



Course Specifications

ENGLISH LANGUAGE INSTITUTE

Course Title:	English Language
Course Code:	ENG 181
Program:	Bachelor Degree Level 1
Department:	Medical College
College:	Medical College
Institution:	ELI, Jazan University

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A. Course Identification

1. Credit hours: 24 hours/ week (contact hours)			
2. Course type			
a.	University <input checked="" type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1			
4. Pre-requisites for this course (if any): None			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	360
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	360
Other Learning Hours*		
1	Study	
2	Assignments	
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description <p>The syllabus is in sync with the desired level of students, promoting critical thinking. It fulfills certain language abilities where students understand straightforward factual information about familiar and unfamiliar topics, and learn to communicate with confidence on routine and non-routine matters. Reading involves scanning, comprehending, and identifying the main ideas. Writing skills can be practiced through writing short paragraphs, and essays of direct relevance to their life activities and use the given study material. Listening and speaking is developed through communicative classes and self-study.</p> <p>Benchmark: ENG 114, Common First Year, King Saud University (ref. https://cfy.ksu.edu.sa/male/sites/py.ksu.edu.sa.male/files/images/114_0.pdf); CEFR Level B1 & SAQF*</p>

2. Course Main Objective

The main objective of this course is to enable students to write and communicate effectively in English by bringing in use the most common vocabulary & grammar through an integrated syllabus. The general objectives are: to understand familiar matters & topics; to deal with situations that are likely to arise in spoken encounters; to speak about a variety of topics & communicate confidently; to use language in study such as writing notes, descriptions, and expressing their ideas; to be able to make inferential and referential questions; to understand grammar through passages and paragraphs; to enable students to understand and enhance their listening skills by listening to authentic audios with native like accent. The course focuses on fluency and accuracy in all language skills.

3. Course Learning Outcomes

CLOs		Aligned-PLOs
1	Knowledge:	
1.1	Retrieve detail; identify main idea, specific information from a reading text.	<i>"To produce qualified health professionals who can provide care in hospital settings according to the highest academic and professional standards..."</i>
1.2	Describe pictures, explain aphorisms and start discussions on a range of topics.	
1.3	Predict and identify the main idea of a listening track. Comprehend, identify specific information to reproduce.	
1.4	Write researched paragraphs, compare and contrast paragraphs reports, cover letter, emails, essays, etc. Use parallel structures, transitions of contrast and vocabulary learnt while writing.	<i>"...Providing them with knowledge, modern and advanced skills in the light of the values of our Islamic religion, as well as scientific research work to address social demands..."</i> <i>"Provide educational programs that prepare students for higher education and research, for the workforce, and for citizenship..."</i> <i>"Conduct the researches.... needed for promoting community health."</i>
2	Skills :	
2.1	Analyze language to find patterns in the language and to identify their own mistakes in their performance, use study skill knowledge to improve understanding and recall, draw a mind map to help process writing, review their language production.	<i>"Develop students' knowledge and skills through participation in seminars, conferences and scientific lectures inside and outside the Kingdom for the latest developments in this area..."</i>
2.2	Find factual detail within a text or listening script. Demonstrate comprehension by finding factual details.	
2.3	Paraphrase ideas, infer an author's intention or opinion within a reading passage and detect purpose.	
2.4	Use critical thinking and problem-solving techniques while reading, writing, listening and speaking.	<i>Graduate outstanding students with leadership qualities and capabilities</i>

CLOs		Aligned-PLOs
3	Competence:	
3.1	Produce a researched PPT or oral presentation, project on a range of topic.	<i>"...Meeting the national needs for well-qualified graduates..."</i> <i>"...Prepare applied researches and publish them in well-known and respected International journals..."</i>
3.2	Demonstrate simple researched writing skills, communication skills, reflecting the learnt vocabulary and the grammatical structure.	
3.3	Develop a teamwork attitude as a responsible member of the team to aid peer editing and correction.	

