



Course Specifications

Course Title:	Graduation Research
Course Code:	FIBA- 490
Program:	Bachelor in Finance and Banking
Department:	Finance and Banking
College:	College of Business Administration (Girls Campus)
Institution:	Jazan University
Date:	08-02-2022

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A. Course Identification

1. Credit hours:	3 Hours per week
2. Course type:	
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>	
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>	
3. Level/year at which this course is offered:	level 8 / 20221 Semester
4. Pre-requisites for this course (if any):	NONE
5. Co-requisites for this course (if any):	NONE

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Classroom lecture	45	100%
2	Blended		
3	E-learning		
4	Distance learning: Black board		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Classroom lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others: Black board	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description:

This course is an advanced course necessary for students to graduate. The main purpose of this course is to enable students to apply finance principles and practices in a real-world practice. The students contact research on the selected project in terms of precedent study, project identity, development of ideas and concept and site selection and analysis. The student is expected to propose, analyze, a new finance topic and make recommendations in light of its findings.

At the end of this course, students will be evaluated based on their oral presentations and submission of a professional report.

2. Course main objectives:

- Expand the student's knowledge base and encourage his scientific and research curiosity
- Enhance their academic and professional competencies
- Encourage students to participate in independent studies, field research, internships and develop their own research problem

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and understanding	
1.1	The student will be able to demonstrate knowledge of research processes (reading, evaluating and developing).	K1: Identify fundamental concepts, principles, and theories related with dynamic Finance and Banking environment.
1.2	The student will be able to perform literature reviews using print and online databases.	K2: Relate recent trends and current research in the field of Finance and Banking.
1.3	The student will be able to identify, explain, compare and prepare the key elements of research proposal/report.	K3: Justify current trend in the field of various industries belonging to Finance and Banking
2	Skills:	
2.1	The student will be able to define and develop a possible higher education research interest area using specific research design.	S1: Apply various tools to solve finance and banking related problems.
2.2	The student will be able to compare and contrast quantitative and qualitative research.	S2: Produce/formulate healthy financial strategy to reduce market risk in the field of finance and banking.
2.3	The student will be able to describe, compare and contrast descriptive and inferential statistics.	S3: Demonstrate investigative skills in the area of finance and banking through research projects and case studies.
2.4	The student will be able to describe sampling methods, measurement scales and instruments and	S4: Evaluate financial performance by comparing and analyzing actual results with plans and forecasts

	appropriate uses of each.	
3	Values:	
3.1	The student will be able to explain the rationale for research ethics	V1: Apply ethical practices in Finance and Banking with highest level of commitment in serving the community, protect the environment, and to comply with the cultural diversity.
3.2	The student will be able to demonstrate how educational research contributes to the objectives of the finance and banking program and to his specific career aspirations	V2: Demonstrate the ability to work effectively as a member or leader of team to accomplish a common goal in the field of Finance and Banking.
3.3		

C. Course Content

No	List of Topics	Contact Hours
1	Orientation week	3
2	Literature review/ Reading from textbook	3
3	Selecting a problem and reviewing the literature	6
4	Identifying and labelling variables, constructing hypotheses and meta-analyses, and constructing operational definitions of variables	6
5	Determine the type of data analysis study appropriate to the nature of the topic	6
6	Concluding steps of research	6
7	Additional approaches	3
8	Write a summary	3
9	Writing the final report	3
10	Prepare a presentation using PowerPoint	3
11	Modify and apply notes learned from the presentation and file and deliver the report	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching	Assessment Methods
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		Strategies	
1.0	Knowledge and understanding		
1.1	The student will be able to demonstrate knowledge of research processes (reading, evaluating and developing).	Explaining the Concepts with Numerical examples and giving homework for the same.	Participation, Assignments.
1.2	The student will be able to perform literature reviews using print and online databases.	Through knowledge impaired through teaching each point in details	Homework is done by browsing the internet
1.3	The student will be able to identify, explain, compare and prepare the key elements of research proposal/report.	Conducting group discussion	Evaluating students during group discussion.
2.0	Skills		
2.1	The student will be able to define and develop a possible higher education research interest area using specific research design.	By Practicing different types of numerical problems in different situations from real field.	Assignments
2.2	The student will be able to compare and contrast quantitative and qualitative research.	Teach from online updated sources	Assignments
2.3	The student will be able to describe, compare and contrast descriptive and inferential statistics.	Browse the online sources of financial capital markets.	Presentations and group discussion.
2.4	The student will be able to describe sampling methods, measurement scales and instruments and appropriate uses of each.	Conducting group discussion	Conducting group discussion
3.0	Values		
3.1	The student will be able to explain the rationale for research ethics	Motivating and practicing	Require Seminars and Live Examples
3.2	The student will be able to demonstrate how educational research contributes to the objectives of your doctoral program and to his specific	Conducting group discussion	Conducting group discussion.

	career aspirations		
3.3			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments	2	5%
2	Assignments/discussion	4	10%
3	Assignments/discussion	8	20%
4	Assignments/discussion	10	10%
5	Assignments/presentation	11	20%
6	Home work/ Participation & Attendance	12	10%
7	Viva voce (presentation, power point)	14	25%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Schedule of teaching staff office hours included in the student guide, published in the department announcement board, and the door of teaching staff.

F. Learning Resources and Facilities

H. Learning Resources

Required Textbooks	Tuckman, B.W. & Harper, B.E. (2012). Conducting educational research (6 th ed.). Lanham, MD: Rowan Littlefield Publishers. (ISBN:978-1-4422-0964-0)
Essential References Materials	A handout approved by the course committee
Electronic Materials	Wiley library, Wikipedia, Elsevier.
Other Learning Materials	Saudi digital library

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories,	Classrooms

demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard
Other Resources (Specify, e.g., if specific laboratory equipment is required, list requirements or attach a list)	Reference books

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
1. Effectiveness of Teaching and Assessment	Course committee	Indirect
	Students -Survey	Indirect
	Peer evaluation (teaching staff)	Indirect
	Students – Results & Grades	Direct
	Students –Focus Group Discussion	Indirect
2. Extent of achievement of course learning outcomes	Course committee	Direct
	Students –Survey	Indirect
3. Quality of learning resources, Office Hours, Students Workload, Feedback to students	Students -Survey	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	quality committee
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Reference No.	CS-FIBA490-20212
Date	10/01/2021