

Department of Health Informatics
Faculty of Public Health and Tropical Medicine
JAZAN UNIVERSITY

Health Informatics Internship Manual

Internship guidelines, requirements and
evaluation forms



Updated – January 2021

| | |
|--------------------------------|--|
| Name of the Intern: | |
| Internship coordinator: | |
| Start date: | |

| Site Category | Duration | Date of Posting | Site Supervisor |
|--------------------------------|----------|-----------------|-----------------|
| Primary Health Centres | 4 Weeks | | |
| Hospitals (Public and Private) | 40 Weeks | | |
| eHealth Vendors / MOH | 4 Weeks | | |

Preface

Greetings in the name of Allah

Department of Health Informatics (HI) takes pleasure in presenting this manual for students who will start the internship program after successfully completing the four(4) years of study. The intention of making this manual is to provide the students with an absolute clarity about what is expected of them in terms of the activities, tasks and requirements in order to satisfactorily complete the program. It serves the student with comprehensive information, instructions and highlights the evaluation criteria in each domain and in each site of posting. The manual is drafted after a careful consideration of all subjects in the study plan, skills obtained in the practical sessions and knowledge acquired through duration of study. It is intended that this manual will help our students in the practical implementation of the knowledge achieved in the faculty and help them to provide a base for their future professional practice. It could act as a reference guide even after the completion of internship.

I would like to emphasize to the students that this manual is a formal document structured in a standardized way to ease their postings in the sites. However, in each site there may be a different approach to various activities and tasks listed in the document. Such an experience will only improve the overall practical knowledge, help in adapting to the workplace environment and instill professionalism.

This manual is a collaborated effort of the staff of the department, with support from the management and advisory committee. I congratulate and thank all the members of staff of department of HI. I would like to thank the Dean Dr. Manal Almalki for all the support she has provided us in all affairs of the department through time and time again. I also extend my gratitude to Vice-Dean Dr. Amani, Vice Dean for Quality and Research Dr. Abdurrahman Jabour and the members of the advisory committee.

Lastly I would wish all our students the best for their upcoming internship and also for their future endeavors so that they excel in the field of health informatics and make the department, faculty and the university proud.

Dr. Fahad Khan Azeez
Head of Department

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Internship Manual - Bachelor in Health Informatics

1. Introduction

Internship is a planned and supervised learning experience gained through first-hand observations and operational responsibilities in a health services or other health-related organization. While specific activities during internship vary from one placement to another, all internships should enable students:

- To participate in learning experiences which are not normally available in the classroom, but are essential for professional practice
- To test the validity and applicability of classroom learning to practice, thus helping students develop their own professional skills
- To develop operational skills, gain experience, and enhance professional self-confidence
- To make a service contribution during the course of the internship that will not only be useful to the organization, but also will enhance the student's management and analytical skills
- To develop an agenda for subsequent learning

This manual explains to the stakeholders what is expected before, during, and after this internship experience. It will assist in outlining learning objectives and focusing efforts to identify the best internship experience for expected career path.

The internship is an important component of undergraduate programs in the Department of Health Information and Management and is mandatory for all students.

2. Purpose

The purpose of this manual is to provide the students, faculty members, site supervisors and others with a reference of requirements, policies, guidelines and procedures pertaining to the department's internship program. The following guidelines will make it easier for the stakeholders (interns, supervisors, coordinators etc.) to understand the general policies and requirements of the program.

2.1 Objective of Internship

Internship provides the students opportunity to experience working in every healthcare level which otherwise may be difficult to do so. The objective of this internship program is to provide students with a platform to

1. Reflect on the practical application of the concepts, principles, and best practices presented in the duration of BHI course;
2. Develop insight into the professional demands and expected competencies;
3. Assess the appropriateness of career choices as per their firsthand experience of the various professional domains where health informatics is applied
4. Evaluate their academic preparation in relation to their goals, aspirations, and personal qualities.

2.2 Bachelor Degree Requirements

The internship component of the Bachelor of Health Informatics (BHI) degree is viewed as the culminating experience of graduate academic program. It is designed to provide a meaningful opportunity for graduates to integrate knowledge gained during academic coursework in a professional setting. In order to be awarded the Bachelor's degree, the student will need to complete the prescribed duration of postings in the predetermined sites under site supervisor/s by fulfilling the minimum criteria as per the evaluation forms.

