اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	**Introduction to Applied Linguistics**
Course Code:	**Eng 3/356**
Program:	**Bachelor degree**
Department:	**English Department**
College:	**Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardah (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)**
Institution:	**Jazan University**

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Table of Contents

A. Course Identification

1. Credit hours: 3 credit hours

2. Course type

a. University ☐ College ☐ Department 🟥 Others ☐

b. Required 🟥 Elective ☐

3. Level/year at which this course is offered: Level Six – Third year

4. Pre-requisites for this course (if any)**:**

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (quiz, assignment and midterm)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is a three hour credit course offered to bachelor degree students. The course focuses on the application of linguistic theories in practical areas such as second language teaching, problems related to language learning and teaching. It gives students an idea about the various sub-disciplines in the field of applied linguistics. It basically concentrates on giving students theoretical foundations of language learning, language teaching. Relevant topics 66to applied linguistics, such as methods of teaching and learning a second language, languages in the contemporary world language and communication, context and culture will be covered.

2. Course Main Objective

Upon completion students will be able to:

Realize the concept of applied linguistics, its scope and recognize how applied linguistic assists in tackling language problems and contributes to human life development.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding: the students will be able to**	
1.1	Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics	**K2**
1.2	Describe the characteristics of foreign language teaching and learning.	**K2**
1.3	State the most salient and controversial issues that are related to current language use.	**K3**
2	**Skills: the students will be able to**	
2.1	Analyze critically the different theories and approaches related to Applied Linguistics	**S1**
2.2	Compare and contrast between second language teaching and learning approaches.	**S2**
3	**Values: the students will be able to**	
3.1	Appraise the feedback and error analysis through peer collaboration.	**V1**
3.2	Develop cooperation, polite language and responsibility in group work	**V2**

C. Course Content

No	List of Topics	Contact Hours
1	Introduction about the course/ Discussing course syllabus/Assessment policy	**3**
2	The need for applied Linguistics/ Examples and procedures	**3**
3	Scope of applied linguistics/ Linguistics and applied linguistics: a difficult relationship	**3**
4	Language in the contemporary world: Language and languages/attitudes to languages	**3**
5	The Languages of nations: boundaries and relationships/ the growth of English/ English and Englishes	**3**
6	Native speakers /English as lingua Franca (ELF)	**3**
7	English language teaching: Grammar translation method/The Direct method	**3**
8	Natural language learning/ Communicative approach	**3**
9	Language and communication: Knowing a language/ Linguistics competence	**3**
10	Communicative competence/ The influence of communicative competence	**3**
11	Context and culture: Systematizing context/ Discourse analysis	**3**
12	Culture/ translation, culture, and context	**3**
13	Persuasion and poetic: Rhetoric and resistance Literary stylistic / language and persuasion	**3**
14	Critical discourse analysis	**3**
15	Revision	**3**
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding: the students will be able to**		
1.1	Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
1.2	Describe the characteristics of foreign language teaching and learning.	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
1.3	State the most salient and controversial issues that are related to current language use.	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
2.0	**Skills: the students will be able to**		
2.1	Analyze critically the different theories and approaches related to Applied Linguistics	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
2.2	Compare and contrast between second language teaching and learning Approaches.	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
3.0	**Values: the students will be able to**		
3.1	Appreciate the feedback and error analysis through peer collaboration.	Discussion, Group work, Peer group presentation & Assignment	Peer group presentations, Assignments, Activities & Practical Assessment
3.2	Show cooperation, polite language and responsibility in group work	Discussion, Group work, Peer group presentation & Assignment	Peer group presentation, Assignments, Activities & Practical Assessment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	3	10%
2	Mid-term test	8	20%
3	Power point presentation	11	10%
4	Final exam	15-16	60%
	TOTAL		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Academic staff is expected to be available in office for ten hours a week for students' consultation

F. Learning Resources and Facilities
1.Learning Resources

Required Textbooks	Applied Linguistics by Guy Cook. Oxford University Press 2003
Essential References Materials	Davis, A. (2007). An introduction to applied linguistics from theory into practice. Edinburgh. Edinburgh University press Schmitt, N. (2010). An introduction to applied linguistics. Routledge Cook, G. (2008). Applied linguistics. Oxford: Oxford University Press
Electronic Materials	Linguistics society of America http://www.linguisticsociety.org/
Other Learning Materials	Supplementary books on Applied Linguistics

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	More comfortable classrooms furniture, projectors in classes.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show, Smart boards. Internet access in the building
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	1.Working projectors 2. Smart-boards 3. Internet in the classrooms 4. Computers 5. Libraries

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching effectiveness	Students	A questionnaire
Course learning outcomes	Program leaders/peer reviewers	Direct Discussion

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	