



**KPI-P-01**

**UNIVERSITY COLLEGE AT ALDAYER**  
**DEPARTMENT OF NURSING. KEY PERFORMANCE REPORT FOR THE ACADEMIC YEAR-2020-2021**

| القيمة المستهدفة بنهاية 2020<br>tegraT   | مستوى المؤشر<br>level                      | رمز المؤشر في الجامعة<br>edoc UJ           | رمز المؤشر بالمصدر<br>edoc ecruoS         | مصدر المؤشر<br>ecruoS IPK                                     | المؤشر KPI   | معلومات المؤشر<br>.ofni IPK          |
|--|--|--|---|---|--|--------------------------------------|
| 60%  | program                                    |  | KPI-P-01                                  | AAACN   | Percentage of achieved indicators of the program operational plan objectives |                                      |
| Percentage of performance indicators of the operational plan objectives of the program that achieved the targeted annual level to the total number of indicators targeted for these objectives in the same year  |  |  |   |   |  | طريقة قياس المؤشر<br>tnemerusaem IPK |
| tnempoleveD cimedacA fo pihnsaeD   |  |  |   |   |  | مصدر البيانات<br>ecruoS ataD         |
| القيمة المستهدفة الجديدة<br>tegrat weN   | المقارنة الخارجية<br>lanretxE<br>kramhcneb | المقارنة الداخلية<br>lanretnI<br>kramhcneb | قياس العام السابق<br>tsal) eulaV<br>(raey | القيمة المستهدفة للقياس الحالي<br>rof tegraT<br>eulav tnerruc | القياس الحالي<br>eulav tnerruC   | القياس<br>seulaV                     |
| 60%  | -  | 30%  | 45%                                       | 60%   | 35.2%  |                                      |
| Strength   |  |  |   |   |  | تحليل نتائج القياس<br>sisylanA       |
| <ul style="list-style-type: none"> <li>Student affairs staff organize fresher's welcome day as per norm and also responding to the freshmen Student questions properly</li> <li>Students receive academic plan, ID card on time and the staff provide the students information on time to all the</li> </ul> |  |  |   |   |  |                                      |



students

- Student affairs staff are providing adequate orientation and information about the University to the students by using different informative materials
- University is planning cultural activity as per the needs of the student
- University organize various sports activity based on the needs and feasible time of the students
- Student affairs staff organize fresher's welcome day as per norm and also responding to the freshmen Student questions properly
- Students receive academic plan, ID card on time and the staff provide the students information on time to all the students
- Student affairs staff are providing adequate orientation and information about the University to the students by using different informative materials
- University is planning cultural activity as per the needs of the student
- University organize various sports activity based on the needs and feasible time of the students
- University provide adequate information about programs and registration process and admission details
- -University orientation programme provided adequate, important and needed information for the students
- Classroom and computer facilities are adequate
- Library services and extracurricular activities are provided adequately for the students
- There are adequate facilities for religious activities.
- Faculty members involvement in students services is adequate
- Good academic guidelines services, online workshop services

**Weakness points and recommendations**



- As per analysis, 90% of the students were satisfied with university learning experiences, services and course outcomes. Some of the weak points were highlighted by students. in next academic plan ,all this weak points will be taken in to consideration and improvement plan will be done
- Need to improve the infrastructure of the college to accommodate the growing number of students registration and to promote learning climate
  - Need to increase ration of the faculty with Ph.D Degree, it will improve the publications rate, ratio and citation rate
    - If the faculty members are appointed ,it will helps to increase the number of students registering in subjects.
      - Need to improve the library resources.
  - Carrier development programme can be given for the students for the purpose of motivating them for registering in postgraduate education
    - After COVID 19 pandemic , all the improvement plan will be implemented to meet the KPI indicators



