



Course Specifications

Course Title:	READING 4
Course Code:	ENG 2/274
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 2hrs			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 4/ 2nd Year			
4. Pre-requisites for this course (if any): Reading 3			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (quiz, assignment, midterm)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This is a course offered at level-4 of the Bachelor Degree program in English Department of Jazan University. This course aims at enhancing and developing students' reading skill with the progression of each and every chapter of the assigned textbook. The students are exposed to the various chapters in the book from which they can learn the key reading strategies such as getting meaning from the context, identifying the main idea and supporting details, summarizing, eliciting information from the reading passage, using synonyms, using words in context, making connections between words, phrases and paragraphs within the reading passages etc. The reading of different chapters also helps students learn a great number of words that significantly increases their stock of words.

2. Course Main Objective

Upon completion of the course, students will be able to:

- teach students how to identify the main idea and supporting details
- show them how to predict content of a reading

- enable them how to summarize a reading passage
- improve their critical thinking
- develop their vocabulary
- build the ability to interact with other learners in classroom
- develop students' ability to answer short questions
- enhance their capacity to identify stated and implied statements
- develop their ability to use words in various contexts
- make connections between words, sentences and even ideas

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Identify meanings of general and technical words	K1
2	Skills : Students will be able to	
2.1	Infer information from a reading passage	S1
2.2	Illustrate use of grammar/ vocabulary in context	S1
2.3	Identify main ideas and supporting details from a reading passage	S2
2.4	Rearrange the sentences in the correct order of events	S2
3	Values: Students will be able to	
3.1	Develop a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	UNIT 4: Population Change and Its Impact	8
2	UNIT 5: Design in Everyday Life	8
3	UNIT 6: The Brain and Behavior	8
4	Quiz, Midterm, and Revision for Final Exam	6
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: Students will be able to		
1.1	Identify meanings of general and technical words	Lectures, Group work, Discussions, Worksheets	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: Match the words with their meanings (OR) MCQs
2.0	Skills: Students will be able to		
2.1	Infer information from a reading passage	Lectures, Group work, Discussions, Worksheets	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: Questions that are inferential and that deal with

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			details from the passage
2.2	Illustrate use of grammar/vocabulary in context	Lectures, Group work, Discussions, Worksheets	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Gap-filling exercises where students fill in the blanks with noun, verb, pronouns, adjectives, adverbs, or with words from the box
2.3	Identify main ideas and supporting details from a reading passage	Lectures, Group work, Discussions, Worksheets	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Students may be provided passages and asked to find out the main idea and supporting details
2.4	Rearrange the sentences in the correct order of events	Lectures, Group work, Discussions, Worksheets	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Students may be provided many sentences and asked to put them in the correct order.
3.0	Values: Students will be able to		
3.1	Develop a sense of academic ethics in writing assignments	Lectures, Group work, Discussions, Worksheets	Type of Assessment: Assignment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-6	10
2	Midterm	5-9	20
3	Assignment 1 (OR) Quiz 2	5-10	10
4	Final Exam	16	60
	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Course teachers are available during office hours (10 hours per week) for students seeking academic help and advising. Further, they are assigned academic counselors with whom they may discuss academic or even personal issues.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Making Connections (Intermediate) Cambridge By Jo McEntire, Jessica Williams
Essential References Materials	www.cambridge.org
Electronic Materials	www.cambridge.org
Other Learning Materials	Teachers must create a database of reading passages that offer scope for vocabulary, and inference of information. They should also create a database of passages that offer scope for gap-filling exercises. Often, teachers need to focus on the practice aspect rather than focusing merely on completing the syllabus.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classrooms - 25 seats
Technology Resources (AV, data show, Smart Board, software, etc.)	Technology resources (AV, data show, Smart Board, software, etc.)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet facility in the class rooms, Books related to English Department in the library, Language Lab

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	