



Course Specifications

Course Title:	Applied Linguistics Eng 355
Course Code:	Eng 355
Program:	Bachelor degree
Department:	English Department
College:	College of Arts and Human Science
Institution:	Jazan University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	6
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	7
1. Learning Resources	7
2. Facilities Required.....	7
G. Course Quality Evaluation	7
H. Specification Approval Data	8

A. Course Identification

1. Credit hours:			
2. Course type			
a.	University <input checked="" type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/>
b.	Required <input type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 6			
4. Pre-requisites for this course (if any): Introduction to Linguistics Eng 253			
5. Co-requisites for this course (if any):			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	
2	Laboratory/Studio	
3	Tutorial	
4	Others (Online lectures due to Coved 19)	45
	Total	45

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>This is a three hour credit course offered to bachelor degree students. The course focuses on the application of linguistic theories in practical areas such as second language teaching, problems related to language learning and teaching. It gives students an idea about the various sub-disciplines in the field of applied linguistics. It basically concentrates on giving students theoretical foundations of language learning, language teaching. Relevant topics topic to applied linguistics, such as methods of teaching and learning a second language, languages in the contemporary world language and communication, context and culture will be covered.</p>
<p>2. Course Main Objective</p> <p>Upon completion students will be able to: Realize the concept of applied linguistics, its scope and recognize how applied linguistic assists in tackling language problems and contributes to human life development.</p>

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Students will be able to: Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics	K2
1.2	Students will be able to <i>outline</i> : - The scope of applied linguistics - Types of test/ qualities of a good test - The causes of errors	K2
1.3	Students will be able to: State the most salient and controversial issues that are related to current language use.	K3
1...		
2	Skills :	
2.1	Analyze critically the different theories and approaches related to Applied Linguistics	S1
2.2	Compare and contrast between second language teaching and learning Approaches.	S2
2.3		
2...		
3	Values:	
3.2	Appreciate the feedback and show cooperation, responsibility in collaborative work.	V2
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Orientation, instructions about the course/students' duties/ assessments	3
2	- An introduction to linguistics and applied linguistics - How different is applied linguistics from linguistics?	3
3	- Definition of applied linguistics - Importance of applied linguistics	3
4	- Questions applied linguistics tries to answer - Scope of applied linguistics Quiz	3

5	Methods of teaching second language - Grammar Translation method	3
6	The Direct method as a reaction to GTM - How different is Direct method form GTM	3
7	- Audio-lingual method - Characteristics of Audio-lingual method - Group discussion	3
8	- Communicative approach - Communicative competence - Midterm exam	3
9	- Assessments - power point presentations and discussion	3
10	-Forms of assessment - types of tests -qualities of a good test	3
11	- Validity -Reliability - Practicality - Objectivity - Power point presentations	3
12	- Introduction to error correction/analysis - Why error correction is a difficult task - Power point presentations	3
13	- Teachers attitudes towards errors - Intra-language / types of errors /causes of errors/ Group discussion	3
14	- Discussion on common errors - Examples of errors committed by second language learners	3
15	- Revision - Final exam discussion	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Students will be able to: Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
1.2	Students will be able to <i>outline</i> : - The scope of applied linguistics	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching,

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	<ul style="list-style-type: none"> - Types of test/ qualities of a good test - The causes of errors 		True/False, Subjective answers short/essays
...	Students will be able to: State the most salient and controversial issues that are related to current language use.	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
2.0	Skills		
2.1	Analyze critically the different theories and approaches related to Applied Linguistics	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
2.2	Compare and contrast between second language teaching and learning Approaches.	Lecture, group discussion, pair work and classroom activities	MCQs, Fill in the blank, Matching, True/False, Subjective answers short/essays
...			
3.0	Values		
3.2	Appreciate feedback and show cooperation, polite language and responsibility in group work	Discussion, Group work, Peer presentation & Assignment	Peer group presentation, Assignments, Activities & Practical Assessment
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	Week 3	10%
2	Mid-term test	Week 8	20%
3	Power point presentation or Quiz 2	Week 11	10%
4	Final exam	Week 15	60%
5			
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Academic staff is expected to be available in office for ten hours a week for students' consultation

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Davis, A. (2007). An introduction to applied linguistics from theory into practice. Edinburgh. Edinburgh University press Applied Linguistics for BA students Judit Sárosdy, Tamás Farczádi Bencze, Zoltán Poór .
Essential References Materials	Davies, A. & Elder, C. (2006). The handbook of applied linguistics. London: Blackwell Schmitt, N. (2010). An introduction to applied linguistics. Routledge Cook, G. (2008). Applied linguistics. Oxford: Oxford University Press
Electronic Materials	Linguistics society of America http://www.linguisticsociety.org/
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	More comfortable classrooms furniture, projectors in classes.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show, Smart boards. Internet access in the building
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching effectiveness	Students	A questionnaire
Course learning outcomes	Program reviewers leaders/peer	Direct Discussion

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	