**KPI-P-02**

| القيمة المستهدفة بنهاية  | مستوى المؤشر      | رمز المؤشر في     | رمز المؤشر  | مصدر المؤشر      | المؤشر KPI  | معلومات المؤشر     |
|--|-------------------|-------------------|-------------|------------------|---|--------------------|
| 2020   | level             | الجامعة           | بالمصدر     | ecruos IPK       |   | .ofni IPK          |
| tegraT   |                   | edoc UJ           | edoc ecruoS |                  |   |                    |
| 4.5  | Program           |                   | KPI-P-02    | AAACN            | Students' Evaluation of quality of learning experience in the program |                    |
| Average of overall rating of final year students for the quality of learning experience in the program on a five-point scale in an annual survey |                   |                   |             |                  |   | طريقة قياس المؤشر  |
|  |                   |                   |             |                  |   | tnemerusaem IPK    |
| tnempoleveD cimedacA fo pihnsaeD   |                   |                   |             |                  |   | مصدر البيانات      |
|  |                   |                   |             |                  |   | ecruos ataD        |
| Average out of 5 in Likert Scale. Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1)                                |                   |                   |             |                  |   | طريقة قياس المؤشر  |
|  |                   |                   |             |                  |   | tnemerusaem IPK    |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية | المقارنة الداخلية | قياس العام  | القيمة المستهدفة | القياس الحالي   | القياس             |
| tegrat weN   | lanretxE          | lanretnI          | قياس السابق | rof tegraT       | eulav tnerruC   | seulaV             |
|  | kramhcneb         | kramhcneb         | tsal) eulaV | eulav tnerruc    |   |                    |
| 4.5  | -                 | 3.5               | (raey       | 4.5              | 4.0   |                    |
| .Students are satisfied with the quality of education and university experience  |                   |                   |             |                  |   | تحليل نتائج القياس |
|  |                   |                   |             |                  |   | sisylanA           |



**KPI-P-03**

| القيمة المستهدفة بنهاية<br>2020<br>tegraT   | مستوى المؤشر<br>level                     | رمز المؤشر في<br>الجامعة<br>edoc UJ       | رمز المؤشر<br>بالمصدر<br>edoc ecruoS         | مصدر المؤشر<br>ecruoS IPK  | المؤشر — KPI                                       | معلومات المؤشر<br>.ofni IPK          |
|---|---|---|--|--|--|--------------------------------------|
| 4.5   | Program                                   |   | KPI-P-03                                     | AAACN  | Students' evaluation of the quality of the courses |                                      |
| Average students overall rating for the quality of courses on a five-point scale in an annual survey              |   |   |  |  |  | طريقة قياس المؤشر<br>tnemerusaem IPK |
| tnempoleveD cimedacA fo pihnsaeD  |   |   |  |  |  | مصدر البيانات<br>ecruoS ataD         |
| Average out of 5 in Likert Scale. Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1) |   |   |  |  |  | طريقة قياس المؤشر<br>tnemerusaem IPK |
| القيمة المستهدفة الجديدة<br>tegrat weN  | المقارنة الخارجية<br>lanretxE<br>kramhneB | المقارنة الداخلية<br>lanretnI<br>kramhneB | قياس العام<br>السابق<br>tsal) eulaV<br>(raey | القيمة المستهدفة<br>للقياس الحالي<br>rof tegraT<br>eulav tnerruc | القياس الحالي<br>eulav tnerruC                     | القياس<br>seulaV                     |
| 4.5   | -   | 4.4                                       | -  | 4.5  | 4.2  |                                      |
| Students are satisfied with the quality of courses.   |   |   |  |  |  | تحليل نتائج القياس<br>sisylanA       |



**KPI-P-04**

| القيمة المستهدفة بنهاية   | مستوى المؤشر      | رمز المؤشر في     | رمز المؤشر  | مصدر المؤشر      | المؤشر KPI      | معلومات المؤشر        |
|---|-------------------|-------------------|-------------|------------------|-----------------|-----------------------|
| 2020  | level             | الجامعة           | بالمصدر     | ecruos IPK       |                 | <b>.ofni IPK</b>      |
| tegraT  |                   | edoc UJ           | edoc ecruoS |                  |                 |                       |
| 75%   | Program           |                   | KPI-P-04    | AAACN            | Completion rate |                       |
| Proportion of undergraduate students who completed the program in minimum time in each cohort   |                   |                   |             |                  |                 | طريقة قياس المؤشر     |
|   |                   |                   |             |                  |                 | <b>tnemersaem IPK</b> |
| E-Register النظام الأكاديمي   |                   |                   |             |                  |                 | مصدر البيانات         |
|   |                   |                   |             |                  |                 | <b>ecruos ataD</b>    |
| Dividing the number of those who started the program four years back into the number of students who graduated (at the end of report) % |                   |                   |             |                  |                 | طريقة قياس المؤشر     |
|   |                   |                   |             |                  |                 | <b>tnemersaem IPK</b> |
| القيمة المستهدفة الجديدة  | المقارنة الخارجية | المقارنة الداخلية | قياس العام  | القيمة المستهدفة | القياس الحالي   | القياس                |
| tegrat weN  | lanretxE          | lanretnI          | قياس العام  | rof tegraT       | eulav tnerruC   | <b>seulaV</b>         |
|   | kramhcnab         | kramhcnab         | السابق      | eulav tnerruc    |                 |                       |
| 75%   |                   | 76.5%             | tsal) eulaV | 60%              | 65%             |                       |
|   |                   |                   | (raey       |                  |                 |                       |
| .Proportion of students entering undergraduate programs who complete those programs in minimum time is increased.                       |                   |                   |             |                  |                 | تحليل نتائج القياس    |
|   |                   |                   |             |                  |                 | <b>sisylanA</b>       |