2.3 Internship Eligibility

In order to be eligible to register and begin an internship, students need to complete at least four years of coursework with 134 Credit Hours.

2.4 Internship Prerequisite Checklist

| Check the courses you have completed or will have completed by the time internship begins. | | | |
|--|---|--------------|-------|
| Course Code | Course Title | Credit Units | ✓ / ✗ |
| 211 BHI | Public Health Informatics | 2 | |
| 321 BHI | Introduction to eHealth | 2 | |
| 322 BHI | Health Records | 3 | |
| 323 BHI | Medical Terminology | 3 | |
| 331 BHI | Information Systems in Healthcare | 2 | |
| 312 BHI | Introduction to Psychology | 3 | |
| 332 BHI | Computer Applications 1 | 3 | |
| 341 BHI | Introduction to Database | 3 | |
| 342 BHI | Health Data Classification and Coding Systems | 4 | |
| 421 BHI | Communication Skills | 3 | |
| 451 BHI | Research Methodology and Report Writing | 3 | |
| 424 BHI | Legal and Ethical Aspects of Health Informatics | 2 | |
| 433 BHI | Computer Applications 2 | 3 | |
| 432 HSM | Quality and Performance Improvement | 2 | |
| 443 BHI | Data Mining and Data Warehouse | 2 | |
| 426 BHI | Hospital Statistics | 2 | |
| 434 BHI | Systems Analysis and Design Methodology | 3 | |
| 435 BHI | Network Architecture and Security Issues | 3 | |
| 444 BHI | Database Management Systems | 3 | |
| 452 BHI | Project Management | 3 | |
| 453 BHI | Professional Practice Experience | 2 | |

2.5 Timeline: Total of 48 weeks in 3 sites

1. Two months prior to the start of the internship

- The students should meet with the Internship Coordinator, review the Internship Manual and site listings, identify a site and discuss initial work plan with the Internship Coordinator.
- At this initial stage, the Internship Coordinator will also contact the site supervisor or training instructor and provide him with a copy of the Internship Manual.

2. End of every (hijri) month

- Students will submit through email periodic progress reports as per **Annex 2**.
- This will keep the program coordinator and the internship coordinator up-to-date with the activity and promptness and will facilitate the process of follow up.

3. Final week of each site

The following items must be submitted to the Internship Coordinator and faculty advisor during the final week of the posting in each site.

- A copy of the intern evaluation form (**Annex 1**) sealed in an envelope signed by respective authorities.
- Interns feedback form of internship experience and organizational assessment (**Annex 3**)

4. End of 48 weeks

- Collective submission of final report to the internship coordinator at the end of the internship as a summary with the site details, activities done, tasks carried out, knowledge and skills acquired and brief summary of site experience along with all the evaluation forms, feedback forms for assessment.

3. Internship Plan - Overview

| Site Category | Domains | Duration |
|------------------------|--|----------|
| Primary Health Centers | Public Health Monitoring | 4 Weeks |
| | Medical Records | |
| | Referral system | |
| | Lab and inventory management | |
| | Drug management | |
| Hospitals | Hospital Information Systems | 40 weeks |
| | Medical Records | |
| | Image management systems (Radiology) | |
| | Laboratory management systems | |
| | Drug management systems (Pharmacy) | |
| | Claims, Billing and Reimbursement (Insurance) | |
| | Quality and Patient Safety | |
| eHealth Vendors / MOH | Information and Communication Technology | 4 weeks |
| | Implementations/GoLive | |
| | Claims, Billing and Reimbursement | |

