



# Course Specifications

<b>Course Title:</b>	<b>Field experience</b>
<b>Course Code:</b>	<b>431IDS-2</b>
<b>Program:</b>	<b>Bachelor in Interior Design</b>
<b>Department:</b>	<b>Interior Design</b>
<b>College:</b>	<b>Design and Architecture</b>
<b>Institution:</b>	<b>Jazan University</b>

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## A. Course Identification

<b>1. Credit hours:</b> 2 hours			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 8 -Forth year			
<b>4. Pre-requisites for this course(if any):</b> •The student is entitled to join to the summer training for more than 100 hours of qualifying subjects.			
<b>5. Co-requisites for this course (if any):</b> None			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning		
4	Correspondence		
5	Other	2 hours	100 %

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>No</b>		
<b>Contact Hours</b>		
1	Lecture	-
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify) Training hours	16
<b>Other Learning Hours*</b>		
1	Study	-
2	Assignments 3Assessments (6 hour for each)	18
3	Library	-
4	Projects 3projects (10 hour for each)	30
5	Search on internet	2X10=20
		68
	<b>Total</b>	84 Hour

\*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

The course aims at equipping the student with the skills of preparing and reading engineering plans and preparing technical reports and introducing the student to the mechanisms of the labor market and executive vocabulary through follow-up and field participation in the executive positions to gain practical and applied experience.

### 2. Course Main Objective

1. Familiarity with labor market mechanisms and technical and technical vocabulary.
2. Vocational and technical preparation as a precursor to what will be taught at the theoretical and applied level in subsequent educational methodologies on the training period.
3. Full knowledge of the assets and rules of preparing engineering plans.
4. Full knowledge of the functions of technical offices.
5. Acquire effective communication skills and the ability to negotiate and offers.
6. Acquiring the skills and mechanisms of the management of engineering and industrial projects.
7. Final preparation and qualification for the involvement of students in the labor market after graduation.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge:</b>	
1.1	clarify the different perspectives and approaches that support and develop the project	K1+K2
<b>2</b>	<b>Skills :</b>	
2.1	Practice investigative techniques and their application in the project	S1+ S2
2.2	Apply problem-solving and critical thinking skills for project interior design practice.	S1+S3
2.3	Design the project model based on the evaluation and analysis of different requirements and variables	S4
<b>3</b>	<b>Competence:</b>	
3.1	Take structured decisions in contexts that require self-directed work, life-long learning and innovation.	C1
3.2	Demonstrate the potential for management of complex technical or professional activities with the related professional disciplines.	C2
3.3	Display potentials for professional values and ethical behaviors needed for leadership, and entrepreneurialism in interior design field.	C3

## C. Course Content

No	List of Topics	Contact Hours
1	Involving the student in one of the engineering projects.	2
2	Training the student on the mechanisms and skills of receiving the project from the client.	2
3	Training the student on the mechanisms and skills of the process in drawing schemes project of horizontal projection and vertical facades.	3
4	Training the student on the mechanism and skills of implementing the project plans from interior design binoculars (3D display).	3
5	Training the student to use specialized computer programs in the field of interior design.	3
6	Training the student to calculate the quantities and specifications of the projects different.	3
<b>Total</b>		<b>16</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	clarify the different perspectives and approaches that support and develop the project	Practical Training	- <u>Direct Method</u> (Training evaluation) - <u>Indirect Method</u> Course LO Survey
<b>2.0</b>	<b>Skills</b>		
2.1	Practice verification techniques and their application in the project	Practical Training	- <u>Direct Method</u> (Training evaluation) - <u>Indirect Method</u> Course LO Survey
2.2	Apply problem-solving and critical thinking skills for project of interior design practice.	Practical Training	- <u>Direct Method</u> (Training evaluation) - <u>Indirect Method</u> Course LO Survey
2.3	Design the project model based on the evaluation and analysis of different requirements and variables	Practical Training	- <u>Direct Method</u> (Training evaluation) - <u>Indirect Method</u> Course LO Survey
<b>3.0</b>	<b>Competence</b>		
3.1	Take structured decisions in contexts that require self-directed work, life-long learning and innovation.	Practical Training	- <u>Direct Method</u> (Training evaluation) - <u>Indirect Method</u> Course LO Survey

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.2	Demonstrate the potential for management of complex technical or professional activities with the related professional disciplines.	Practical Training	- <u>Direct Method</u> (Training evaluation)
			- <u>Indirect Method</u> Course LO Survey
3.3	Display potentials for professional values and ethical behaviors needed for leadership, and entrepreneurialism in interior design field.	Practical Training	- <u>Direct Method</u> (Training evaluation)
			- <u>Indirect Method</u> Course LO Survey

## 2. Assessment Tasks for Students

Activities/Planned Assessment Methods		Were They Implemented?		Difficulties Experienced(if any)in Implementation	Suggested Action
		Yes	No		
Direct method	Training evaluation	Yes		None	Not applicable
In direct method	Course LO survey	Yes		None	Not applicable

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Enables students to communicate with the training unit

## F. Learning Resources and Facilities

### 1. Learning Resources

Required Textbooks	None
Essential References Materials	None
Electronic Materials	None
Other Learning Materials	None

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	None
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	None
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

## G. Course Quality Evaluation


Evaluation Areas/Issues	Evaluators	Evaluation Methods
Training evaluation	(3 staff members)	Presentation /Discussion
Course LO	students	survey

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	Department council	
Reference No.	IDS-8-52	
Date	4-10-2020	