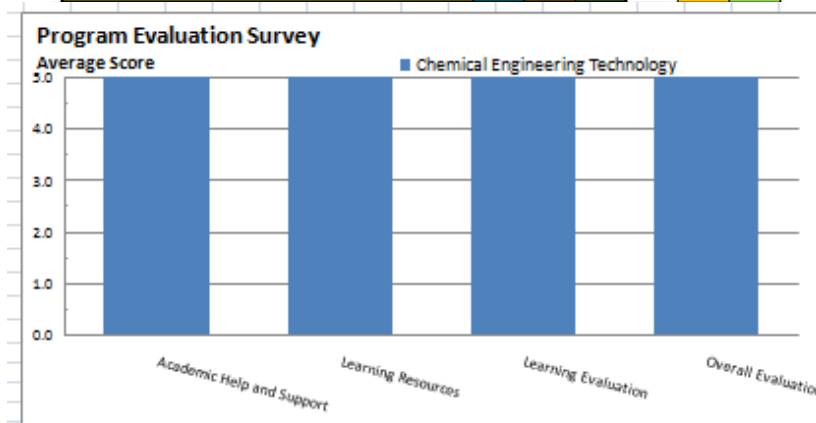
	Overall Direct Assessment of each PLO							Overall
	K1	S1	S2	S3	S4	V1	V2	
No. of Graduates achieved each PLO	8	8	5	4	8	8	8	7
% of Graduates achieved each PLO	100.0	100.0	62.5	50.0	100.0	100.0	100.0	87.5
Average of each PLO	0.803	0.749	0.704	0.643	0.782	0.807	0.821	0.758

	Sat >= 70%	Dev 60 -- 80%	UnSat < 60%										
Sat	100	62.5	50	25	75	87.5	87.5	--	--	--	--	--	--
Dev	0	37.5	12.5	25	25	12.5	12.5	--	--	--	--	--	--
UnSat	0	0	37.5	50	0	0	0	--	--	--	--	--	--
Aver	80.3	74.9	70.4	64.3	78.2	80.7	82.2	--	--	--	--	--	--

- A report on the students evaluation of program quality

Note: The students who are not taken the survey are assumed "Neutral"

Criteria Evaluated for Program (Department) Evaluation Survey (PES)	Score (out of 5)	Relative Score (out of 5)	% of Satisfaction	Av Relative Score (out of 5)	Av % of Satisfaction
Academic Help and Support	5.00	5.00	100.0	5.00	100.0
Learning Resources	5.00	5.00	100.0		
Learning Evaluation	5.00	5.00	100.0		
Overall Evaluation:	5.00	5.00	100.0		

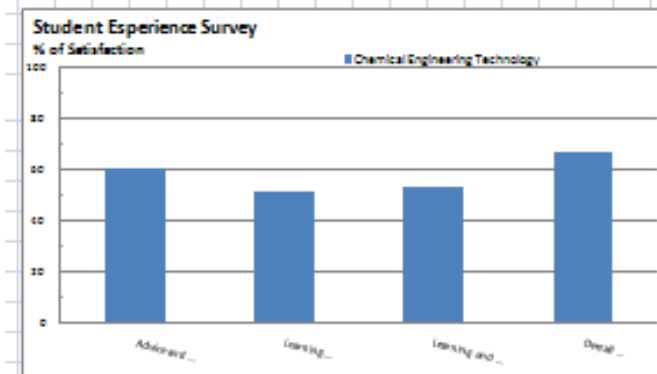
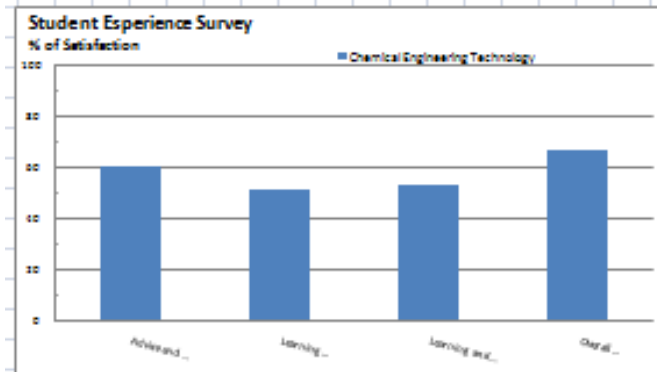
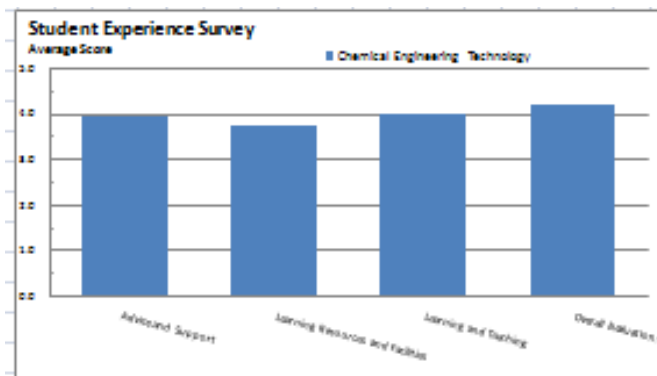