3.1 Internship sites - Activities, Tasks and Timelines

Site Category 1: Primary Health Centers 4 Weeks

Name of the Site: _____ Site supervisor: _____

| Domain | Sub-Domains | Knowledge / Skills Application |
|------------------------------------|---|--|
| Computer resources efficacy | <ul style="list-style-type: none">• Assessment of Technical (hardware and software) resources | <ul style="list-style-type: none">○ Identify the various technological resources on site (computer hardware, networking devices) and their uses and installation○ Identify the potential uses of available resources for patient data management |
| Public-health Monitoring | <ul style="list-style-type: none">• Monitoring<ul style="list-style-type: none">○ Commonly prevalent chronic diseases○ Communicable diseases○ Disease reporting○ Public health hazards• Registries<ul style="list-style-type: none">○ Birth /Death Registry○ Immunization registry | <ul style="list-style-type: none">○ Setup of registries○ Preparing, maintaining and utilizing patient information○ Generating electronic reports of commonly prevalent and communicable diseases○ Identify electronic reporting mechanisms and assist the site medical officer with data management○ Identify how immunization programs and registries help in monitoring data |
| | <ul style="list-style-type: none">• Immunization Program Management | <ul style="list-style-type: none">○ Participate in the immunization programs in the community○ Generate electronic vaccination schedules○ Identify and improve methods of reminders and alerts○ Manage vaccination inventory electronically○ Identify use of potential mhealth technology for immunization and other health programs (anti-retro viral |

| | | |
|-------------------------------------|---|--|
| | | program) |
| Medical Records | <ul style="list-style-type: none"> • Data, Information and Structure | <ul style="list-style-type: none"> ○ Understanding the system architecture, design and data flow ○ Orientation to paper-based and electronic patient health records ○ Document archival, retrieval, follow up ○ Understanding the sequence and format of health record placement |
| | <ul style="list-style-type: none"> • Data Entry Protocol | <ul style="list-style-type: none"> ○ Perform patient registration activities ○ File generation ○ Application of data security and confidentiality concepts to protect patient health information ○ Application of information system security policies |
| | <ul style="list-style-type: none"> • Data Storage | <ul style="list-style-type: none"> ○ Data storage and retrieval ○ Maintenance and monitoring of data storage systems ○ Database querying and use of data mining techniques to facilitate the information retrieval |
| Referral System | <ul style="list-style-type: none"> • Referral Forms • Follow ups • Feedback documentation | <ul style="list-style-type: none"> ○ Get acquainted with various referral forms for administrative, clinical and quality improvement purposes ○ Collect and Store follow up forms from secondary and tertiary hospitals ○ Identify potential for integrating referral systems |
| Lab and Inventory management | <ul style="list-style-type: none"> • Lab information systems management | <ul style="list-style-type: none"> ○ Assist PHC staff with inventory management ○ Drug management |

....End of the PHC postings....

Site Category 2: Hospitals

40 Weeks

Name of the Site: _____ Site supervisor: _____

| Domain | Sub-Domains | Knowledge / Skills Outcome |
|------------------------------------|--|--|
| Healthcare Services | <ul style="list-style-type: none"> • Healthcare organization, structure and function | <ul style="list-style-type: none"> ○ Identifying the structure and process of different health care levels and their activities. ○ Comparing the legislative, administrative and legal proceeding in different level of healthcare delivery. ○ Identifying the information needs of internal and external bodies at various levels. |
| Computer resources efficacy | <ul style="list-style-type: none"> • Technical (hardware as well as software) resource management | <ul style="list-style-type: none"> ○ Identify various computer hardware networking devices and their uses and installation. ○ Identify the various software categories and get familiar with their installation/setup in the existing system. ○ Application of knowledge of database querying, architecture design and data mining techniques to facilitate the information retrieval. |
| Information system policy | <ul style="list-style-type: none"> • Information management systems | <ul style="list-style-type: none"> ○ Maintain policy documentations in electronic format ○ Identify strategic agendas in line with ehealth perspectives ○ Update statistical data in internal management systems ○ Utilize information systems for reporting ○ Manage, sort, retrieve, and update data regarding communicable and non-communicable disease, clinical and non-clinical (administrative) database/registries. |