C. Course Content

No	List of Topics	Contact Hours
1	Unit1: Sports and Obsession – Student Book and Workbook Unit 1: A Test of Endurance – Student Book and Workbook	45
2	Unit 2: The Consequences of Fraud – Student Book and Workbook Unit 2: Avoiding Identity Theft – Student Book and Workbook	45
3	Unit 3: Exploring The Red Planet – Student Book and Workbook Unit 3: Why Explore Space? – Student Book and Workbook	45
4	Unit 4: Language and Power – Student Book and Workbook Unit 4: Words That Persuade – Student Book and Workbook	45
5	Unit 5: Careers of The Future – Student Book and Workbook Unit 5: Follow Your Passion – Student Book and Workbook	45
6	Unit 6: What is Ecotourism? – Student Book and Workbook Unit 6: Culture and Commerce – Student Book and Workbook	45
7	Unit 7: Museums and Us – Student Book and Workbook Unit 6: Making the Past Modern – Student Book and Workbook	45
8	Unit 8: Is Our Climate Changing? – Student Book and Workbook Unit 8: Reducing Your Carbon Footprint – Student Book and Workbook	45
Total		360

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Retrieve detail; identify main idea, specific information from a reading text.	Lectures, classwork and independent homework, groups and pair work, task-based activities, individual mentoring.	Classroom activities, Quizzes, Visuals, Progress Tests, Final Exam
1.2	Describe pictures, explain aphorisms and start discussions on a range of topics.	Lectures, classwork and independent homework, groups and pair work, task-based activities, individual mentoring	Classroom activities, Quizzes, Visuals, Progress Tests, Final Exam
1.3	Predict and identify the main idea of a listening track. Comprehend, identify specific information to reproduce.	Strategy-based lessons with rigorous practice of listening and reading worksheets, study guides, and grammar	Classroom activities, Quizzes, Visuals, Progress Tests, Final Exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.4	Write researched paragraphs, compare and contrast paragraphs reports, cover letter, emails, essays, etc. Use parallel structures, transitions of contrast and vocabulary learnt while writing.	Daily engagement with technological skills useful for learning English	Classroom activities Quizzes, Visuals, Progress Tests, Final Exam
2.0	Skills		
2.1	Analyze language to find patterns in the language and to identify their own mistakes in their performance, use study skill knowledge to improve understanding and recall, draw a mind map to help process writing, review their language production.	Daily engagement with technological skills useful for learning English.	Group reports Graphic organizers' exercises Quizzes
2.2	Find factual detail within a text or listening script. Demonstrate comprehension by finding factual details.	Students will expand upon their speaking and writing strategies and will be exposed to a variety of preparatory exercises.	Assignments and speaking tests
2.3	Paraphrase ideas, infer an author's intention or opinion within a reading passage and detect purpose.	Lectures, classwork and independent homework, groups and pair work, task-based activities, individual mentoring.	Classroom Activities, Worksheets
2.4	Use critical thinking and problem-solving techniques while reading, writing, listening and speaking.	Directed practice sessions to enable students to focus on task base activities	Assessments. Feedback forms
3.0	Competence		
3.1	Produce a researched PPT or oral presentation on a range of topic.	Directed practice sessions to enable students to focus on technological skills useful for learning English.	Assessments. Feedback forms
3.2	Demonstrate simple researched writing skills, communication skills, reflecting the learnt vocabulary and the grammatical structure.	Directed practice sessions to enable students to focus on technological skills useful for learning English.	Task-based assignments and speaking tests
3.3	Develop a teamwork attitude as a responsible member of the team to aid peer editing and correction.	Directed practice sessions to enable students to focus on technological skills useful for learning English.	Assignments and Pop quizzes