**KPI-P-05**

| القيمة المستهدفة بنهاية   | مستوى المؤشر      | رمز المؤشر في     | رمز المؤشر  | مصدر المؤشر      | المؤشر KPI                         | معلومات المؤشر        |
|---|-------------------|-------------------|-------------|------------------|------------------------------------|-----------------------|
| 2020  | level             | الجامعة           | بالمصدر     | ecruos IPK       |                                    | <b>.ofni IPK</b>      |
| tegraT  |                   | edoc UJ           | edoc ecruoS |                  |                                    |                       |
| 90%   | Program           |                   | KPI-P-05    | AAACN            | First-year students retention rate |                       |
| Percentage of first-year undergraduate students who continue at the program the next year to the total number of first-year students in the same year |                   |                   |             |                  |                                    | طريقة قياس المؤشر     |
|   |                   |                   |             |                  |                                    | <b>tnemersaem IPK</b> |
| Vice President for Academic Affairs وكالة الجامعة للشؤون الأكاديمية   |                   |                   |             |                  |                                    | مصدر البيانات         |
|   |                   |                   |             |                  |                                    | <b>ecruos ataD</b>    |
| Report show number of student those complete 2 term of first year 2018 divided by number accepted in 2018 1 in the cohort %                           |                   |                   |             |                  |                                    | طريقة قياس المؤشر     |
|   |                   |                   |             |                  |                                    | <b>tnemersaem IPK</b> |
| القيمة المستهدفة الجديدة  | المقارنة الخارجية | المقارنة الداخلية | قياس العام  | القيمة المستهدفة | القياس الحالي                      | القياس                |
| tegrat weN  | lanretxE          | lanretnI          | قياس العام  | rof tegraT       | eulav tnerruc                      | <b>seulaV</b>         |
|   | kramhneb          | kramhneb          | السابق      | eulav tnerruc    |                                    |                       |
| 90%   | 75%               |                   | tsal) eulaV |                  |                                    |                       |
|   |                   |                   | (raey       |                  |                                    |                       |
|   |                   |                   | 16%         | 90%              | 79%                                |                       |
| First-year students retention rate was increased in to79%.it is due to  |                   |                   |             |                  |                                    | تحليل نتائج القياس    |
| Orientation program   |                   |                   |             |                  |                                    | <b>sisylanA</b>       |
| academic advising,  |                   |                   |             |                  |                                    |                       |



, faculty and staff approachability, , learning experiences, and student support service, Facilities available in college

**KPI-P-06**

| القيمة المستهدفة بنهاية  | مستوى المؤشر          | رمز المؤشر في الجامعة | رمز المؤشر بالمصدر   | مصدر المؤشر                    | المؤشر KPI   | معلومات المؤشر     |
|--|-----------------------|-----------------------|----------------------|--------------------------------|--|--------------------|
| 2020   | level                 | edoc UJ               | edoc ecruoS          | ecruos IPK                     |  | .ofni IPK          |
| 95%  | Program               |                       | KPI-P-06             | AAACN                          | Students' performance in the professional and/or national examinations |                    |
| Percentage of students or graduates who were successful in the professional and / or national examinations, or their score average and median (if any)                           |                       |                       |                      |                                |  | طريقة قياس المؤشر  |
| Results of tests of the Saudi license for professional practice  |                       |                       |                      |                                |  | مصدر البيانات      |
| Report show number of student those passed the Saudi Commission for Health Specialties exam divided by the number of female students who attend the exam in 2018 in the cohort % |                       |                       |                      |                                |  | ecruos ataD        |
| Report show number of student those passed the Saudi Commission for Health Specialties exam divided by the number of female students who attend the exam in 2018 in the cohort % |                       |                       |                      |                                |  | طريقة قياس المؤشر  |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية     | المقارنة الداخلية     | قياس العام السابق    | القيمة المستهدفة للقياس الحالي | القياس الحالي  | طريقة قياس المؤشر  |
| tegrat weN   | lanretxE<br>kramhcnab | lanretnI<br>kramhcnab | tsal) eulaV<br>(raey | rof tegraT<br>eulav tnerruc    | eulav tnerruC  | تقرير              |
| 95%  | -                     | 67%                   | 91.7%                | 95%                            | 100%   | seulaV             |
| Students' performance in the professional and/or national examinations is excellent  |                       |                       |                      |                                |  | تحليل نتائج القياس |
|  |                       |                       |                      |                                |  | sisylanA           |