| | | |
|--|--|---|
| Hospital Information System (HIS) | <ul style="list-style-type: none"> • Architecture of system • Different components of HIS system | <ul style="list-style-type: none"> ○ Identify and get familiar with the available components and technological resources on site ○ List the potential uses of the available equipment ○ Understand the design of the Hospital Information System ○ Understand the different modules of the information system used at different departments |
| Medical Records Section | <ul style="list-style-type: none"> • Record Keeping | <ul style="list-style-type: none"> ○ Patient registration activities ○ Control and flow of medical record ○ Registration of medico legal cases ○ Verification of medical record and medical record number ○ Storing and retrieval of data ○ Scanning and filing of record ○ Microfilming ○ Maintaining Master Patient Index (MPI) |
| | <ul style="list-style-type: none"> • Electronic Medical Records | <ul style="list-style-type: none"> ○ Transition of Medical record ○ Functionality, usability, file sharing, Clinical decision support systems, Clinical physician order entry system ○ Patient monitoring system |
| | <ul style="list-style-type: none"> • Image management systems | <ul style="list-style-type: none"> ○ PACS ○ DICOM ○ Importing and storing of radiographs |
| | <ul style="list-style-type: none"> • Data Privacy, security and confidentiality | <ul style="list-style-type: none"> ○ Application of data security and confidentiality measuring concepts to protect patient health information. ○ Application of information system security policies. ○ Maintenance and monitoring of data storage systems. |

| | | |
|------------------------------------|---|---|
| ICD / Medical coding system | <ul style="list-style-type: none"> • Coding section | <ul style="list-style-type: none"> ○ Understanding the usage of medical coding in clinical information system ○ Understanding the maintenance, policies and procedures to ensure the accuracy of and usage of coded data. ○ To code the diagnosis and procedure mentioned on the medical record/bills by using relevant coding standards (ICD-9, ICD-10, CPT, etc.). <p>Familiar with data integrity and coding audits.</p> <p>To understand the guidelines for medical coding compliance.</p> |
| | <ul style="list-style-type: none"> • Reimbursement Methodologies | <ul style="list-style-type: none"> ○ Manage the use of clinical data required in prospective payment and reimbursement system in health care delivery ○ Participate in the meetings for revenue cycle management ○ Check the accuracy of billing through coding techniques ○ Assist in claim management and billing reconciliation process ○ Orientation to the audit processes |
| Telemedicine | <ul style="list-style-type: none"> • Components of Telemedicine in Healthcare Delivery | <ul style="list-style-type: none"> ○ Using computer and communication system to promote remote consultations and monitoring ○ Assist in providing a set-up for remote examination ○ Forwarding of examination and analyses result ○ Identify potential uses |
| Bio-surveillance | <ul style="list-style-type: none"> • Reporting • Statistical analysis of available data | <ul style="list-style-type: none"> ○ Identify electronic reporting mechanism of communicable diseases ○ Generate reports of epidemic, endemic and pandemic disease outbreak ○ Assist in utilizing the reporting mechanisms |

| | | |
|--|---|--|
| m-Computing | <ul style="list-style-type: none"> • Mobile applications and cloud system facilities | <ul style="list-style-type: none"> ○ Identifying scope for the use of cloud computing concepts and other various mobile applications. ○ Identify the potential areas of usage of mobile applications and devices. |
| Quality and Performance Improvement (JCI, ISO 9000) | <ul style="list-style-type: none"> • Health care quality • Improvements for quality issues | <ul style="list-style-type: none"> ○ Provide support and assist in facility quality management and performance improvement programs. ○ Analyze clinical data to identify trends that demonstrate quality, safety and effectiveness of health care ○ Application of quality management knowledge and principles ○ List key performance indicators, measure using quality tools ○ Outcome measurements such as patient satisfaction ○ Support the quality assessment process and management tools like benchmarking, statistical quality control and risk assessment |
| Pharmacy | <ul style="list-style-type: none"> • Order processing • Drug inventory management • Patient Drug Profiles | <ul style="list-style-type: none"> ○ Inventory of all pharmaceutical products ○ Alerts when the quantity of an item is below a set quantity ○ Automatic electronic ordering system ○ Patient profiles containing details of their current and past medications |
| Radiology | <ul style="list-style-type: none"> • Radiology Information Systems | <ul style="list-style-type: none"> ○ Patient tracking ○ Scheduling ○ Result reporting ○ Image tracking |
| Laboratories | <ul style="list-style-type: none"> • Lab information systems management | <ul style="list-style-type: none"> ○ Electronic Reporting of Orders, Result, Schedules, Billings ○ Administrative information integration ○ Inventory management |

....End of Hospital postings....

