



Course Specifications

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|----------------------|------------------------------------|
| Course Title: | International Financial Management |
| Course Code: | FIBA 488 |
| Program: | BBA Finance and Banking |
| Department: | Finance and Banking |
| College: | College of Business Administration |
| Institution: | JAZAN UNIVERSITY |

Table of Contents

| | |
|---|----------|
| A. Course Identification | 3 |
| 6. Mode of Instruction (mark all that apply) | 3 |
| B. Course Objectives and Learning Outcomes | 3 |
| 1. Course Description | 3 |
| 2. Course Main Objective..... | 3 |
| 3. Course Learning Outcomes | 4 |
| C. Course Content | 4 |
| D. Teaching and Assessment | 4 |
| 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods | 4 |
| 2. Assessment Tasks for Students | 5 |
| E. Student Academic Counseling and Support | 5 |
| F. Learning Resources and Facilities | 5 |
| 1. Learning Resources | 5 |
| 2. Facilities Required..... | 6 |
| G. Course Quality Evaluation | 6 |
| H. Specification Approval Data | 6 |

A. Course Identification

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|--|
| 1. Credit hours: 45 |
| 2. Course type |
| a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> |
| b. Required <input type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: 8 |
| 4. Pre-requisites for this course (if any): |
| 5. Co-requisites for this course (if any): |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | | |
| 2 | Blended | | |
| 3 | E-learning | | |
| 4 | Distance learning | 45 | 100% |
| 5 | Other | | |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|-------------------|---------------|
| 1 | Lecture | 45 |
| 2 | Laboratory/Studio | |
| 3 | Tutorial | |
| 4 | Others (specify) | |
| | Total | 45 |

B. Course Objectives and Learning Outcomes

1. Course Description

The course is providing an important content regarding the finance world and the impact of globalization. Also, it discusses the various method of making cover from financial risks. The external equilibrium is an important topic in this course through the learning of the balance of payments.

2. Course Main Objective

The main objective of the course is to give student knowledge about the new international framework of business. The international environment is offering many opportunities but also many risks.

3. Course Learning Outcomes

| CLOs | | Aligned PLOs |
|------|--|--------------|
| 1 | Knowledge and Understanding | |
| 1.1 | Identify the concepts and the principles of globalization and the risks related to the open economies | K1 |
| 1.2 | | |
| 1.3 | Justify making cover from financial risks related to the exchange market | K3 |
| 1... | | |
| 2 | Skills : | |
| 2.1 | Apply various tools to assess the extend of the financial risk and choose the convenient hedge tool. | S1 |
| 2.2 | Formulate the significance of the accounts of the balance of payments and assess the external equilibrium of the national economy. | S2 |
| 2.3 | | |
| 2... | | |
| 3 | Values: | |
| 3.1 | Apply ethical practices in finance to avoid exposure to financial risks | V1 |
| 3.2 | Demonstrate the significance of international institutions to keep the stability of the international financial order and the environment of cooperation to eradicate poverty. | V2 |
| 3.3 | | |
| 3... | | |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|---|---------------|
| 1 | Chapter 1: Globalization and the multinational corporation | 10 |
| 2 | Chapter 2: The Foreign Exchange Market | 10 |
| 3 | Chapter 3: Forward Markets and Transaction Exchange Risk | 10 |
| 4 | Chapter 4: The Balance of Payments | 15 |
| 5 | | |
| ... | | |
| Total | | 45 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|--------------------|
| 1.0 | Knowledge and Understanding | | |
| 1.1 | Identify the concepts and the principles of globalization and the risks related to the open economies | Giving examples from Saudi market | Quizzes |
| 1.2 | | | |
| ... | Justify making cover from financial risks related to the exchange market | Examples during lectures | Quiz, midterm exam |
| 2.0 | Skills | | |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|--|----------------------------|--------------------|
| 2.1 | Apply various tools to assess the extend of the financial risk and choose the convenient hedge tool. | Lecture explanation | Discussion |
| 2.2 | Formulate the significance of the accounts of the balance of payments and assess the external equilibrium of the national economy. | Examples from Saudi market | Quiz |
| ... | | | |
| 3.0 | Values | | |
| 3.1 | Apply ethical practices in finance to avoid exposure to financial risks | Lecture presentation | quiz |
| 3.2 | Demonstrate the significance of international institutions to keep the stability of the international financial order and the environment of cooperation to eradicate poverty. | Examples in lectures | discussion |
| ... | | | |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|------------------|----------|--------------------------------------|
| 1 | Discussion | | |
| 2 | Midterm | 6 | |
| 3 | Quizz | 9 | |
| 4 | Quizz | 12 | |
| 5 | Discussion | 14 | |
| 6 | Final assessment | 16 | |
| 7 | | | |
| 8 | | | |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

All faculty members are available in their offices during the office hours.

F. Learning Resources and Facilities

1. Learning Resources

| | |
|---------------------------------------|---|
| Required Textbooks | FT Guide to Banking, Author: Arnold, Publisher: Pearson higher education, Publish Date: 06/02/2014, ISBN: 9780273791829 |
| Essential References Materials | |
| Electronic Materials | |

| | |
|---------------------------------|--|
| Other Learning Materials | |
|---------------------------------|--|

2. Facilities Required

| Item | Resources |
|--|--|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | |
| Technology Resources (AV, data show, Smart Board, software, etc.) | Need to show students examples from internet |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|-------------------------|------------|--------------------|
| | | |
| | | |
| | | |
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| | | |
| | | |
| | | |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| | |
|----------------------------|-------------------|
| Council / Committee | QUALITY COMMITTEE |
| Reference No. | CS-FIBA488-20212 |
| Date | 17-01-2021 |