



Course Specifications

Course Title:	Money and Banking
Course Code:	421 ACCT
Program:	BBA (Finance and Banking) Semester 20212
Department:	Finance and Banking
College:	College of Business Administration (Girls Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 3 Hours per week
2. Course type: a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Yes Others <input type="checkbox"/> b. Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/> yes
3. Level/year at which this course is offered: level 7 / 20212
4. Pre-requisites for this course (if any): FIBA 421
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning	2	
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture (Blackboard)	32
2	Laboratory/Studio	
3	Tutorial	
4	Others	
	Total	32

B. Course Objectives and Learning Outcomes

1. Course Description:

This course explores the practical aspects of money and banking within the economy. Emphasis is given to the changing role of financial institutions as well as new financial instruments. Topics will include Bateer system, Monetary Policy, the Federal Reserve, Economic stabilization using monetary and fiscal policy as well as the creation of different international monetary systems and their impact on the global economy. This Course aims at creating understanding of Risk management with rich mix of contemporary theory and practice of management skills ready to take on the increasingly competitive environment. This course studies the role of financial markets and money in the economy. It examines how interest rates are determined. Issues like the banking crisis and the proper role of monetary policy will be examined in detail. The interaction between the goods sector and the financial sector, as well as the interrelationships between the domestic and the international financial sectors will be analyzed.

2. Course main objective:

- This course aims at introducing the students to understanding money and banking is a necessary component to sound financial investment.
- In this course, students will go beyond the traditional description of the financial markets, introduced in economics courses, to study financial markets and instruments and their impacts on the Saudi Arabia economy. In addition, the Federal Reserve Bank and its ability to manipulate the economy will be investigated.
- Understand importance of financial markets and financial institutions in the economy; operations of depository institutions; why they are regulated;
- Explain how a nation's money supply is determined; tools of monetary policy, role of central banks and the Federal Reserve System, conduct of monetary policy

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and understanding	
	On successful completion of this course, the students will be able to	This course helps you to develop the following Program Learning Outcomes:
1.1	Identify the fundamental concepts of Money and banking, principles, and theories to collaborate with a dynamic Business environment.	K1
1.2	Able to develop reasoning and critical thinking necessary in the field of Money and Banking and relate the impact of changes national and international level.	K2
1.3	Describe and analyses the understanding money and banking is a necessary component to sound financial investment and current trends in the field of money and banking.	K3
2	Skills:	
2.1	Explain and evaluate a nation's money supply is determined; tools of monetary policy, role of central banks and the Federal Reserve System, conduct of monetary policy.	S1
2.2	Demonstrate the basic principles and frameworks to collect, analysis and interpret data of Money and Banking system through research projects and case studies.	S2
2.3	Evaluate data and evidence from various reliable sources which helps them to solve complex financial problems related to Money and Banking.	S4
3	Values:	
3.1	Explain the financial markets and financial institutions in the economy; operations of depository institutions; why they are regulated and discuss the ethical challenges related to money and banking.	V1
3.2	Demonstrate the ability to work effectively as a member or leader of	V2

CLOs		Aligned PLOs
	team to accomplish a common goal in the field of Money and Banking.	

C. Course Content

No.	List of Topics	Contact Hours
1	Chapter 1 Key Components of the Financial System Financial Assets	2
2	Financial Institutions Microlending Aids U.S. Small Businesses. Nonbank Financial Intermediaries	2
3	Financial Markets: The Federal Reserve and Other Financial Regulators	2
4	What Is the Federal Reserve? What Does the Financial System Do? What are the important functions of SAMA?	2
5	Chapter 2: Money and the Payment system Analyze the inefficiencies of batter system. Discuss the four key functions of money	2
6	Explain the role of payment system. Explain how the U.S money supply is measured	2
7	Use of quantity theory of money to analyze the Relationship between money and prices in the long run.	2
8	Chapter 3: How to Build an Investment Portfolio Define -Wealth -Expected return -Risk -Liquidity -Diversification	2
9	Factors That Shift the Demand Curve for Bonds The International Capital Market and the Interest Rate	2
10	The International Capital Market and the Interest Rate	2
11	Chapter 4: The Basics of Commercial Banking: The Bank Balance Sheet - Bank Liabilities - Bank Assets - Bank Capital - Reserves and Other Cash Assets	2
12	Credit Creation by Commercial Banks	2

	Managing Liquidity Risk Credit Risk Analysis Measuring Interest-Rate Risk: Gap Analysis and Duration Analysis	
13	Chapter 5: Understanding of Monetary policy Describe the basic goal of Monetary policy Explain the Monetary policy tool	2
	Revision	2
	Revision	2
	Revision	2
	Commencement of Final Examination	
Total		32

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	Students must be able to recall and reproduce the basic concepts.	Explaining the Concepts with Numerical examples and giving away home works for the same.	Class participation, Home Works, Case Studies, Mid Terms.
1.2	To impact through knowledge to students with eminent principles to reinforce perception and acknowledge in Money and Banking	Through knowledge impaired through teaching each point in details	Homework is done by browsing the internet
1.3	Apply conceptual understanding of concepts, principles, and theories to develop reasoning and critical thinking necessary in Money and Banking	Conducting group discussion	Evaluating girls during group discussion.
2.0	Skills		
2.1	To be able to relate, compare, explain and calculate fundamental financial problems within the organization.	By Practicing different types of numerical problems in different situations.	Case Studies and Problem Solving
2.2	Conduct research and use appropriate means of finding new information about the subject or techniques needed to complete the task and encourage continuous learning.	Teach from online updated sources	Make students read the Material
3.0	Values		
3.1	To be able to apply it into all aspects of life where ever required.	Motivating and practicing	Require Seminars and Live Examples
3.2	To impact the students with inevitable expertise to understand the significance of community service, cultural diversity, ethical, legal	Conducting group discussion.	Conducting group discussion.

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	responsibility and global.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	MID TERM 1	11	30 %
2	Quiz	13	10 %
3	Blackboard Assignment/ Home work/ Participation & Attendance	15	10%
4	Final Exam	17	50 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for the availability of faculty and teaching staff for individual student consultations and academic advice:

Student counseling is inevitable, and indeed it is beneficial. The English language improvement program and motivational seminars would be a great way to enhance their ability in different fields.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	The required textbook for this course is: "The Economics of Money, Banking and Financial Markets" by Frederic S. Mishkin, 9th edition (Pearson).
Essential References Materials	Principles of Money, Banking & Financial Markets
Electronic Materials	Wiley library, Wikipedia, Elsevier, www.pearson.com
Other Learning Materials	Saudi digital library, www.e-books.com

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard
Other Resources (Specify, e.g., if specific laboratory equipment is required, list requirements or attach a list)	Reference books

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Material needs to be revised for Risk Management.	Experts	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	QUALITY COMMITTEE
Reference No.	CS-ACCT421-20212
Date	11/01/2021