



Course Specifications

Course Title:	Research Methodology
Course Code:	ENG-3/447
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardah (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours:	3 credit hours
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level seven – Fourth year
4. Pre-requisites for this course (if any):	NONE
5. Co-requisites for this course (if any):	NONE

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (quiz, assignment & midterm)	
	Total	45

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>This is a three hour credit course offered to bachelor degree students. The course focuses on the aspects of research methodologies with special reference to data collection processes , interpretation techniques, application of logic, structuring of thesis, different measurement and scaling techniques , sampling fundamentals , and application of theories of estimation . Also, it seeks to cover some fundamental aspects of research issues in order to enable the researchers in developing a concrete understanding of what is an appropriate methodology for research studies.</p>
<p>2. Course Main Objective</p> <p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> - Understand the research practices and methodologies - Conduct independent research in the chosen field by applying different methods and tools - Understand and apply techniques in interpretation and theories of estimation - Apply judiciously sampling fundamentals and different measurement techniques - Analyze critically different types of methods based on the purpose and direction of the research

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: students will be able to	
1.1	<i>Define</i> what is academic research and gain understanding of research methodologies	K2
1.2	Recognize basic issues in identifying suitable methodology for research	K2
2	Skills : students will be able to	
2.1	Apply the theories of research in interpretation	S2
2.2	Develop awareness in collecting data and verifying the data for its authenticity	S1
2.3	Demonstrate a sense of originality in writing a research paper using the right format	S2
3	Values: students will be able to	
3.1	Develop a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction on Research methodology	3
2	Defining Research Problems and Research Design	3
3	Sampling Design , Measurement and Scaling Techniques	3
4	Methods of Data Collection and processing and analyzing of data	3
5	Sampling Fundamentals and Testing of Hypotheses	3
6	Variance and Covariance – Analysis	3
7	Interpretation techniques	3
8	Introduction to various Style Sheets	3
9	Use of Technology in Interpretation	3
10	Thesis writing – practical orientation	5
11	Research Problems – practical orientation	4
12	Data interpretation – practical orientation	3
13	Documentation Formalities – practical orientation	3
14	Ethics in Research	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: students will be able to		
1.1	<i>Define</i> what is an academic research and gain understanding of research methodologies	Giving students lectures/tutorials/ activities relating to research processes	Quizzes or tests that focuses on testing knowledge on the topic.
1.2	Recognize basic issues in identifying suitable methodology for research	Lectures, activities, and discussions that enable students to	Tests (multiple choice questions)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		recognize differences between different research methods	
2.0	Skills: students will be able to		
2.1	Students will be able to apply the theories of research in interpretation	Lectures are given with adequate explanation supported with examples.	-Either tests or assignments that include questions such as ; explain, justify, discuss...
2.2	Develop awareness in collecting data and verifying the data for its authenticity	Lectures with discussion that enhance students' awareness in applied linguistics	Assignments, problem solving tasks in addition to open ended questions
2.3	Demonstrate a sense of originality in writing a research paper using the right format	Lectures with discussion that enhance students' awareness in applied linguistics	Assignments, problem solving tasks in addition to open ended questions
3.0	Values: students will be able to		
3.1	Develop a sense of academic ethics in writing assignments	Lectures and tutorials with practical examples that enhance self reliance such as conducting short research, collecting information from internet or references.	Individual power point presentation / presenting a research paper

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments	4	20%
2	Presentations	6-7	20%
3	Final Examination	15-16	60%
	TOTAL		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Every teacher is allotted 10 office hours in which he / she can cater to the academic needs of the students outside the class.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Research Methodology: Methods and Techniques. New Age International Publishers , New Delhi 2004. MLA Handbook for the Writers of Research Paper. New York: The Modern Language Association of America. 2013
Essential References Materials	Research Writing Simplified: A Documentation Guide 5 th Ed. Essex: Pearson Longman. 2006. . Washington. DC: American Psychological Association , 2001. McGraw-Hills Concise Guide to Writing Research Papers, Carol Ellision, New York, 2010.
Electronic Materials	http://www.academicindex.net/
Other Learning Materials	computer-based programs/CD, professional standards or regulations and software.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	At least one demonstration room is needed, fully equipped with necessary items for the purpose of teaching and learning, computer laboratory students can use for doing assignments and research.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart boards, Data show, Internet access
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Audio –visual facilities and good projectors are highly recommended

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course Curriculum	The Committee appointed for Evaluation	Through group discussions and active participation.
Course Syllabus and teaching materials	The Committee appointed for Evaluation	Through feedback and valuable suggestions and fruitful discussions. Through having new strategies and updating. Sharing experiences.
Regarding Course Learning and Teaching Objective and Goal	All Staff Members	Exchanging ideas and holding regular seminars and workshops are highly recommended.
The Questions for Examinations, Assignments and Quizzes	The Chair-Person and Senior Teachers	-By checking and tracking some samples of question/examination papers and assignments/tasks given to the students/learners

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Progress of the Students and the Effectiveness of the Teachers	Students, Faculty, Program Leaders, Peer Reviewer	-Through feedback and questionnaire

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	