 كلية التطبيقات الصناعية College of App. Ind. Tech. (CAIT)	CAITFORM	
	Final Notification of Comprehensive Course Results and Continuous Improvement (Rubrics Assessment for CLOs and PLOs “SOs”) نموذج الإخطار النهائي والشامل لنتائج مقرر والتغذية الرجعية	JU39-05-01-03/01

**Final Notification of Course Results and Continuous Improvement
(Comprehensive Report)**

Date:

Department:	Academic Year/Semester:
Course Name:	Course Code/Level:
Instructor:	Course Coordinator:

Total No. of students	Withdrawn or Excused	Denied	Absent	Present
.....
100%	Attrition Rate:			Retention Rate:

Passes	Number	.....	Failed	Number	.....
	% with respect to total	.....		% with respect to total	.....
	% with respect to attendees	.....		% with respect to attendees	.....

Mapping of CLOs into PLOs

	PLOs (SOs)																		PLO “SO” KPIs (LoL)					
	K1			S1			S2			S3			S4			V1				V2				
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		1	2	3		
CLOs																								



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College of App. Ind. Tech. (CAIT)

CAITFORM


Final Notification of Comprehensive Course Results and Continuous Improvement

(Rubrics Assessment for CLOs and PLOs “SOs”)


نموذج الإخطار النهائي والشامل لنتائج مقرر والتغذية الرجعية

JU39-05-01-03/01


Course Learning Outcomes (CLOs)	PLOs (SOs) Addressed	KPIs Addressed	Assessment Strategy for the CLOs		
			Assessment Tools	Weight	Evaluation (% of Sat Stud) (% of Average)
60% ↓ 60 – 69% Unsatisfactory needs Development 70% ↑					
1					
2					
3					
4					
5					
6					
7					
8					

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PLO (SO)	K1	ability to demonstrate a broad and coherent body of knowledge, with depth in the underlying principles and concepts in the discipline	Addressed <input type="checkbox"/> Not Addressed <input type="checkbox"/>
KPIs (Attributes)	K1.1	interpret engineering codes, specifications, and standards	<input type="checkbox"/>
	K1.2	use knowledge of English language to recognize different engineering systems/components with definition and function	<input type="checkbox"/>
	K1.3	identify legislative requirements, industry standards, and best practices in a variety of workplaces	<input type="checkbox"/>
Assessment Method			
Results			
Analysis and description of weakness			
Proposed Action			
Implementation Plan			

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PLO (SO)	S1	an ability to apply knowledge, techniques, skills, and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to the discipline	Addressed <input type="checkbox"/> Not Addressed <input type="checkbox"/>
KPIs (Attributes)	S1.1	calculate and analyze missing parameters of engineering systems and processes	<input type="checkbox"/>
	S1.2	apply rules and principles to define the performance of engineering systems and processes	<input type="checkbox"/>
	S1.3	apply common sense judgments to evaluate answers	<input type="checkbox"/>
Assessment Method			
Results			
Analysis and description of weakness			
Proposed Action			
Implementation Plan			

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PLO (SO)	S2	an ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to the discipline	Addressed <input type="checkbox"/> Not Addressed <input type="checkbox"/>
KPIs (Attributes)	S2.1	calculate and analyze missing parameters of engineering systems and processes	<input type="checkbox"/>
	S2.2	apply rules and principles to define the performance of engineering systems and processes	<input type="checkbox"/>
	S2.3	apply common sense judgments to evaluate answers	<input type="checkbox"/>
Assessment Method			
Results			
Analysis and description of weakness			
Proposed Action			
Implementation Plan			

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PLO (SO)	S3	an ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature	Addressed <input type="checkbox"/> Not Addressed <input checked="" type="checkbox"/>
KPIs (Attributes)	S3.1	calculate and analyze missing parameters of engineering systems and processes	<input type="checkbox"/>
	S3.2	apply rules and principles to define the performance of engineering systems and processes	<input type="checkbox"/>
	S3.3	apply common sense judgments to evaluate answers	<input type="checkbox"/>
Assessment Method			
Results			
Analysis and description of weakness			
Proposed Action			
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PLO (SO)	S4	an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results	Addressed <input type="checkbox"/> Not Addressed <input checked="" type="checkbox"/>
KPIs (Attributes)	S4.1	perform standard tests and apply measuring tools to collect data	<input type="checkbox"/>
	S4.2	analyze, interpret, and represent collected data in meaningful way	<input type="checkbox"/>
	S4.3	identify appropriate available sensors, instrumentation and/or software tools for measurements	<input type="checkbox"/>
Assessment Method			
Results			
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PLO (SO)	V1	an ability to function effectively as a member of a technical team, a commitment to quality, timeliness, and continuous improvement	Addressed <input type="checkbox"/> Not Addressed <input type="checkbox"/>
KPIs (Attributes)	V1.1	function effectively in a multidisciplinary and diverse team	<input type="checkbox"/>
	V1.2	manage teamwork effectively by integrating different skills and abilities of team members	<input type="checkbox"/>
	V1.3	outline a work plan with execution in timeliness and quality	<input type="checkbox"/>
Assessment Method			
Results			
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PLO (SO)	V2	an ability to engage in self-directed continuing professional development	Addressed <input type="checkbox"/>	Not Addressed <input type="checkbox"/>
KPIs (Attributes)	V2.1	identify contemporary issues related to engineering technology in the discipline	<input type="checkbox"/>	
	V2.2	access multiple sources of information, capture essential information, and distinguish it from extraneous data	<input type="checkbox"/>	
	V2.3	integrate prior knowledge of engineering technology along with new knowledge in the profession for the sake of self-continuing professional development	<input type="checkbox"/>	
Assessment Method				
Results				
Analysis and description of weakness				
Proposed Action				
Implementation Plan				