KINGDOM OF SAUDI ARABIA  
MINISTRY OF HIGHER EDUCATION  
University College of Al - Dayer Governorate  
Nursing Department



المملكة العربية السعودية  
وزارة التعليم العالي  
جامعة جازان  
الكلية الجامعية بمحافظة الدار  
قسم التمريض



KPI-P-07

| القيمة المستهدفة بنهاية  | مستوى المؤشر          | رمز المؤشر في         | رمز المؤشر                                   | مصدر المؤشر                                  | المؤشر KPI  | معلومات المؤشر                              |
|--|-----------------------|-----------------------|--|--|---|---|
| 2020<br>tegraT   | level                 | الجامعة<br>edoc UJ    | بالمصدر<br>edoc ecruoS                       | ecruos IPK                                   |   | <b>.ofni IPK</b>                            |
| 75%  | Program               |                       | KPI-P-07                                     | AAACN  | Graduates' employability and enrolment in postgraduate programs |   |
| Percentage of graduates from the program who within a year of graduation were:<br>a. employed<br>b. enrolled in postgraduate programs during the first year of their graduation to the total number of graduates in the same year                          |                       |                       |  |  |   | طريقة قياس المؤشر<br><b>tnemerusaem IPK</b> |
|  |                       |                       |  |  |   | مصدر البيانات<br><b>ecruos ataD</b>         |
| Report show number of student those graduates from the program who within a year of graduation were:<br>a. employed<br>b. enrolled in postgraduate programs<br>during the first year of their graduation to the total number of graduates in the same year |                       |                       |  |  |   | طريقة قياس المؤشر<br><b>tnemerusaem IPK</b> |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية     | المقارنة الداخلية     | قياس العام                                   | القيمة المستهدفة                             | القياس الحالي   | القياس                                      |
| tegrat weN   | lanretxE<br>kramhcnab | lanretnI<br>kramhcnab | قياس العام<br>السابق<br>tsal) eulaV<br>(raey | القياس الحالي<br>rof tegraT<br>eulav tnerruc | eulav tnerruC   | <b>seulaV</b>                               |
| 0%   | 0%                    |                       | 0%   | 75%  | Employed:33.3% %<br>Post graduate:0%                            |   |
| Motivation of students for post graduate enrollment can be done by providing of carrier development guidance programme.<br>Due to Covid 19 pandamic ,students were not able to complete the internship and getemployment                                   |                       |                       |  |  |   | تحليل نتائج القياس                          |



|  |   |   |   |   |   | analysis                            |
|--|---|---|---|---|---|-------------------------------------|
|  |   |   |   |   |   | <u>KPI-P-08</u>                     |
| القيمة المستهدفة بنهاية 2020<br>tegraT   | مستوى المؤشر<br>level                     | رمز المؤشر في الجامعة<br>edoc UJ          | رمز المؤشر بالمصدر<br>edoc ecruoS         | مصدر المؤشر<br>ecruos IPK                                     | المؤشر KPI                              | معلومات المؤشر<br>.ofni IPK         |
| 15   | Program                                   |   | KPI-P-08                                  | AAACN   | Average number of students in the class |                                     |
| Average number of students per class (in each teaching session/activity: lecture, small group, tutorial, laboratory or clinical session) |   |   |   |   |   | طريقة قياس المؤشر<br>tnemersaem IPK |
| E-Register النظام الأكاديمي  |   |   |   |   |   | مصدر البيانات<br>ecruos ataD        |
| Numbers of students in all classes divided by number of classes in the cohort of %   |   |   |   |   |   | طريقة قياس المؤشر<br>tnemersaem IPK |
| القيمة المستهدفة الجديدة<br>tegrat weN   | المقارنة الخارجية<br>lanretxE<br>kramhcnb | المقارنة الداخلية<br>lanretnI<br>kramhcnb | قياس العام السابق<br>tsal) eulaV<br>(raey | القيمة المستهدفة للقياس الحالي<br>rof tegraT<br>eulav tnerruc | القياس الحالي<br>eulav tnerruC          | القياس<br>seulaV                    |
| 15   | -   | 32  | -   | 15  | 31                                      |                                     |
| classrooms don't accommodate the growing number of students  |   |   |   |   |   | تحليل نتائج القياس                  |