Site Category 3: eHealth Vendors/ MOH

4 Weeks

Name of the Site: _____ Site supervisor: _____

| Domain | Sub-Domains | Knowledge Cluster / Components |
|--------------------------------|--|---|
| Organizational practice | <ul style="list-style-type: none"> Business process and Statistical Research | <ul style="list-style-type: none"> ○ Attending client consultations Listing client requirements Data selection, interpretation and presentation ○ Collection and presentation of data for quality management, utilization, risk management and other related studies. ○ Communication with health care providers and IT experts while following the EMR/EHR implementation. Understanding client expectations, timeframe, product delivery |
| | <ul style="list-style-type: none"> Quality Management | <ul style="list-style-type: none"> ○ List the organizations key performance indicators ○ Quality assessment and improvement techniques ○ Risk management tools ○ Standards and benchmarking |
| | <ul style="list-style-type: none"> Project Management | <ul style="list-style-type: none"> ○ Project description and analysis ○ Components of project - time, scope and money. |
| | <ul style="list-style-type: none"> Activities of Organization | <ul style="list-style-type: none"> ○ List, participate, assist and improve the main activities of organization ○ Highlight challenges, issues and suggest changes |
| E-Health | <ul style="list-style-type: none"> Phases of computerization | <ul style="list-style-type: none"> ○ Analysis, implementation, evaluation and performance |

| | | |
|------------------------------------|---|--|
| | <ul style="list-style-type: none"> • EMR development, implementation, and Go Live | <p>evaluation.</p> <ul style="list-style-type: none"> ○ Comparing the market status of various EMR, EHR systems available |
| m-Health | <ul style="list-style-type: none"> • Mobile applications and cloud system facilities | <ul style="list-style-type: none"> ○ Identify the latest available m-health technologies ○ Assist in the development and test the functionality, uses of cloud computing technology ○ Identifying the potential areas of usage of mobile applications and devices. |
| Insurance and Reimbursement | <ul style="list-style-type: none"> • Coding section • Reimbursement Methodologies | <ul style="list-style-type: none"> ○ Identify the process of claim management and billing reconciliation process. ○ Random-check of the received codes for accuracy ○ Manage the use of clinical data required in prospective payment system in health care delivery ○ Participate in the meeting for revenue cycle management |

....End of the posting....

4. Evaluations

4.1 Monthly reports

During the internship, students must submit periodic (monthly) updates of their progress to the internship coordinator and faculty advisor. These periodic updates should summarize:

- Key activities conducted or completed during the period.
- Progress towards stated goals and objectives.
- Barriers (if any) to project completion and learning experiences

The routine reports should not be formal or lengthy; instead, they should be relevant and concise. The interns will fill the form (Annex 2: periodic updates) and send to internship coordinator through email after getting it cosigned by the site supervisor.

4.2 End of Internship Evaluations

After the end of posting in each site, the concerned site supervisor will evaluate the intern on the basis of the performance throughout the duration of internship. General considerations regarding the evaluations:

- The evaluation form of the intern will not be accepted unless it is sealed in the organization's envelope and signed by the concerned authorities including on-site supervisor and the administrative head of the respective organization.
- The internship coordinator of the faculty will cosign when he receives the evaluations from the sites.
- The intern will be evaluated in the following competency domains
 - General competencies such as
 - Communication
 - Teamwork
 - Responsibility
 - Time commitment
 - Managerial competency
 - Decision making

- Leadership
 - Meeting deadlines
- Technical competency
 - Information technology
 - Information management

Please see the Annex: 1 Intern Evaluation form attached for more details.

