



**A template for measuring the availability of strategic elements for administrations**

|                |  |               |              |   |   |
|----------------|--|---------------|--------------|---|---|
| Administration |  | Head of admin | <p>.....</p> | <p>Number and date of the strategic plan approval</p> <p>.....</p> <p>.....</p> | <p>Committee or council authorized to prepare strategic Plan</p> <p>.....</p> |
|----------------|--|---------------|--------------|---|---|



- **What is the purpose of the institution and its main objective**
- **How does the institution want to be seen in the future.**
- **What does the institution believe in.**
- **How does the institution behave in order to achieve its goals?**
- **The main goals**
- **Strategic key performance indicators.**
- **What does the institution have to do in order to achieve its goals? What? How? Who?**





| The strategic items for the administration | Item availability                       | Details   |  |
|--|---|---|--|
| Vision                                     | available<br><input type="checkbox"/>   | - Does the vision reflect the uniqueness of the administration?                                       | Yes <input type="checkbox"/> no <input type="checkbox"/> |
|  | unavailable<br><input type="checkbox"/> | - Is the vision brief and easy to remember? So that it is announced and disseminated among employees. | Yes <input type="checkbox"/> no <input type="checkbox"/> |
|  |   | - Does the formulation of the vision stem from the university's vision?                               | Yes <input type="checkbox"/> no <input type="checkbox"/> |
| Mission                                    | available<br><input type="checkbox"/>   | - Does the mission reflect the activity of the entity and in the context of the university's mission? | Yes <input type="checkbox"/> no <input type="checkbox"/> |
|  | unavailable<br><input type="checkbox"/> | - Does the mission reflect the future directions of the administration?                               | Yes <input type="checkbox"/> no <input type="checkbox"/> |
|  |   | - Does the mission capture the attention of different stakeholders?                                   | Yes <input type="checkbox"/> no <input type="checkbox"/> |



| The strategic items for the administration | Item availability                       | Details  |  |
|--|---|--|--|
|  |   | - Is the wording of the mission brief, clear and focused?  | Yes <input type="checkbox"/> no <input type="checkbox"/> |
| Values                                     | available<br><input type="checkbox"/>   | - Do values reflect the fundamental principles and priorities of the administration?   | Yes <input type="checkbox"/> no <input type="checkbox"/> |
|  | unavailable<br><input type="checkbox"/> | - Are the values aligned with the university ones? To what extent they are clear?  | Yes <input type="checkbox"/> no <input type="checkbox"/> |
| Strategic goals                            | available<br><input type="checkbox"/>   | - Objectives are consistent with the mission of the entity, the institution/college  | Yes <input type="checkbox"/> no <input type="checkbox"/> |
|  | unavailable<br><input type="checkbox"/> | - Mention the strategic objectives that are aligned in this framework for the (colleges): has this been taken into account in formulating the vision and mission (achieving excellence and accreditations) and in line with the university's strategic objectives as well as with the main criteria of NCAAA accreditation |  |



| The strategic items for the administration                                      | Item availability  | Details   |  |
|---|--|---|--|
|   |  | 1.<br>2.<br>3.<br>4.<br>5.  |  |
| Initiatives/projects<br>(in the<br>University's<br>Strategic Plan<br>2020-2025) | available<br><input type="checkbox"/><br><br>unavailable<br><input type="checkbox"/> | Mention the titles of initiatives/projects for the administration (if any):<br><br>1.<br><br>2. | <b>Status of initiatives/projects</b><br><br>Has not started yet. <input type="checkbox"/><br><br>In progress <input type="checkbox"/><br><br>Implemented <input type="checkbox"/><br><br>Partially implemented <input type="checkbox"/> |
| KPIs  |  | Key performance indicators associated   | List them here (if any):<br><br><b>Nature of supporting documents</b>  |



| The strategic items for the administration | Item availability  | Details   |  |  |                                |
|--|--|---|--|--|--------------------------------|
|  | available<br><input type="checkbox"/><br><br>unavailable<br><input type="checkbox"/> | with the University Plan 2020-2025              | 1.<br><br>2.<br><br>3.<br><br>4.               | 1.<br><br>2.<br><br>3.   |                                |
|  | available<br><input type="checkbox"/><br><br>unavailable<br><input type="checkbox"/> | The entity's operational performance indicators | List them here (if any):<br><br>1.<br>2.<br>3. | <table border="1"> <thead> <tr> <th data-bbox="1686 919 2141 995">Nature of supporting documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="1686 995 2141 1160">           1.<br/>           2.<br/>           3.         </td> </tr> </tbody> </table> | Nature of supporting documents |
| Nature of supporting documents             |  |   |  |  |                                |
| 1.<br>2.<br>3.                             |  |   |  |  |                                |



**List of annexes and supporting documents (if any):**

- 1- Attach the strategic plan (completed)
- 2- For academic programs, they should take into account all that is relation to (basic criteria for accreditation from the NCAAA or international accreditation organizations)
- 3- The decision of the formulation of the strategic planning whose tasks include the strategic plan of the administration.
- 4- Naming the unit responsible for strategic planning or authorized with the powers and tasks of following up the strategic plan of the authority with the attached organizational structure hierarchy.
- 5- Naming the official in charge of the strategic plan and attaching his/her information.

**Deanship of Academic Development**