|   |  |  |   |   |  | sisylanA                            |
|---|--|--|---|---|--|-------------------------------------|
|   |  |  |   |   |  | <u>KPI-P-09</u>                     |
| القيمة المستهدفة بنهاية 2020<br>tegraT  | مستوى المؤشر<br>level                      | رمز المؤشر في الجامعة<br>edoc UJ           | رمز المؤشر بالمصدر<br>edoc ecruoS         | مصدر المؤشر<br>ecruos IPK                                     | المؤشر KPI   | معلومات المؤشر<br>ofni IPK          |
| 4.5   | Program                                    |  | KPI-P-09                                  | AAACN   | Employers' evaluation of the program graduates proficiency |                                     |
| Average of overall rating of employers for the proficiency of the program graduates on a five-point scale in an annual survey   |  |  |   |   |  | طريقة قياس المؤشر<br>tnemersaem IPK |
| Alumni Unit (Deanship of academic development)  |  |  |   |   |  | مصدر البيانات<br>ecruos ataD        |
| متوسط اوزان الاجابات على مقياس ليكرت الخماسي. أوافق بشدة (5) أوافق (4) محايد (3) لا أوافق (2) لا أوافق بشدة (1)<br>Average out of 5 in Likert Scale. Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1)  |  |  |   |   |  | طريقة قياس المؤشر<br>tnemersaem IPK |
| القيمة المستهدفة الجديدة<br>tegrat weN  | المقارنة الخارجية<br>lanretxE<br>kramhcneb | المقارنة الداخلية<br>lanretnI<br>kramhnebb | قياس العام السابق<br>tsal) eulaV<br>(raey | القيمة المستهدفة للقياس الحالي<br>rof tegraT<br>eulav tnerruc | القياس الحالي<br>eulav tnerruC                             | القياس<br>seulaV                    |
| 4.5   |  | 3.3  | -   | 4.5   | 4.41   |                                     |
| All employers were strongly agreed that graduate students have high Knowledge, good Perceptual Skills in communication, good Personal Proficiencies- Competencies and Employment Skills - Competences (time management and safety and security fundamentals in the area of work ) |  |  |   |   |  | تحليل نتائج القياس<br>sisylanA      |



## KPI-P-10

| القيمة المستهدفة بنهاية  | مستوى المؤشر       | رمز المؤشر في         | رمز المؤشر             | مصدر المؤشر                    | المؤشر KPI                                       | معلومات المؤشر                       |
|--|--------------------|-----------------------|------------------------|--------------------------------|--|--------------------------------------|
| 2020<br>tegraT   | level              | الجامعة<br>edoc UJ    | بالمصدر<br>edoc ecruoS | ecruos IPK                     |  | .ofni IPK                            |
| 4.5  | Program            |                       | KPI-P-10               | AAACN                          | Students' satisfaction with the offered services |                                      |
| Average of students' satisfaction rate with the various services offered by the program (restaurants, transportation, sports facilities, academic advising, ...) on a five-point scale in an annual survey   |                    |                       |                        |                                |  | طريقة قياس المؤشر<br>tnemerusaem IPK |
| Analysis of evaluation of student experience in the middle of the program<br>(Deanship of academic development)  |                    |                       |                        |                                |  | مصدر البيانات<br>ecruos ataD         |
| متوسط اوزان الاجابات على مقياس ليكرت الخماسي. أوافق بشدة (5) أوافق (4) محايد (3) لا أوافق (2) لا أوافق بشدة (1)<br>Average out of 5 in Likert Scale. Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1)   |                    |                       |                        |                                |  | طريقة قياس المؤشر<br>tnemerusaem IPK |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية  | المقارنة الداخلية     | قياس العام السابق      | القيمة المستهدفة للقياس الحالي | القياس الحالي                                    | القياس                               |
| tegrat weN   | kramhcnEb lanretxE | lanretnI<br>kramhcnEb | tsal) eulaV<br>(raey   | rof tegraT<br>eulav tnerruc    | eulav tnerruc                                    | seulaV                               |
| 4.5  | 3                  |                       | 3.6                    | 4.5                            | 4.2  |                                      |
| <p><b>Weaknesses points:</b><br/>                     Unavailability of nursing books in the library. Lack of sufficient facility for group study</p> <p><b>Improvement plan:</b><br/>                     1. Provide learning resources in the library and activate the digital library</p> |                    |                       |                        |                                |  | تحليل نتائج القياس<br>sisylanA       |



