



Course Specifications

Course Title:	GRAMMAR 3
Course Code:	ENG-2/ 233
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 2hrs			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3 / Second Yr.			
4. Pre-requisites for this course (if any): Grammar 2 /132			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others Assignments, exams and Self Learning)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This is a two hours credit course that builds on preceding course- "Grammar 2". It focuses on increasing students' knowledge and usage of advanced English grammar, improving grammatical accuracy in writing, and developing strong editing skills. The course introduces advanced aspects of English Grammar and helps students identify rules and conventions of language use. It also enables the students to frame sentence constructions on their own and involve them in participatory learning process

2. Course Main Objective

- Identify multiple grammatical structures.
- Reproduce sentences using different English expressions
- Recognize the various grammatical rules
- Exercise on every rule after studying it.
- Integrate language learning skills with grammar.
- Write compositions involving the studied rules
- Demonstrate good communication skills in class during group exercise.

- Show the ability to involve particular grammatical rules in everyday life

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Identify subject, verb, object, infinitive, simple past, past participle verb forms	K1
2	Skills : Students will be able to	
2.1	Use different grammatical forms in sentences and passages	S2
2.2	Assess sentences and passages for grammatical errors	S2
2.3	Compose sentences using various grammatical structures	S2
3	Values: Students will be able to	
3.1	Display a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1 : Present Simple / Present Progressive	2
2	Unit 3: Some-Any-No-Every/ Much-Many-A lot ofHow many?	2
3	Unit 6: Past Simple / past progressive	2
4	Unit 8: Relative Clauses / Relative Pronouns	2
5	Unit 10: Present Perfect Simple	2
6	Unit 11: Present Perfect Simple vs Past Simple / The verb used to	2
7	Unit 12: Present Perfect Progressive	2
8	Unit 13: Can-Could-Be able to – May- Might –Shall	2
9	Unit 16: Conditional Sentences Type 1	2
10	Unit 19: Negative Questions / Questions Tags	2
11	Unit 20: Passive Voice	2
12	Unit 21: Past Perfect Simple	2
13	Midterm/ Quiz	2
14	Make up Quiz/ Absentee Midterm	2
15	Revision	2
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: Students will be able to		
1.1	Identify subject, verb, object, infinitive, simple past, past participle verb forms	Lectures, Group Discussions, Pair Work, Class Room Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Question Type: Pick out subject, verb and object from the given sentence, Identify the verb form used in the given sentence etc.
2.0	Skills: Students will be able to		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Use different grammatical forms in sentences and passages	Lectures, Group Discussions, Pair Work, Class Room Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Question Type: MCQ, Fill in the blanks, Complete the sentences, etc
2.2	Assess sentences and passages for grammatical errors	Lectures, Group Discussions, Pair Work, Class Room Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Question Type: MCQ, Complete the sentences using the right forms, Find out the mistakes and correct them
2.3	Compose sentences using various grammatical structures	Lectures, Group Discussions, Pair Work, Class Room Activity, Worksheets	Assessment Methods: Assignments, quiz, midterm, and final exam Any task or exercise that involves framing sentences
3.0	Values: Students will be able to		
3.1	Display a sense of academic ethics in writing assignments	Lectures, Group Discussions, Pair Work, Class Room Activity	Assessment Methods: Assignments

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz-1	4-6	10
2	Mid-Term	6-10	20
3	Quiz-2/ Assignment	5-10	10
4	Final Exam	16	60
5	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Students are allotted an academic counselor to take care of academic and, sometimes, personal issues. Further, 10 office hours are allotted to each teacher to cater to students' academic needs.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<i>Live English Grammar – Elementary</i> – H.Q.MITCHELL-S.PARKER mm publications
Essential References Materials	Grammar. 3rd ed. London: Longman, 2002. Koch, Rachel Spack, and Keith S. Folse. Focus on Grammar: An Advanced Course for Reference and Practice. 2nd ed. London: Pearson Longman, 2000. Hewings, Martin. Advanced Grammar in Use. 2nd ed. Cambridge: Cambridge UP, 2005.

	Free English grammar lessons – Oxford
Electronic Materials	https://b.socrative.com/teacher/#import-quiz/38333120 https://b.socrative.com/teacher/#import-quiz/38467840 https://b.socrative.com/teacher/#import-quiz/38396823
Other Learning Materials	CD, Advance Grammar in Use. Third Edition.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with 25 – 40 seats. Language laboratory with well-equipped audiovisual facilities
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show, speakers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Language laboratory with internet access.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	