- Independent reviewer's report and other survey reports (if any)

Students' Experience Survey

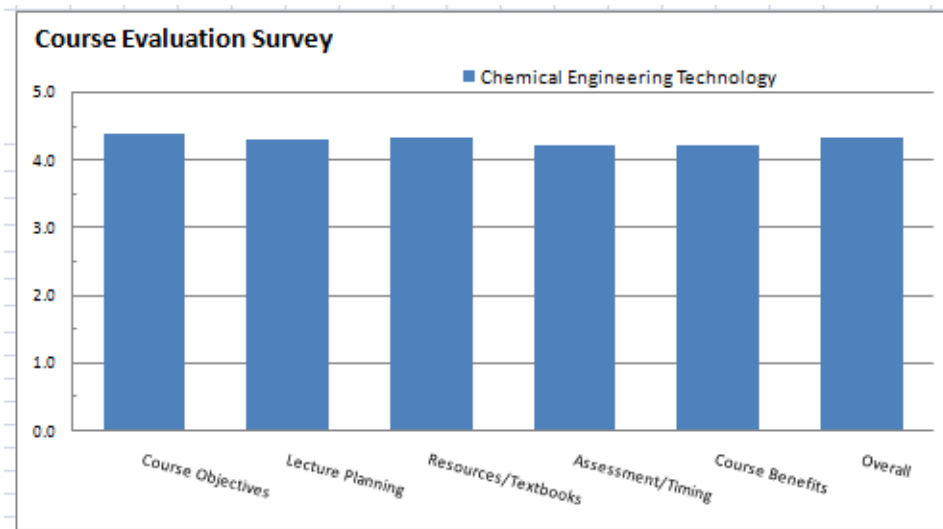
Note: The students who are not taken the survey are assumed "Neutral"

Criteria Evaluated for Student Experience Survey (SES)	Score (out of 5)	Relat. Score (out of 5)	% of Satisfaction	A v Relat. Score (out of 5)	A v % of Satisfaction
Advice and Support	3.93	3.93	60.4	3.95	57.85
Learning Resources and Facilities	3.87	3.74	51.2		
Learning and Teaching	4.11	3.97	53.1		
Overall Evaluation:	4.32	4.17	66.7		



Courses' Evaluation Survey

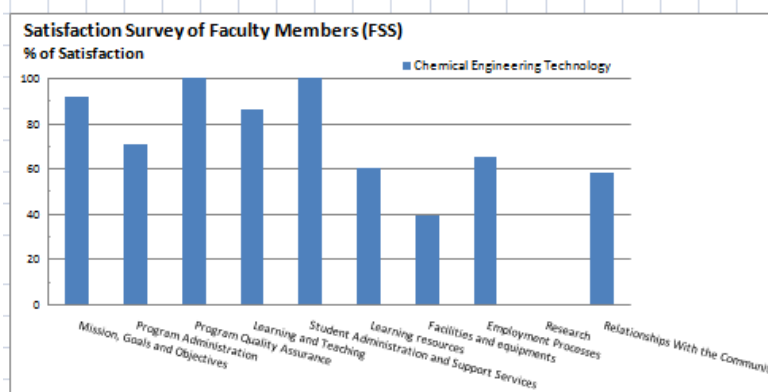
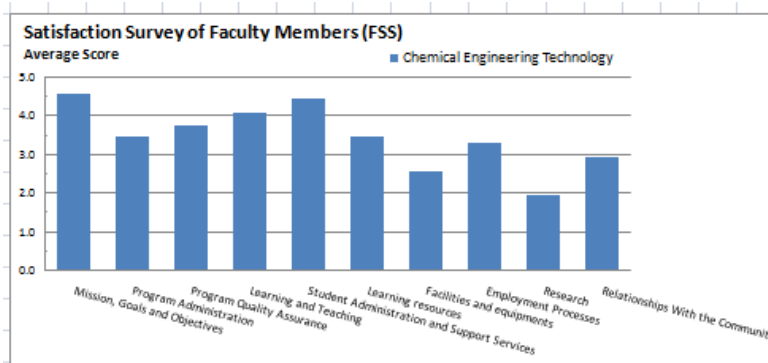
Course Evaluation Survey (Summary based on the shown courses)									
		Key Courses selected to evaluate CES							
		1	2	3	4	5	6		
		231 CHET	213 CHET	241 CHET	232 CHET	251 CHET	261 CHET	Score (out of 5)	Average Score
1	Course Objectives	4.94	3.73	4.24	4.64	4.75	4.00	4.38	4.30
2	Lecture Planning	4.85	3.75	4.03	4.64	4.55	4.00	4.31	
3	Resources/Textbooks	5.00	3.75	3.87	4.64	4.67	4.00	4.32	
4	Assessment/Timing	4.94	3.75	3.66	4.46	4.63	3.94	4.23	
5	Course Benefits	4.93	3.75	3.63	4.49	4.68	3.93	4.23	
6	Overall	5.00	3.75	3.57	4.46	4.75	4.50	4.34	
Open Ended Items: بنود مقترحة إجابيات									
21	What did you like most about this course? ما أكثر شيء أعجبك في هذا المقرر؟								
	A.								
	B.								
	C.								
22	What did you dislike most about this course? ما أكثر شيء لم يحبك في هذا المقرر؟								
	A.								



