



Course Specifications

Course Title:	Islamic Banking
Course Code:	FIBA 387
Program:	BBA in Finance & Banking
Department:	Finance & Banking
College:	Business Administration
Institution:	Jazan University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description.....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students	7
E. Student Academic Counseling and Support	7
F. Learning Resources and Facilities	7
1. Learning Resources	7
2. Facilities Required.....	8
G. Course Quality Evaluation	8
H. Specification Approval Data	8

A. Course Identification

1. Credit hours:
2. Course type
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 6
4. Pre-requisites for this course (if any):
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	

B. Course Objectives and Learning Outcomes

1. Course Description

Islamic banking refers to a system of banking or banking activity that is consistent with the principles of Islamic law (Sharia) and its practical application through the development of Islamic economics.

2. Course Main Objective

1. Inculcate the required knowledge of Islamic Banking rules and regulations.
2. Learn about the different services offered by Islamic banks.
3. Know the basic differences between the activity of Islamic banks and non-Islamic banks.
4. Good understanding of financing instruments and techniques in Islamic banks.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Recall fundamental concepts, principles, and theories related with Islamic Banking environment	K1
1.2	Good understanding of the rules of Islamic banking	K1, S1
1.3	know the services offered by Islamic banks	K2, S2
1.4	understanding the nature of various financing instruments in Islamic banks	K3, S3
1..		
2	Skills :	
2.1	Apply the Islamic legal ruling for financial transactions in banks	K2, S1
2.2	Analysis and Comparison between non-Islamic and Islamic banking activity	K3, S2 ,S4 V1
2.3	Demonstrate an understanding of Islamic bank services	S2, S3, V1
2.4	Evaluate the developments and achievements of Islamic banks since their emergence and analyze the reason why even non-Islamic countries are moving towards adopting Islamic banking	K3, S4, V1
3	Values:	
3.1	By the end of the course, students will be able to demonstrate effective team work in group assignments and discussions	V2
3.2	By the end of the course, students will be able to grasp the importance of the ethical and social dimensions of Islamic banking	V1
3.3	By the end of the course, the students will feel the responsibility of spreading Islamic banking thought, and they will feel proud of their belonging to the Islamic world.	V3
3.4	By the end of the course, the students will have the will and confidence to contribute to the development of the Islamic economy in general and Islamic banks in particular.	V3

C. Course Content

No	List of Topics	Contact Hours
1	<ul style="list-style-type: none"> • UNIT- 1-Principles of Islamic Banking - The basic principles of Islamic banking -Islamic Finance - The main difference between capitalist and Islamic economics - foundations of Islamic economics-The Shari 'ah sources - The role of the Shari 'ah Board - When did Islamic banking start? 	9

2	<ul style="list-style-type: none"> • UNIT-2- Principles of Islamic Banking -Rule 1: Avoid usury (Riba) -Rule 2: Avoid ambiguity in contracts(Gharar) - Rule 3: Avoid ignorance (Jahala) - Rule 4: Avoid selling what you don't have -Rule 5 : Avoid scams (El hiyal) -Rule 6: The origin transactions is permissibility (Ibaha) -Rule 7: Financial Engineering 	12
3	<ul style="list-style-type: none"> • UNIT-3- Banking Services -bank accounts - bank cards -Letter of Guarantee -Documentary credit 	12
4	<ul style="list-style-type: none"> • UNIT-4- Financial instruments in Islamic banks -Murabaha -Tawarruq -Ijarah -Salam -Istisnaa 	12
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Recall fundamental concepts, principles, and theories related with Islamic Banking environment	<ul style="list-style-type: none"> - Lectures - Class discussion 	<ul style="list-style-type: none"> - Oral presentation - Final Exam - Quiz
1.2	Good understanding of the rules of Islamic banking	<ul style="list-style-type: none"> - Lectures - Class discussion - Case studies - Presentation. 	<ul style="list-style-type: none"> - Midterm exam - Final Exam
1.3	know the services offered by Islamic banks	<ul style="list-style-type: none"> - Lectures - Case studies 	<ul style="list-style-type: none"> - Quiz - Final Exam
1.4	understanding the nature of various financing instruments in Islamic banks	<ul style="list-style-type: none"> - Lectures - Class discussion - Case studies 	<ul style="list-style-type: none"> - Final Exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.0	Skills		
2.1	Apply the Islamic legal ruling for financial transactions in banks	Descriptive Skill: To develop this, we deliver lectures, refer the students some text books written by good authors and provide them with handouts.	Class Tests
2.2	Analysis and Comparison between non-Islamic and Islamic banking activity	Analytical Skill: This skill can be developed when we explain the particular analytical topic in detail and provide them some exercises for more practice	Practice questions and assignments
2.3	Demonstrate an understanding of Islamic bank services	Capacity of Storing and Recalling	Tests and Exams
2.4	Evaluate the developments and achievements of Islamic banks since their emergence and analyze the reason why even non-Islamic countries are moving towards adopting Islamic banking	Entrepreneurial Skill: this skill combines a large number of skills such as business management skills, teamwork and leadership skills, communication and listening, analytical and problem-solving skills, critical thinking skills	Group Discussions & Class Presentation.
3.0	Values		
3.1	By the end of the course, students will be able to demonstrate effective team work in group assignments and discussions	Motivating students to participate	Interaction and participation of students through Explaining examples and practical cases
3.2	By the end of the course, students will be able to grasp the importance of the ethical and social dimensions of Islamic banking	Linking the content of the course to the ethical and cooperative dimension that conforms to the principles of Islamic Sharia	Interaction and participation of students through presenting Legal Evidences from the Quran and the Sunnah
3.3	By the end of the course, the students will feel the responsibility of spreading	- Case studies	Interaction and participation of

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	Islamic banking thought, and they will feel proud of their belonging to the Islamic world.		students through Explaining examples and practical cases
3.4	By the end of the course, the students will have the will and confidence to contribute to the development of the Islamic economy in general and Islamic banks in particular.	- Case studies	Interaction and participation of students through Explaining examples and practical cases

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation and presence	All along	5%
2	Assignment and research		5%
3	1 st Midterm exam	Week 7	20%
4	2 Midterm exam	Week 13	20%
5	Final Exam		50%
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

At least 10 hours in a week teaching staff is available for consulting students' problems.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> Text: (Required): Introductions to Islamic Banking Authors: D. Naif ben Nahar Publisher: 'Wai' Foundation for studies and research Publish Date: 2020 Text: (Required): Introductions to Islamic Finance and Banking Authors: M. Kabir Hassan, Rasen Publisher: Pearson Publish Date: 2008 ISBN:9781447942733 Text: (Recommended): Introduction to Islamic Finance Authors: Idmatul-Ma Arif Publisher : Usani, T.U Publish Date: 1999
---------------------------	---

Essential References Materials	A handout approved by the course committee
Electronic Materials	Saudi Digital Library
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom equipped with projectors and white boards
Technology Resources (AV, data show, Smart Board, software, etc.)	Computers and data show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Blackboard learn

V

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
1. Effectiveness of Teaching and Assessment	Course committee	Indirect
	Students -Survey	Indirect
	Peer evaluation (teaching staff)	Indirect
	Students – Results & Grades	Direct
	Students –Focus Group Discussion	Indirect
2. Extent of achievement of course learning outcomes	Course committee	Direct
	Students –Survey	Indirect
3. Quality of learning resources, Office Hours, Students Workload, Feedback to students	Students -Survey	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	quality committee
Reference No.	CS-FIBA387-20212
Date	11/01/2021