Annex 1: Intern Evaluation Form

Please complete this evaluation of your intern at the end of each sites' posting. In addition to evaluating the performance of Intern, this feedback will help us to evaluate and improve the BHI internship program for future students. Your evaluation will be kept confidential; we will only share summary information in a way that no individual supervisor or student can be identified.

| | |
|---|--|
| Name of Intern | |
| Site Supervisor | |
| Internship Site (division/unit if applicable) | |
| Duration of posting | |

Please mark one response for each of the questions below:

Rating Scale:

- 1 = Unsatisfactory** - did not meet expectations
- 2 = Fair** - somewhat met expectations, but needs improvement
- 3 = Satisfactory** - met expectations
- 4 = Good** - met and exceeded expectations
- 5 = Excellent** - far exceeded expectations
- N/A= Not Applicable**

| A. | General Competency | 1 | 2 | 3 | 4 | 5 | N/A |
|-------------------------------|--|---|---|---|---|---|-----|
| 1. | Communication | | | | | | |
| 2. | Leadership and responsibility | | | | | | |
| 3. | General conduct, interaction with staff, attitude and behavior | | | | | | |
| 4. | Adherence to policies of the organization | | | | | | |
| 5. | Punctuality and time commitment | | | | | | |
| 6. | Planning and organization | | | | | | |
| 7. | Motivation, productivity, creativity, quality of work | | | | | | |
| 8. | Team-work | | | | | | |
| Minimum requirement:25 | | | | | | | |

| B. | Information Management | 1 | 2 | 3 | 4 | 5 | N/A |
|-------------------------------|--|----------|----------|----------|----------|----------|------------|
| 1. | Demonstrated the attributes of leadership in public health informatics practice | | | | | | |
| 2. | Demonstrated the ability to apply concepts and tools of strategic planning and/or management | | | | | | |
| 3. | Assisted in decision making, setting priorities in terms of procurement, management and maintenance of resources | | | | | | |
| 4. | Able to organize, classify, and deliver information effectively | | | | | | |
| 5. | Assisted in laboratory management | | | | | | |
| 6. | Assisted in quality management practices | | | | | | |
| 7. | Able to analyze and/or synthesize data/information to make useful recommendations to the organization | | | | | | |
| 8. | Has clarity about client requirements | | | | | | |
| 9. | Participated in the business activities of the organization | | | | | | |
| 10. | Ability to use strategies needed to obtain and complete background research needed for the project | | | | | | |
| Minimum requirement:35 | | | | | | | |
| C. | Information Technology | 1 | 2 | 3 | 4 | 5 | N/A |
| 1. | Able to use electronic resources effectively and efficiently | | | | | | |
| 2. | Able to manage basic technical problems through troubleshooting | | | | | | |
| 3. | Able to create and maintain databases for birth and death registries/ vaccinations/ communicable and non-communicable diseases | | | | | | |
| 4. | Electronically generates statistical reports for the purpose of statistics and reporting | | | | | | |
| 5. | Performs data storage and retrieval with ease | | | | | | |
| 6. | Successfully registered the patients and generated files by assigning file numbers | | | | | | |
| 7. | Maintains accuracy during medical coding procedures | | | | | | |
| 8. | Assisted in data entry of patient referral forms | | | | | | |
| 9. | Demonstrated the ability to use and manage relevant computer and other public health monitoring tools and technology | | | | | | |
| 10. | Demonstrates competency in designing and implementing information technology solutions to meet organizational needs | | | | | | |
| 11. | Implemented physical security mechanisms to safeguard patient data | | | | | | |

| | | | | | | | |
|-----|--|--|--|--|--|--|--|
| 12. | Was part of project life cycle by assisting in analysis, design, implementation, testing and evaluation phases | | | | | | |
|-----|--|--|--|--|--|--|--|

Minimum Requirement:40

Overall Performance: How would you rate the overall performance of the intern?

| Unsatisfactory | Fair | Satisfactory | Good | Excellent |
|----------------|------|--------------|------|-----------|
| | | | | |

Comments and Suggestions:

1. Please describe your overall impression of the student's performance.
2. Please describe the value of the internship for your organization.
3. If you have the opportunity in the future, would you consider supervising another intern from BHI program?