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1 Integrated (Reading Writing) (Listening Speaking)	4	5%
2	Quiz 2 Integrated (Reading Writing) (Listening Speaking)	6	5 %
3	Progress Test	8	20%
4	Quiz 3 Integrated (Reading Writing) (Listening Speaking)	10	5%
5	Formative Assessment: Classroom Activities	12	5%
6	Final Exam	15/16	60%
7	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Each group is assigned a teacher for individual guidance, consultation and academic advice. Every teacher is supposed to allocate a minimum of **10** hours per week for his/her group, apart from other 5 hours for administrative duties.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	1. NorthStar 3 GCC Edition (CEFR: B1) Reading & Writing Laurie Barton & Carolyn Dupaquier, Pearson. 2. NorthStar 3 GCC Edition (CEFR: B1) Listening & Speaking Helen Solorzano & Jennifer P. L. Schmidt
Essential References Materials	Northstar 3 Gcc Edition, Student Book and workbook. Northstar 3 Gcc Level 1 and 2
Electronic Materials	https://www.english.com/northstar-gcc-sb/#
Other Learning Materials	MyEnglishLab, Pearson with access code inside the book.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none">• Spacious classrooms to accommodate 35 students per class with traditional and smart whiteboards as well as smart touch screens connected to a high-quality sound system.• Internet connection for students to work on their projects, assignments.(if applicable)
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none">• Smart Board• Sound system• Internet• Speakers (for audio)• Laptop (with internet connectivity)• Microphone (for recording speaking skills).• Audio player• Audio recorder• OHP
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none">• Whiteboard of good quality (to be used as a screen for playing videos as well)• Whiteboard markers (a total of 5 sets of 4 pens for the course per group)• Paper for photocopying quizzes and extra practice materials (4 packets per group)• Photocopying and printing facilities for the teachers and the students

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Quality of learning resources, Effectiveness of teaching, Assessment Methods	Students	Surveys designed by the English Language Institute (ELI)/ University – distributed among the students. Direct
Quality of learning resources, Assessment Methods, Extent of achievement of course learning outcomes	Faculty	Surveys designed by the English Language Institute (ELI)/ University – distributed among the course instructors. Direct/Indirect
Effectiveness of teaching	Quality Assurance and Curriculum Unit, ELI	Classrooms visits and observation. Direct
Extent of achievement of course learning outcomes	Program Leaders	Statistical analysis of students' marks in Progress Test and Final Tests. Direct
Course effectiveness	Quality Assurance and Curriculum Unit, ELI	Reviewed bi-annually, improvements are planned and implemented.
Student assessment (Summative Test)	Faculty	Marking and remarking of sample of Progress Test and Final Test papers between teachers. Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Quality Assurance and Curriculum Unit, English Language Institute
Reference No.	ELI/QACU/ENG181
Date	23 May 2019

ENGLISH LANGUAGE INSTITUTE (ELI), JAZAN UNIVERSITY

QUALITY ASSURANCE & CURRICULUM UNIT (QACU)

COURSE OUTLINE, BENCHMARK & DISTRIBUTION

To be shared with the students on the very first day of the semester!

Course Code: ENG 181
Medical Colleges, Level 1

Contact hours: 24 hours per week for all groups

CEFR* Level: B1

Main Objectives:

The main objective of this course is to enable students to write and communicate effectively in English by bringing in use the most common vocabulary & grammar through an integrated syllabus. The general objectives are: to understand familiar matters & topics; to deal with situations that are likely to arise in spoken encounters; to speak about a variety of topics & communicate confidently; to use language in study such as writing notes, descriptions, and expressing their ideas; to be able to make inferential and referential questions; to understand grammar through passages and paragraphs; to enable students to understand and enhance their listening skills by listening to authentic audios with native like accent. The course focusses on fluency and accuracy in all language skills.

Course Description:

The syllabus is in sync with the desired level of students, promoting critical thinking. It fulfills certain language abilities where students understand straightforward factual information about familiar and unfamiliar topics, and learn to communicate with confidence on routine and non-routine matters. Reading involves scanning, comprehending, and identifying the main ideas. Writing skills can be practiced through writing short paragraphs, and essays of direct relevance to their life activities and use the given study material. Listening and speaking is developed through communicative classes and self-study.