2. Provision of adequate sufficient space for group study

**KPI-P-11**

| القيمة المستهدفة بنهاية 2020<br>tegraT   | مستوى المؤشر<br>level                     | رمز المؤشر في الجامعة<br>edoc UJ          | رمز المؤشر بالمصدر<br>edoc ecruoS         | مصدر المؤشر<br>ecruos IPK                                     | المؤشر KPI                          | معلومات المؤشر<br>.ofni IPK         |
|--|---|---|---|---|-------------------------------------|-------------------------------------|
| 1 : 12   | Program                                   |   | KPI-P- 11                                 | AAACN   | Ratio of students to teaching staff |                                     |
| Ratio of the total number of students to the total number of full-time and full-time equivalent teaching staff in the program  |   |   |   |   |                                     | طريقة قياس المؤشر<br>tnemersaem IPK |
| e. register & department data  |   |   |   |   |                                     | مصدر البيانات<br>ecruos ataD        |
| stneduts fo rebmun latot eht gniniatbo = 212<br>Obtaining total numberofteaching staff =11<br>Dividing total number of student by total number of teaching staff in program in cohort of % |   |   |   |   |                                     | طريقة قياس المؤشر<br>tnemersaem IPK |
| القيمة المستهدفة الجديدة<br>tegrat weN   | المقارنة الخارجية<br>lanretxE<br>kramhneb | المقارنة الداخلية<br>lanretnI<br>kramhneb | قياس العام السابق<br>tsal) eulaV<br>(raey | القيمة المستهدفة للقياس الحالي<br>rof tegraT<br>eulav tnerruc | القياس الحالي<br>eulav tnerruC      | القياس<br>seulaV                    |
| 1: 12  |   | 1:26                                      | 1:20                                      | 1 : 12  | 1:19                                |                                     |
| Number of faculty to be increased, to improve the students and faculty ratio   |   |   |   |   |                                     | تحليل نتائج القياس<br>sisylanA      |

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الكلية الجامعية بمحافظة الدار  
قسم التمريض



**KPI-P-12**

| القيمة المستهدفة بنهاية<br>2020<br>tegraT  | مستوى المؤشر<br>level                   | رمز المؤشر في<br>الجامعة<br>edoc UJ        | رمز المؤشر<br>بالمصدر<br>edoc ecruoS      | مصدر المؤشر<br>ecruoS IPK  | المؤشر KPI                                | معلومات المؤشر<br>.ofni IPK         |
|--|---|--|---|--|---|-------------------------------------|
| 100%female<br>40%master<br>60%PHD  | Program                                 |  | KPI-P- 12                                 | AAACN  | Percentage of teaching staff distribution |                                     |
| Percentage of teaching staff distribution based on Gender, branches and academic Ranking             |   |  |   |  |   | طريقة قياس المؤشر<br>tnemersaem IPK |
| department data  |   |  |   |  |   | مصدر البيانات<br>ecruoS ataD        |
| Obtaining numberteaching staff and their distribution based on gender, branches and academic ranking |   |  |   |  |   | طريقة قياس المؤشر<br>tnemersaem IPK |
| القيمة المستهدفة الجديدة<br>tegrat weN   | المقارنة الخارجية<br>kramhcnEB lanretxE | المقارنة الداخلية<br>lanretnI<br>kramhcnEB | قياس العام السابق<br>tsal) eulaV<br>(raey | القيمة المستهدفة<br>للقياس الحالي<br>rof tegraT<br>eulav tnerruc | القياس الحالي<br>eulav tnerruc            | القياس<br>seulaV                    |
| 100%female<br>40%master<br>60%PHD  |   | 100%female<br>50%master<br>50%PHD          | 100%female<br>60%master<br>40%PHD         | 100%female<br>40%master<br>60%PHD                                | 100%female, master63.7% and 60%PHD:36.3%  |                                     |
| Percentage of teaching staff distribution need to increase. Faculty with Ph.D qualification is less  |   |  |   |  |   | تحليل نتائج القياس<br>sisylanA      |





**KPI-P-13**

| القيمة المستهدفة بنهاية  | مستوى المؤشر      | رمز المؤشر في     | رمز المؤشر  | مصدر المؤشر      | المؤشر KPI                                       | معلومات المؤشر     |
|--|-------------------|-------------------|-------------|------------------|--|--------------------|
| 2020   | level             | الجامعة           | بالمصدر     | ecruos IPK       |  | .ofni IPK          |
| tegraT   |                   | edoc UJ           | edoc ecruoS |                  |  |                    |
| 0%   | Program           |                   | KPI-P- 13   | AAACN            | Proportion of teaching staff leaving the program |                    |
| Proportion of teaching staff leaving the program annually for reasons other than age retirement to the total number of teaching staff. |                   |                   |             |                  |  | طريقة قياس المؤشر  |
|  |                   |                   |             |                  |  | tnemerusaem IPK    |
| department data  |                   |                   |             |                  |  | مصدر البيانات      |
|  |                   |                   |             |                  |  | ecruos ataD        |
| Proportion of teaching staff leaving the program annually for reasons other than age retirement to the total number of teaching staff. |                   |                   |             |                  |  | طريقة قياس المؤشر  |
|  |                   |                   |             |                  |  | tnemerusaem IPK    |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية | المقارنة الداخلية | قياس العام  | القيمة المستهدفة | القياس الحالي                                    | القياس             |
| tegrat weN   | lanretxE          | lanretnI          | قياس السابق | القياس الحالي    | القياس الحالي                                    | seulaV             |
|  | kramhcnab         | kramhcnab         | tsal) eulaV | rof tegraT       | eulav tnerruc                                    |                    |
|  |                   |                   | (raey       | eulav tnerruc    |  |                    |
| 0%   | 20%               |                   | 9.1%        | 0%               | 0%   |                    |
| The faculty retention is achieved  |                   |                   |             |                  |  | تحليل نتائج القياس |
|  |                   |                   |             |                  |  | sisylanA           |