Site Supervisor

Administrative Head

Internship Coordinator

Annex 2: Periodic Updates

Intern will submit the following details every month to internship coordinator and program coordinator through email. Collated hard copies of these updates will have to be submitted along with student evaluation form at the end of a sites posting.

| | |
|--|----------------------|
| Name of Intern | |
| Site Supervisor | |
| Internship Site (division/unit if applicable) | |
| Duration of posting | |
| Report for the month of _____ in the year _____ | |
| | Activity Done |
| Week 1 | |
| Week 2 | |
| Week 3 | |
| Week 4 | |

Annex 3: Feedback Form

Dear Student: Please complete this evaluation as your feedback will help us to evaluate and improve the internship program for future students. Your evaluation will be kept confidential; we will only share summary information in a way that no individual student or preceptor can be identified.

| | |
|---|--|
| Name of Intern | |
| Site Supervisor | |
| Internship Site (division/unit if applicable) | |
| Duration of posting | |

Rating Scale:

- 1 = Strongly disagree** - did not meet expectations
- 2 = Disagree** - somewhat met expectations, but needs improvement
- 3 = somewhat** - met expectations
- 4 = Agree** - met and exceeded expectations
- 5 = Strongly Agree** - far exceeded

For each of the five questions below, please indicate one response:

| | | 1 | 2 | 3 | 4 | 5 | N/A |
|----|---|---|---|---|---|---|-----|
| 1. | This experience gave me a realistic preview of the prospective career | | | | | | |
| 2. | The internship allowed me to integrate course theory and content presented in the BHI program in a practice setting | | | | | | |
| 3. | My needs for resources, including space and computer equipment were met during the internship | | | | | | |
| 4. | The site supervisor fulfilled his responsibilities as agreed upon | | | | | | |
| 5. | The supervisor was available and provided information and mentorship during the internship | | | | | | |
| 6. | I accomplished the objectives of the internship | | | | | | |
| 7. | I could easily communicate my problems or issues to internship coordinator | | | | | | |
| 8. | The work I performed was challenging and helped me to develop my skills | | | | | | |
| 9. | I was provided levels of responsibility consistent with my ability and was given additional responsibility as my experience increased | | | | | | |

| | | | | | | | |
|-----|--|--|--|--|--|--|--|
| 10. | I was treated on the same level as other employees | | | | | | |
| 11. | I had a good working relationship with my coworkers | | | | | | |
| 12. | I feel that I am better prepared to enter the professional field of work after this experience | | | | | | |
| 13. | Specify any difficulty you faced during internship | | | | | | |
| 14. | Mention any recommendation or suggestions for improvement of the program | | | | | | |

5. Glossary

| | |
|------------------------|---|
| Intern | Student or trainee who will work in order to gain work experience or satisfy requirements for a qualification |
| Site | Place of work where the intern is posted during internship |
| BHI | Bachelors of Health Informatics |
| Site supervisor | Person to whom the interns will report to, who evaluates and supervises the intern in the place of work during internship |
| Evaluation | Intern assessment or grading the work performance of the intern during the posting |
| Internship coordinator | Contact person in the faculty who will coordinate with the sites for postings |
| Mentorship | Supervision |
| GIS | Geographic Information Systems |
| EMR | Electronic Medical Record |
| MRD | Medical Record Department |
| e-Health | Electronic Health |
| IT | Information Technology |
| ICD | International Classification of Diseases |
| PHC | Primary Healthcare Centers |
| m-health | Mobile health |
| JCI | Joint Commission International |
| ISO | International Organization for Standardization |

المرفق 1: نموذج التقييم الداخلي

يرجى إكمال هذا التقييم من المتدرب الخاص بك . بالإضافة إلى تقييم أداء المتدرب، وهذه المعلومات تساعدنا على تقييم وتحسين برنامج التدريب للطلاب في المستقبل. سيبقى التقييم الخاص بك سرى. فإننا لن نشارك سوى المعلومات الموجزة بطريقة لا يمكن تحديد أو معرفة المشرف أو الطالب.

| | |
|---|--|
| اسم المتدرب | |
| مشرف الموقع | |
| موقع التدريب (التقسيم / الوحدة إن أمكن) | |
| مدة النشر | |

يرجى وضع علامة (√) على رد واحد لكل سؤال من الأسئلة التالية:

مقياس التقييم :

1 = غير مرضية - لا تلبي توقعات

2 = المعرض - التقى نوعا ما التوقعات، ولكن يحتاج إلى تحسين

3 = مرضية - نالت التوقعات

4 = جيد - التقى وفاق التوقعات

5 = ممتاز - فاق التوقعات

N / A = غير قابل للتطبيق

[illegible]

[illegible]

الأداء العام: كيف تقيم الأداء العام للمتدرب؟

الأداء العام: كيف تقيم الأداء العام للمتدرب؟

| ممتاز | جيد | مرضي | مقبول | غير مرضي |
|-------|-----|------|-------|----------|
| | | | | |

تعليقات واقتراحات:

1. يرجى وصف انطباعك العام عن أداء الطالب.

