Course Specifications

1442H (2021)

Course Title:	**Sociolinguistics**
Course Code:	**Eng-3/462**
Program:	**Bachelor's Program in English**
Department:	**Department of English**
College:	**Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardah (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)**
Institution:	**Jazan University, Jazan (KSA)**

Table of Contents

A. Course Identification

1. Credit hours: 3
2. Course type
a.   University ☐   College ☐   Department ■   Others ☐
b.   Required ■   Elective ☐
3. Level/year at which this course is offered: Level 7, 4th Year
4. Pre-requisites for this course (if any)**: N/A**
5. Co-requisites for this course (if any)**: NA**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (midterm, quiz, assignement)	
	Total	45

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This is a three hour credit course offered to students in their fourth year. The aim of the course is to introduce students to sociolinguistics and its different aspects. Its specific objectives, in accordance with the stated purpose are to familiarize the students with the relationship between language and society. The course also focuses on other aspects such as basic knowledge of language choice in multilingual societies, language maintenance and shift, linguistic varieties in multilingual nations, national language and language planning, regional and social dialects, gender and age, style, context and gender, speech functions, politeness and cross-cultural communication.

2. Course Main Objective

The objective of the course is to enable students to:
- demonstrate adequate understanding of the nature of sociolinguistics,
- explain the different aspects of sociolinguistics,
- use the knowledge in real-life-like situations,
- analyse critically the cultural differences and variation in language,
- express how people can use appropriate language in changing social contexts.
- recognize the difficulties and problems of minorities languages,
- describe the importance of all languages, all cultures and all humanity,
- categorize the different types of dialects and accents,
- defend the case of their language and cultural inheritance.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding: Students will be able to**	
1.1	Define terms related to sociolinguistics.	**K2**
2	**Skills : Students will be able to**	
2.1	Illustrate the role of dialects, linguistic varieties, and code-switching in society	**S1**
2.2	Highlight the need for language planning from a sociolinguistic perspective	**S2**
2.3	Demonstrate the relevance of language maintenance and shift	**S3**
2.4	Analyse case studies on language and gender, or speech functions and cross-cultural communication	**S4**
3	**Values: Enable the students to:**	
3.1	Adapt integrity and ethics related to individual, community and the world.	**V3**

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1: What do sociolinguists study?	3
2	Chapter 2: Language Choice in Multilingual Communities	6
3	Chapter 3: Language Maintenance and Shift	6
4	Chapter 4: Linguistic Varieties and Multilingual Nations	6
5	Chapter 5: National languages and language planning	6
6	Chapter 6: Regional and Social Dialects	4
7	Chapter 7: Gender and Age	4
8	Chapter 10: Style, Context, and Register	4
9	Chapter 11: Speech Functions, Politeness, and Cross-Cultural Communication	3
10	Revision & Make Up Exams	3
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	Define terms related to sociolinguistics. briefly	Lecture, group discussion, pair work and classroom activities	**Type of Assessment:** Midterm, Quiz/ Assignment, Worksheets, Final Exam **Nature of Questions:** MCQs, Fill in the blank, Matching, True/False, definitions, and short answers
2.0	**Skills**		
2.1	Illustrate the role of dialects, linguistic varieties, and code-switching in society	Lecture, group discussion, pair work and classroom activities	**Type of Assessment:** Midterm, Quiz/ Assignment, Worksheets, Final Exam **Nature of Questions:** MCQs, Fill in the blank, Matching, True/False, Subjective answers
2.2	Highlight the need for language planning from a sociolinguistic perspective	Lecture, group discussion, pair work and classroom activities	**Type of Assessment:** Midterm, Quiz/ Assignment, Worksheets, Final Exam **Nature of Questions:** MCQs, Fill in the blank, Matching, True/False, Subjective answers
2.3	Demonstrate the relevance of language maintenance and shift	Lecture, group discussion, pair work and classroom activities	**Type of Assessment:** Midterm, Quiz/ Assignment, Worksheets, Final Exam **Nature of Questions:** MCQs, Fill in the blank, Matching, True/False, Subjective answers
2.4	Analyze case studies on language and gender, or speech functions and cross-cultural communication	Lecture, group discussion, pair work and classroom activities	**Type of Assessment:** Midterm, Quiz/ Assignment, Worksheets, Final Exam **Nature of Questions:** MCQs, Fill in the blank, Matching, True/False, Subjective answers
3.0	**Values**		
3.1	Adapt integrity and ethics related to individual, community and the world.	Lectures, S-S and T-S interaction specifically focusing on values	Interviews, Opinionnaires, Questionnaires, etc.

2. Assessment Task

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4	10%
2	Assignment / Presentation	7	10%
3	Midterm	10	20%
4	Final Exam.	15-16	60%
5	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Office hours are observed for individual student's consultation and academic advice. Further, students are assigned an academic counsellor who offers guidance on academic and behavioural issues.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Holmes, Janet. *Sociolinguistics: An Introduction to Sociolinguistics.* 2nd Ed. UK: Longman Group UK Limited 1992 & Pearson Education Limited 2001.
Essential References Materials	Romaine, Suzanne. *Language in Society: An Introduction to Sociolinguistics.* 2nd Ed. Oxford: Oxford University Press, 2000.
Electronic Materials	*Website: eurolinguiste.com/an-introduction-sociolinguistics-and-its-importance-in-language-learning . . .*
Other Learning Materials	Worksheets

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Audio/Video aids, slide material & Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Student Evaluation (Indirect)
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Assessment (Direct), Course Report, CLO Excel Worksheet (Indirect)
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation Survey (Indirect Assessment)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	