**KPI-P-14**

| القيمة المستهدفة بنهاية   | مستوى المؤشر          | رمز المؤشر في الجامعة | رمز المؤشر بالمصدر   | مصدر المؤشر                    | المؤشر KPI                                    | معلومات المؤشر         |
|---|-----------------------|-----------------------|----------------------|--------------------------------|---|------------------------|
| 2020  | level                 | edoc UJ               | edoc ecruoS          | ecruos IPK                     |   | .ofni IPK              |
| 60%   | Program               |                       | KPI-P- 14            | AAACN                          | Percentage of publications of faculty members |                        |
| Percentage of full-time faculty members who published at least one research during the year to total faculty members in the program   |                       |                       |                      |                                |   | طريقة قياس المؤشر      |
|   |                       |                       |                      |                                |   | <b>tnemerusaem IPK</b> |
| Deanship of research عمادة البحث العلمي   |                       |                       |                      |                                |   | مصدر البيانات          |
|   |                       |                       |                      |                                |   | <b>ecruos ataD</b>     |
| Obtain of full-time faculty members= 10<br>faculty members who published at least one research=2<br>Dividing total number of full-time faculty members/faculty members who published in cohort of % |                       |                       |                      |                                |   | طريقة قياس المؤشر      |
|   |                       |                       |                      |                                |   | <b>tnemerusaem IPK</b> |
| القيمة المستهدفة الجديدة  | المقارنة الخارجية     | المقارنة الداخلية     | قياس العام السابق    | القيمة المستهدفة للقياس الحالي | القياس الحالي                                 | القياس                 |
| tegrat weN  | lanretxE<br>kramhcnab | lanretnI<br>kramhcnab | tsal) eulaV<br>(raey | rof tegraT<br>eulav tnerruc    | eulav tnerruC                                 | seulaV                 |
| 60%   | -                     | 30%                   | 0%                   | 60%                            | 30%   |                        |
| Percentage of publications of faculty members improved  |                       |                       |                      |                                |   | تحليل نتائج القياس     |
|   |                       |                       |                      |                                |   | <b>sisylanA</b>        |



**KPI-P-15**

| القيمة المستهدفة بنهاية  | مستوى المؤشر          | رمز المؤشر في الجامعة | رمز المؤشر بالمصدر   | مصدر المؤشر                    | المؤشر KPI                                    | معلومات المؤشر     |
|--|-----------------------|-----------------------|----------------------|--------------------------------|---|--------------------|
| 2020   | level                 | edoc UJ               | edoc ecruoS          | ecruoS IPK                     |   | .ofni IPK          |
| 1 : 5  | Program               |                       | KPI-P- 15            | AAACN                          | Rate of published research per faculty member |                    |
| The average number of refereed and/or published research per each faculty member during the year (total number of refereed and/or published research to the total number of full-time or equivalent faculty members during the year) |                       |                       |                      |                                |   | طريقة قياس المؤشر  |
| Deanship of research عمادة البحث العلمي  |                       |                       |                      |                                |   | مصدر البيانات      |
| Obtain of total number of refereed and/or published research = 1<br>total number of full-time =10<br>Dividing total number of refereed and/or published research to full time facultyin cohort of %                                  |                       |                       |                      |                                |   | ecruoS ataD        |
| Obtain of total number of refereed and/or published research = 1<br>total number of full-time =10<br>Dividing total number of refereed and/or published research to full time facultyin cohort of %                                  |                       |                       |                      |                                |   | طريقة قياس المؤشر  |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية     | المقارنة الداخلية     | قياس العام السابق    | القيمة المستهدفة للقياس الحالي | القياس الحالي                                 | القياس             |
| tegrat weN   | lanretxE<br>kramhcnEb | lanretnI<br>kramhcnEb | tsal) eulaV<br>(raey | rof tegraT<br>eulav tnerruc    | eulav tnerruC                                 | seulaV             |
| 1:5  |                       | 3 :10                 | 2 : 10               | 5                              | 4.7   |                    |
| Rate of published research per faculty member increased  |                       |                       |                      |                                |   | تحليل نتائج القياس |
|  |                       |                       |                      |                                |   | sisylanA           |