2. يرجى وصف قيمة التدريب الداخلي لمؤسستك.

3. إذا كان لديك فرصة في أجل المستقبل الإلكترونية، عليك أن تنتظر الإشراف المتدرب آخر من برنامج BHI؟

رئيس الإدارة

المشرف على التدريب

منسق التدريب

المرفق 2: التحديثات الدورية

سيقوم المتدرب بتقديم التفاصيل التالية كل شهر إلى منسق التدريب ومنسق البرنامج من خلال البريد الإلكتروني. يجب تقديم نسخ مطبوعة من هذه التحديثات جنباً إلى جنب مع نموذج تقييم الطالب .

| | |
|--|----------|
| اسم المتدرب | |
| مشرف التدريب | |
| التدريب الموقع (قسم / وحدة إذا كان ذلك ممكناً) | |
| مدة النشر | |
| تقرير لشهر | في السنة |
| تم تنفيذ النشاط | |
| الأسبوع 1 | |
| الأسبوع 2 | |
| الأسبوع الثالث | |
| الأسبوع 4 | |

الملحق 3: استمارة الملاحظات

عزيزي الطالب: يرجى إكمال هذا التقييم لأن ملاحظاتك ستساعدنا على تقييم وتحسين برنامج التدريب للطلاب المستقبليين ونحن لن نشارك سوى معلومات موجزة بطريقة أنه لا يمكن التعرف على الطالب أو مشرف التدريب وسيبقى التقييم في منتهى السرية.

| | |
|---|--|
| اسم المتدرب | |
| مشرف التدريب | |
| موقع التدريب (التقسيم / الوحدة إن أمكن) | |
| مدة النشر | |

مقياس التصنيف

1 = بقوة غير مرضة - لا تلبي التوقعات

2 = لا أوافق - لاقت نوعاً مأمناً التوقعات، ولكن يحتاج إلى تحسين

3 = إلى حد ما - لاقت التوقعات

4 = أوافق - لاقت وتجاوزت التوقعات

5 = أوافق بشدة - تجاوزت بكثير

بالنسبة إلى كل سؤال من الأسئلة الخمسة أدناه، يرجى الإشارة إلى رد واحد:

| N/5 | 4 | 3 | 2 | 1 | |
|-----|---|---|---|---|--|
| - | - | - | - | - | |
| | | | | | أتاحت لي هذه التجربة معاينة بيئة العمل في حياتي المهنية مستقبلاً |
| | | | | | سمحت لي هذه التجربة للدمج بين الجانب النظري وممارستها بشكل عملي |
| | | | | | توفرت لي احتياجاتي للموارد، منها: مكان مخصص وأجهزة الحاسوب خلال فترة التدريب |
| | | | | | مشرف التدريب الخارجي عمل كل ما يتطلب منه من توجيهات ونحو ذلك |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | وكان المشرف متاحا وقدم المعلومات والإرشاد أثناء التدريب | |
| | | | | | | لقد انجزت أهداف التدريب | |
| | | | | | | يمكنني التواصل مع مشرف التدريب بسهولة لحلول بعض المشاكل | |
| | | | | | | ساعدني التدريب الخارجي على تطوير مهاراتي | |
| | | | | | | واجهت العديد من التحديات أثناء التدريب مما ساعدت على تطوير مهاراتي العملية | |
| | | | | | | كنت اعمل اثناء فترة التدريب بنفس مستوى الموظفين في المنظمه | |
| | | | | | | كانت لي علاقة عمل جيدة مع زملائي | |
| | | | | | | أنا أشعر بأنني سوف اكون مستعد \ة للدخول في مجال العمل المهني بعد هذه التجربة | |
| | | | | | | تحديد أي صعوبة واجهتك أثناء التدريب | |
| | | | | | | أذكر أي توصية أو اقتراحات لتحسين البرنامج | |