



## Course Specifications

<b>Course Title:</b>	<b>SPEAKING</b>
<b>Course Code:</b>	<b>Eng-3/ 315</b>
<b>Program:</b>	<b>Bachelor's Program in English</b>
<b>Department:</b>	<b>Department of English</b>
<b>College:</b>	<b>Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)</b>
<b>Institution:</b>	<b>Jazan University</b>

## Table of Contents

<b>A. Course Identification .....</b>	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes.....</b>	<b>3</b>
1. Course Description .....	3
2. Course Main Objective .....	3
3. Course Learning Outcomes .....	4
<b>C. Course Content .....</b>	<b>4</b>
<b>D. Teaching and Assessment .....</b>	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	4
2. Assessment Tasks for Students .....	5
<b>E. Student Academic Counseling and Support .....</b>	<b>5</b>
<b>F. Learning Resources and Facilities .....</b>	<b>5</b>
1. Learning Resources .....	6
2. Facilities Required .....	6
<b>G. Course Quality Evaluation .....</b>	<b>6</b>
<b>H. Specification Approval Data .....</b>	<b>6</b>

## A. Course Identification

<b>1. Credit hours: 3hrs</b>			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 5 / 3rd year			
<b>4. Pre-requisites for this course (if any):</b> Listening and Speaking 1 and 2			
<b>5. Co-requisites for this course (if any):</b> None			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (assignments, quizzes)	
	<b>Total</b>	<b>45</b>

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This is a three- hour credit course that builds on listening and speaking II. It basically focuses on role play, discussion skills and presentation skills. It provides ample practices on how to play a role in different academic settings. Students come across a lot of expressions such as opinion, agreement, disagreement, suggestions, proposals which they can use in pair or group discussion on a varied number of topics. Most importantly, this course offers a lot of techniques like organizing information, structure of presentation etc. and stages of presentation practices for delivering an effective presentation.

### 2. Course Main Objective

Develop students' comprehensive understanding and using of conversational language in different topics.

- Enable students to express themselves in English and give their opinions confidently.
- Improve students' presentation and discussion skills including their critical analysis for different issues.

- Enrich students' English vocabulary with more advanced and complex words
- Prepare Students for Standardized tests like TOEFL iBT.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding: Students will be able to</b>	
1.1	Extend considerable knowledge related to situations that shows clear understanding of basic English language skills.	<b>K2</b>
<b>2</b>	<b>Skills : Students will be able to</b>	
2.1	Use specific expressions to open and close conversations while speaking	<b>S1</b>
2.2	Relate variety of expressions used in everyday life experiences and different scenarios	<b>S2</b>
2.3	Develop speaking skill through dialogues and discussions	<b>S4</b>
<b>3</b>	<b>Values: Students will be able to</b>	
3.1	Foster an environment of independent learning by sharing personal experiences in spoken form	<b>V2</b>
3.2	Enhance confidence and professionalism in using and producing academic language in communication.	<b>V3</b>

### C. Course Content

No	List of Topics	Contact Hours
1	Unit 1- Work	5
2	Scenario 1- Language Centre	4
3	Unit 2 Food	5
4	Scenario 2-Library	4
5	Unit-3 Language	5
6	Scenario-3-Finding Accommodation	4
7	Unit 4- Health	5
8	Scenario 4- Deadline for an essay	4
9	Unit 5-Environment	5
10	Scenario 5- Examination results	4
<b>Total</b>		<b>45</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding: Students will be able to</b>		
1.1	Extend considerable knowledge related to situations that shows clear understanding of basic English language skills.	Lectures, group discussions, pair work, class room activity, debate, Seminar, project work	Peer group Presentation, Assignments, practical assessment, viva/ Interviews
<b>2.0</b>	<b>Skills: Students will be able to</b>		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Use specific expressions to open and close conversations while speaking	Lectures, group discussions, pair work, class room activity, debate, Seminar, project work	Peer group Presentation, Assignments, practical assessment, viva/ Interviews
2.2	Relate variety of expressions used in everyday life experiences and different scenarios	Lectures, group discussions, pair work, class room activity, debate, Seminar, project work	Peer group Presentation, Assignments, practical assessment, viva/ Interviews
2.3	Develop speaking skill through dialogues and discussions	Lectures, group discussions, pair work, class room activity, debate, Seminar, project work	Peer group Presentation, Assignments, practical assessment, viva/ Interviews
<b>3.0</b>	<b>Values: Students will be able to</b>		
3.1	Foster an environment of independent learning by sharing personal experiences in spoken form	Lectures, group discussions, pair work, class room activity, debate, Seminar, project work	Peer group Presentation, Assignments, practical assessment, viva/ Interviews
3.2	Enhance confidence and professionalism in using and producing academic language in communication.	Lectures, group discussions, pair work, class room activity, debate, Seminar, project work	Peer group Presentation, Assignments, practical assessment, viva/ Interviews

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	4	10
2	Midterm	9	20
3	Presentation	13	10
4	Final	15	60
5	Total		100

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Students are allotted an academic counselor to take care of academic and, sometimes, personal issues. Further, 10 office hours are allotted to each teacher to cater to students' academic needs.

## F. Learning Resources and Facilities

## 1. Learning Resources

<b>Required Textbooks</b>	Study Speaking. A course in spoken English for academic purposes. By Kenneth Anderson, Joan Maclean & Tony Lynch.
<b>Essential References Materials</b>	<a href="http://highered.mheducation.com/sites/0077116526/student_view0/downloadable_mp3s.html">http://highered.mheducation.com/sites/0077116526/student_view0/downloadable_mp3s.html</a> <a href="http://highered.mheducation.com/sites/0073328464/student_view0/downloadable_mp3s.html">http://highered.mheducation.com/sites/0073328464/student_view0/downloadable_mp3s.html</a>
<b>Electronic Materials</b>	WWW.Ted.com / WWW.Youtube.com
<b>Other Learning Materials</b>	Handouts; Worksheets, and Power Points

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Language laboratory is strongly needed for better teaching this course of
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Projectors / Speaker/ internet connection / Laptops Photocopiers
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Full access for Internet in all classrooms

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	