**KPI-P-16**

| القيمة المستهدفة بنهاية   | مستوى المؤشر          | رمز المؤشر في الجامعة | رمز المؤشر بالمصدر   | مصدر المؤشر                    | المؤشر KPI   | معلومات المؤشر         |
|---|-----------------------|-----------------------|----------------------|--------------------------------|--|------------------------|
| 2020  | level                 | edoc UJ               | edoc ecruoS          | ecruoS IPK                     |  | .ofni IPK              |
| 1 : 5   | Program               |                       | KPI-P- 16            | AAACN                          | Citations rate in refereed journals per faculty member |                        |
| The average number of citations in refereed journals from published research per faculty member in the program (total number of citations in refereed journals from published research for full-time or equivalent faculty members to the total research published( |                       |                       |                      |                                |  | طريقة قياس المؤشر      |
|   |                       |                       |                      |                                |  | <b>tnemerusaem IPK</b> |
| Deanship of research عمادة البحث العلمي   |                       |                       |                      |                                |  | مصدر البيانات          |
|   |                       |                       |                      |                                |  | <b>ecruoS ataD</b>     |
| Obtain of total number citations in refereed journals from published research =<br>total number of full-time faculty member in the program =11  |                       |                       |                      |                                |  | طريقة قياس المؤشر      |
| Dividing total number of citations in refereed journals from published research to full time faculty member in cohort of %  |                       |                       |                      |                                |  | <b>tnemerusaem IPK</b> |
| القيمة المستهدفة الجديدة  | المقارنة الخارجية     | المقارنة الداخلية     | قياس العام السابق    | القيمة المستهدفة للقياس الحالي | القياس الحالي  | القياس                 |
| tegrat weN  | lanretxE<br>kramhcneb | lanretnI<br>kramhcneb | tsal) eulaV<br>(raey | rof tegraT<br>eulav tnerruc    | eulav tnerruC  | seulaV                 |
| 1:5   |                       | 1 : 10                | 1 : 10               | 1 : 5                          | 2:11   |                        |
| Citations rate in refereed journals per faculty member need to increased by promoting faculty to publish articles in ISI Journals, and Publishing in Google scholar and Research gate can improve the citation value  |                       |                       |                      |                                |  | تحليل نتائج القياس     |
|   |                       |                       |                      |                                |  | <b>sisylanA</b>        |



**KPI-P-17**

| القيمة المستهدفة بنهاية  | مستوى المؤشر         | رمز المؤشر في الجامعة | رمز المؤشر بالمصدر   | مصدر المؤشر                    | المؤشر KPI  | معلومات المؤشر     |
|--|----------------------|-----------------------|----------------------|--------------------------------|---|--------------------|
| 2020   | level                | edoc UJ               | edoc ecruoS          | ecruos IPK                     |   | .ofni IPK          |
| 1 : 5  | Program              |                       | KPI-P- 17            | AAACN                          | Satisfaction of beneficiaries with the learning resources |                    |
| Average of beneficiaries' satisfaction rate with the adequacy and diversity of learning resources (references, journals, databases... etc.) on a five-point scale in an annual survey. |                      |                       |                      |                                |   | طريقة قياس المؤشر  |
| Analysis of program evaluation survey(Deanship of academic development   |                      |                       |                      |                                |   | مصدر البيانات      |
| متوسط اوزان الاجابات على مقياس ليكرت الخماسي. أوافق بشدة (5) أوافق (4) محايد (3) لا أوافق (2) لا أوافق بشدة (1)  |                      |                       |                      |                                |   | طريقة قياس المؤشر  |
| Average out of 5 in Likert Scale. Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1)  |                      |                       |                      |                                |   | tnemerusaem IPK    |
| القيمة المستهدفة الجديدة   | المقارنة الخارجية    | المقارنة الداخلية     | قياس العام السابق    | القيمة المستهدفة للقياس الحالي | القياس الحالي   | القياس             |
| tegrat weN   | lanretxE<br>kramhcnb | lanretnI<br>kramhcnb  | tsal) eulaV<br>(raey | rof tegraT<br>eulav tnerruc    | eulav tnerruC   | seulaV             |
| 4.5  | 4                    |                       | -                    | 4.5                            | 4.75  |                    |
| <b>Weaknesses points:</b> Lack of materials available in the library.  |                      |                       |                      |                                |   | تحليل نتائج القياس |
| <b>Improvement plan:</b> supply adequate learning recourses in the library and activate the digital library  |                      |                       |                      |                                |   | sisylanA           |
| Faculty Publications,citations value   |                      |                       |                      |                                |   |                    |

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