Benchmark:

ENG 114, Common First Year, King Saud University (ref. https://cfy.ksu.edu.sa/male/sites/py.ksu.edu.sa.male/files/images/114_0.pdf); CEFR Level B1 & SAQF* Level 7

*Common European Framework of Reference for Languages

*Saudi Arabian Qualifications Framework

Prescribed Book/s				
Serial	Book Title	Author(s)	Publisher	ISBN
1	NorthStar 3 GCC Edition (CEFR: B1) Reading & Writing	Laurie Barton & Carolyn Dupaquier	Pearson	978-1-4479-9008-6
2	NorthStar 3 GCC Edition (CEFR: B1) Listening & Speaking	Helen Solorzano & Jennifer P. L. Schmidt	Pearson	978-1-4479-8974-5

Marks Distribution		
Assessment Modules	Face value of marks for each module	Real value of marks for each module
Quiz 1 (Reading + Writing) + (Listening + Speaking)	(5+5) + (5+5) = 20	20/4 = 5
Quiz 2 (Reading + Writing) + (Listening + Speaking)	(5+5) + (5+5) = 20	20/4 = 5
Quiz 3 (Reading + Writing) + (Listening + Speaking)	(5+5) + (5+5) = 20	20/4 = 5
Formative Assessment	(5+5) + (5+5) = 20	20/4 = 5
Progress Test (Mid Term Test)	10+10+10+10= 40	40/2 =20
Final Exam	60	60
Total Marks at the end of semester		100
Grading: 95-100: A+, 90-94: A, 85-89: B+, 80-84: B, 75-79: C+, 70-74: C, 65-69: D+, 60-64 (D), ≤ 59: F		

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Weekly Course Distribution – Reading and Writing (14 hours)

Number of Weeks	Hijri	Gregorian	Reading + Writing	Objectives
Week - 1	02/ 01/ 1441	01/ 09/ 2019	Orientation and Make Up Exam	To inform students about books and curriculum
Week - 2	09/ 01/ 1441	08/ 09/ 2019	Unit: 1 - Sports and Obsession Unit: 1 - Workbook	Reading: Make and confirm predictions; Identify main ideas, supporting details; Scan for specific information; Use Venn diagram. Completing grammar exercises for practicing the use of language. Vocabulary practice, usage of can, could, be able to. Writing: Write a paragraph with a topic sentence, supporting details and a conclusion; understanding the techniques of writing, editing and revising a news report. Group work for completing alternative topics. Completion of the exercises in the workbook.
Week - 3	16/ 01/ 1441	15/ 09/ 2019	Unit: 2 - The Consequences of Fraud Unit: 2 - Workbook + Quiz - 1 (Reading + Writing)	Reading: Make and confirm predictions; identify main ideas, supporting details; scan a text to understand chronology. Comprehending passages and completion of the given exercises. Finding the differences between the given reading passages. Vocabulary practice. Differences between the usage of simple past and past progressive Writing: Organizing information by answering questions; Identify correct paragraph structure; Writing a paragraph on the given topic. Choosing the best topic sentence. Completion of the exercises in the workbook.
Week - 4	23/ 01/ 1441	22/ 09/ 2019	Unit: 3 - Exploring The Red Planet Unit: 3 - Workbook	Reading: Making and confirming predictions about the future of science and development of human progress. Identify main ideas, supporting details; Scanning the texts to locate specific information; analyzing problems and solutions. Finding the differences and similarities between the provided reading texts. Familiarizing with the new vocabulary and using it for completing exercises in the book. Comprehending passages and the completion of the given exercises Writing: Evaluating the pros and cons of going to the Red Planet Mars. Completion of the exercises in the workbook.
Week - 5	30/ 01/ 1441	29 09/ 2019	Completion of the ongoing unit + Unit: 4 - Language and Power	Identifying and using parallel structure in academic writing. Completion of the exercises in the workbook. Writing a paragraph about "Dream Job" Researching on NASA missions to Mars. Reading: Making and confirming ideas about the differences of language used in different cultures and between differences between men and women. Identifying the main ideas, supporting details.
Week - 6	07/ 02/ 1441	06/ 10/ 2019	Completion of the ongoing unit + Quiz 2 (Reading + Writing)	Recognizing opinions and supporting examples from the provided texts. Understanding the context and choosing the correct answers. Usage of new vocabulary and using it for creating and organizing paragraphs and ideas. Using the transition of contrast Writing: Organizing ideas on the related given topics.
Week - 7	14/ 02/ 1441	13/ 10/ 2019	Completion of the ongoing unit + Unit: 4 - Workbook	Using a chart; recognizing and using transitions of contrast in paragraph writing. Writing a contrast paragraph. Completion of the exercises in the workbook.
Week - 8	21/ 02/ 1441	20/ 10/ 2019	Unit: 5 - Careers Of The Future Unit: 5 - Workbook PROGRESS TEST	Reading: Predicting content from a title and subheading; understanding the careers of the future. Recognizing details from the provided reading texts. Categorizing information from texts. Understanding vocabulary and using it in comprehending the texts. Using future time clauses. Combining two sentences and using proper punctuation marks. Writing: Writing an email, organizing ideas using an outline; evaluating the structure, format,