Satisfaction Survey of Faculty Members

Note: The points not answered by the faculty member in the survey are assumed "Neutral"

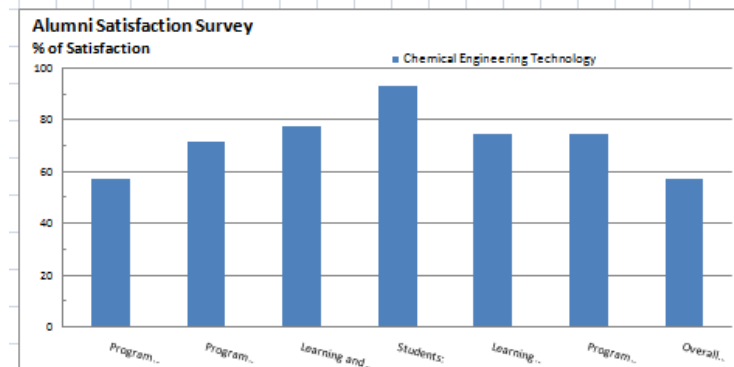
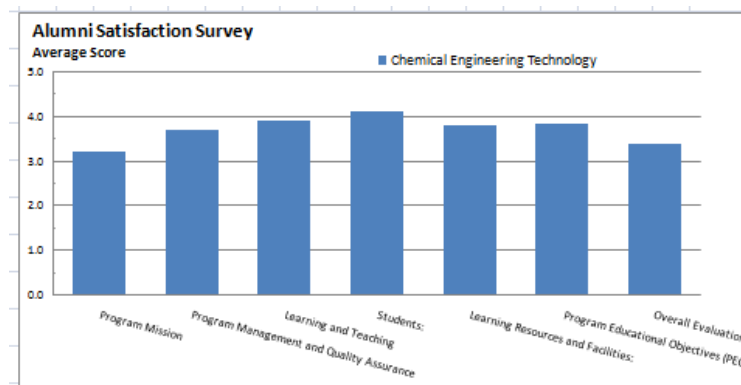
Criteria Evaluated for Faculty Satisfaction Survey (FSS)	Score (out of 5)	Relat Score (out of 5)	% of Satisfaction	Av Relat Score (out of 5)	Av % of Satisfaction		
Mission, Goals and Objectives	4.58	4.58	91.7			3.45	67.15
Program Administration	3.44	3.44	70.8				
Program Quality Assurance	3.75	3.75	100.0				
Learning and Teaching	4.06	4.06	86.4				
Student Administration and Support Services	4.45	4.45	100.0				
Learning resources	3.50	3.44	60.0				
Facilities and equipments	2.54	2.54	39.3				
Employment Processes	3.31	3.31	65.0				
Research	1.95	1.95	0.0				
Relationships With the Community	2.92	2.92	58.3				



Alumni Satisfaction Survey

Note: The students who are not taken the survey are assumed "Neutral"

Criteria Evaluated for Student Experience Survey (SES)	Score (out of 5)	% of Satisfaction	Average Score (out of 5)	Average % of Satisfaction
Program Mission	3.21	57.1	3.70	72.10
Program Management and Quality Assurance	3.68	71.4		
Learning and Teaching	3.90	77.6		
Students:	4.11	92.9		
Learning Resources and Facilities:	3.79	74.3		
Program Educational Objectives (PEOs)	3.82	74.3		
Overall Evaluation:	3.39	57.1		



Employer Satisfaction Survey

Note: The students who are not taken the survey are assumed "Neutral"				
Criteria Evaluated for Student Experience Survey (SES)	Score (out of 5)	% of Satisfaction	Average Score (out of 5)	Av % of Satisfaction
Knowledge	3.02	41.7	3.50	64.12
Skills	3.70	74.1		
Values	3.10	40.7		
Overall Evaluation:	4.17	100.0		

