



Course Specifications

Course Title:	Project Management
Course Code:	409 IDS-3
Program:	Bachelor In Interior Design
Department:	Interior Design
College:	Design and Architecture
Institution:	Jazan University

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A. Course Identification

1. Credit hours:	3hours (2Lecture +1 Tutorial)
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 8, Fourth Year
4. Pre-requisites for this course (if any):	302IDS-3
5. Co-requisites for this course (if any):	none

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours	100%
2	Blended	-	0 %
3	E-learning	-	0 %
4	Correspondence	-	0 %
5	Other	-	0 %

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	30
2	Tutorial	15
3	Others (specify) 2 Assessments (1 hour for each) 1 Midterm examination (1 hour) 1 Final examination (2 hours).	5
	Total	50
Other Learning Hours*		
1	Study Lecture (1/1 credit hour) Tutorial (1/1 credit hour)	30 15
2	Assignments 2 Assessments (2 hour for each) 1 Midterm examination (2/1 credit hour) 1 Final examination (2/1 credit hour)	16
3	Library 1/1 credit hour	3
4	Projects 3/ 1 credit hour	9
5	Others(specify)	0
	Total	123

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This Course aims to study principles and methods used by the engineer to justify his decision to economic for long-term planning and short-term, the development of skills in the calculation of the flow of cash and calculate the value of present and future and the economic feasibility of a project, assess the various projects and feasibility study using several methods, including the present value and future value of the payments equal and quarter earnings ratio, choose the most feasible project.

2. Course Main Objective

After this course the student is expected to be able to understand the Principles of Project management, Study ways to distribute and control the cost, and development of leadership skills and administrative skills.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Illustrate appropriate project management in the field of interior design.	K.2
2	Skills :	
2.1	Stimulate research methods and achieve for competences the field of interior design development using project management skills.	S.2
2.2	Apply problem solving skills and critical thinking in the management of interior design projects	S.3
2.3	Appraise the principles of life-safety, relevant codes, regulations, and sustainability standards required for leadership in project management in the field of interior design.	S.1
3	Competence:	
3.1	Demonstrate the recognition of regional regulations and laws to establish the projects in interior design field.	C.2
3.2	Appraise professional values and ethics behaviors required for leadership in project management in the field of interior design.	C.3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to the project management (definition of management - projects, their components and functions)	3
2	Project Management Phases - Project management procedures and knowledge areas related to project management	3
3	Construction project (the role of both the contractor and the owner in the construction project phases - the meaning of the construction project management)	3
4	Construction contracts (introduction - construction contract documents -	3

	cost estimate in the construction project)	
5	Project cost estimation	3
6	Project planning	6
7	Project scheduling	6
8	Shorten project time	6
9	Project resource management	3
10	Control the project time	6
11	Control the project cost	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Assess appropriate project management in the field of interior design.	<ul style="list-style-type: none"> - Lectures -Seminars -Brainstorming -Group discussion. 	(Theoretical objective test) by Test specification table. Fill-in-the blank Short Answer MCQs Matched Qs
2.0	Skills		
2.1	Stimulate research methods and achieve for competences the field of interior design development using project management skills.	<ul style="list-style-type: none"> - Tutorial - Problem-solving strategy - Practical exercises - Cooperative learning 	<ul style="list-style-type: none"> -Classroom assignment. -Projects evaluation -Problem Solving Questions.
2.2	Apply problem solving skills and critical thinking in the management of interior design projects.		
2.3	Appraise the principles of life-safety, relevant codes, regulations, and sustainability standards required for leadership in project management in the field of interior design.		
3.0	Competence		
3.1	Demonstrate the recognition of regional regulations and laws to establish the projects in interior design field.	<ul style="list-style-type: none"> -Lectures -Small group discussion e-learning Self-learning 	<ul style="list-style-type: none"> -Research assignment. -Online activities -Projects evaluation. -Oral presentations.
3.2	Appraise professional values and ethics behaviors required for leadership in project management in the field of interior design.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignment and Quizzes	Periodically	20 %
2	Mid term	6-8	20 %
3	project	15	20 %
4	Final test	16	40 %
	Total		100 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Individual consultations and academic advices supposed to allocate a minimum of 6 hours per week.
Tutorial for week students is supposed to allocate a minimum of 4 hours per week.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Project Management - d. Imad Beltagy - Faculty of Engineering - Mansoura University, 2009
Essential References Materials	-Nabil Abdul Razzaq Jassim, Rules and ethics of engineering practice- -Published (first published July 12th 2013)
Electronic Materials1-	- www.Science direct.com - www.elsevier.com - www.academia.edu
Other Learning Materials	- A set Web recruitment techniques in the educational process and exercises.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom containing 30 desks and 30 chairs.
Technology Resources (AV, data show, Smart Board, software, etc.)	-Data show attached to instructor computer and projector screen. -Smart Board.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	No

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods	
		indirect method	direct method
Effectiveness of teaching and assessment	Student	- On line system course survey	
	Peer Reviewer or Head of Department		Peer OR Head of Department observation
Quality of learning resources	student	On line system course survey	
	Peer Reviewer or Head of Department		Peer OR Head of Department Assessment
Achievement of course learning outcomes	Students	Course LO survey	
	Program Assessment Committee		Theoretical and practical tests According to Test specification table

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department council
Reference No.	IDS-8-41
Date	4-10-2020