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				and content of a cover letter, and writing a cover letter with the topics related to the field of medical science. Group work on the alternative topics given in the chapter. Completion of the exercises in the workbook.
Week - 9	28/ 02/ 1441	27/ 10/ 2019	Unit: 6 - What is Ecotourism?	Reading: Making and confirming predictions; identifying main ideas, supporting details; scanning the provided texts to locate specific information. Categorizing information from two texts. Understanding vocabulary and using it text related topics. Use of because and even though. Understanding to write cause and effect sentences. Writing: Writing a cause and effect essay. Organizing ideas and completing an outline of an essay form given in the text-book, identifying a thesis statement, topic sentences, and supporting details, and writing a conclusion. Group work on the alternative topics given in the chapter.
Week - 10	06/ 03/ 1441	03/ 11/ 2019	Unit: 6 - Workbook + Unit: 7 - Museums and Us + Quiz 3 Unit: 7 - Workbook	Completion of the exercises in the workbook. Reading: Identifying main ideas, supporting details; Understanding and comprehending the given texts. Recognize and understand metaphors in a reading. Using definite and indefinite articles. Understanding synonyms, antonyms, degree, cause and effect. Using transition words. Writing an essay. Completion of the exercises in the workbook.
Week - 11	13/ 03/ 1441	10/ 11/ 2019	Unit: 8 - Is Our Climate Changing?	Understanding the wide range of vocabulary. Reading: Making and confirming predictions on the given topics. Identifying main ideas, supporting details; understanding the variety of information given in the texts and using it to complete the variety of exercises. Using may, might, could to show probability. Analyzing information in a chart; understanding a wide range of vocabulary. Identifying cohesive devices of contrast and completing a casual chain.
Week - 12	20/ 03/ 1441	17/ 11/ 2019	Completion of the ongoing unit Unit: 8 - Workbook	Using adverbial conjunctions, and transitions to show effect. Writing an essay. Completion of the exercises in the workbook.
Week - 13	27/ 03/ 1441	24/ 11/ 2019	Revision	
Week - 14	04/ 04/ 1441	01/ 12/ 2019	Revision	
Week - 15	11/ 04/ 1441	08/ 12/ 2019	Summing up Formative Assessment + Revision	
Week - 16	18/ 04/ 1441	15/ 12/ 2019	Final Exam	

Weekly Course Distribution – Listening and Speaking (10 hours)

Number of Weeks	Hijri	Gregorian	Listening + Speaking	Objectives
Week - 1	02/ 01/ 1441	01/ 09/ 2019	Orientation and Make Up Exam	To inform students about books and curriculum.
Week - 2	09/ 01/ 1441	08/ 09/ 2019	Unit -1- A Test of Endurance Unit: 1 - Workbook	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Identifying main ideas and details; Recognizing signal words, and practicing vocabulary and pronunciation. Speaking: Asking and expressing opinions; using appropriate language to agree or disagree; interpreting, and discussing aphorisms.
Week - 3	16/ 01/ 1441	15/ 09/ 2019	Unit: 2 - Avoiding Identity Theft	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Identifying main ideas and details; recognizing signal words, and practicing vocabulary and pronunciation. Speaking: Asking giving advice; Applying strategies to keep a conversation going; creating and dramatizing a story.
Week - 4	23/ 01/ 1441	22/ 09/ 2019	Completion of the ongoing unit	

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			Unit: 2 - Workbook + Quiz-1 (Listening + Speaking)	
Week - 5	30/ 01/ 1441	29/ 09/ 2019	Unit: 3 - Why Explore Space? Unit: 3 - Workbook	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Identifying main ideas and details; Recognizing signal words, and practicing vocabulary and pronunciation. Distinguish between similar sounding numbers; Determine pronoun references. Speaking: Analyzing and categorizing effects; supporting ideas with details and examples.
Week - 6	07/ 02/ 1441	06/ 10/ 2019	Unit: 4 - Words That Persuade Unit: 4 - Workbook + Quiz 2 (Listening + Speaking)	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Recognizing intensifiers that emphasize ideas. Speaking: Using language strategies to appeal to emotions; express a point of view; create and dramatize a persuasive advertisements.
Week - 7	14/ 02/ 1441	13/ 10/ 2019	REVISION + PROGRESS TEST	
Week - 8	21/ 02/ 1441	20/ 10/ 2019	Unit: 5 - Follow Your Passion Unit: 5 - Workbook	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Recognizing common reductions in speech. Speaking: Asking for and giving advice; using follow-up questions to extend conversations; creating and dramatizing a job interview.
Week - 9	28/ 02/ 1441	27/ 10/ 2019	Unit: 6 - Culture and Commerce Unit: 6 - Workbook	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Speaking: Evaluating and debating the effects of tourism; Use expressions to make suggestions and give advice; defend and support a proposal.
Week - 10	06/ 03/ 1441	03/ 11/ 2019	Unit: 7 - Making the Past Modern Unit: 7 - Workbook	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Recognizing markers that signal disagreements and a contrasting opinion. Speaking: Evaluating advantages and disadvantages and debating a position; Using transitions when making oral presentations.
Week - 11	13/ 03/ 1441	10/ 11/ 2019	Completion of the ongoing unit + Quiz 3 (Listening + Speaking)	
Week - 12	20/ 03/ 1441	17/ 11/ 2019	Unit: 8 - Reducing Your Carbon Footprint	Listening: Listening and understanding the audio tape scripts and completing the exercises based on the audio files. Recognizing repetition of ideas to emphasize key points. Speaking: Using expressions to agree and disagree; using strategies to interrupt politely and hold the floor; using strategies to lead a discussion.
Week - 13	27/ 03/ 1441	24/ 11/ 2019	Unit: 8 - Workbook <i>Revision</i>	
Week - 14	04/ 04/ 1441	01/ 12/ 2019	<i>Revision</i>	
Week - 15	11/ 04/ 1441	08/ 12/ 2019	<i>Summing up Formative Assessment & Revision</i>	
Week - 16	18/ 04/ 1441	15/ 12/ 2019	Final Exam	

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Online & Digital Learning Support:

Access Students App here: www.MyEnglishLab.com/northstar

Scratch your Access Code on the back of your book cover.

In addition to the academic curriculum, all students are encouraged to participate in English Club and other co-curricular activities. For more, feel free to contact your teacher or course coordinator.

In case, you have any queries, complaints, or suggestions, email at: eli@jazanu.edu.sa