



## Course Specifications

<b>Course Title:</b>	<b>Vocabulary Building</b>
<b>Course Code:</b>	<b>Eng-3/215</b>
<b>Program:</b>	<b>Bachelor's Program in English</b>
<b>Department:</b>	<b>Department of English</b>
<b>College:</b>	<b>Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)</b>
<b>Institution:</b>	<b>Jazan University</b>

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## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 3/2nd year
<b>4. Pre-requisites for this course (if any):</b> None
<b>5. Co-requisites for this course (if any):</b> None

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (quizzes, assignments, worksheets)	
	<b>Total</b>	<b>45</b>

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course aims at enhancing students' vocabulary. The students are trained to express themselves in a sophisticated way using a wide range of words and phrases. The students are exposed to new words used in a sentence, or in a conversations or in a table, or has a picture with it or has some explanation of what it means. On the whole, this course increases the students' vocabulary significantly.

### 2. Course Main Objective

- Enhance vocabulary.
- Use those words in all four basic skills of language.
- Demonstrate the ability to use words as different parts of speech.
- Memorize use of phrasal words and their retention.
- Apply words in situational conversation.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding: Students will be able to</b>	
1.1	Recognize the words' classification (Part of speech)	K2
1.2	Match new words and their meaning.	K1
2	<b>Skills : Students will be able to</b>	
2.1	Infer meanings of words and phrases related to different topics	S1
2.2	Build words using different word formation(prefix, suffix, roots, etc.)	S2
2.3	Compose correct sentences using given pictures or keywords	S2
3	<b>Values: Students will be able to</b>	
3.1	Develop confidence in guessing and explaining the meanings of new words	V2

### C. Course Content

No	List of Topics	Contact Hours
1	Unit1 (Learning Vocabulary)	3
2	Unit2 (Organizing a vocabulary notebook)	3
3	Unit3 (Using your dictionary)	3
4	Unit5 (Countries, nationalities and Language) + Unit 6 (The weather)	4
5	Unit 7 (Describing people: appearance) + Unit 8 (Describing people: character)	6
6	Unit 14 (Education) + Unit 40 (Belief and opinion)	3
7	Unit 41 (Pleasant and unpleasant feelings) + Unit 44 (The six senses)	3
8	Revision, midterm, or quiz + Unit 47 (Emotions and moods)	3
9	Unit 50 (Numbers and shapes) + Unit 69 (suffixes)	3
10	Unit 70 (prefixes) + Unit 77 (abbreviations and acronyms)	3
11	Revision, midterm, or quiz + Unit 81 (homophones and homographs)	6
12	Unit 97 (proverbs)	3
<b>Total</b>		45

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding: Students will be able to</b>		
1.1	Recognize the words' classification (Part of speech)	Lectures, group discussions, pair work, class room activity	MCQ, Fill in the blanks, Matching, True or False, in assignments, quizzes, midterm and final exams
1.2	Match new words and their meaning.	Lectures, group discussions, pair work, class room activity	Matching, True or False, in assignments, quizzes, midterm and final exams
2.0	<b>Skills: Students will be able to</b>		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Infer meanings of words and phrases related to different topics	Lectures, group discussions, pair work, class room activity	MCQ, Fill in the blanks, Matching, True or False, in assignments, quizzes, midterm and final exams
2.2	Build words using different word formation(prefix, suffix, roots, etc.)	Lectures, group discussions, pair work, class room activity	MCQ, Fill in the blanks, Matching, True or False, in assignments, quizzes, midterm and final exams
2.3	Compose correct sentences using given pictures or keywords	Lectures, group discussions, pair work, class room activity	MCQ, Fill in the blanks, Matching, True or False, in assignments, quizzes, midterm and final exams
<b>3.0</b>	<b>Values: Students will be able to</b>		
3.1	Develop confidence in guessing and explaining the meanings of new words	Lectures, group discussions, pair work, class room activity	MCQ, Fill in the blanks, Matching, True or False, in assignments, quizzes, midterm and final exams

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-6	10
2	Midterm	7-10	20
3	Assignment 1 (OR) Quiz 2	11-15	10
4	Final Exam	16	60
5	Total		100%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements are made for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counselor who offers guidance to the students in academic matters. Further, teachers are allotted 10 office hours every week to cater to the academic needs of students.

## F. Learning Resources and Facilities

## 1. Learning Resources

<b>Required Textbooks</b>	English Vocabulary in Use Upper Intermediate 3rd Edition, By: Michael McCarthy & Felicity O'Dell
<b>Essential References Materials</b>	English-English dictionary, English-Arabic dictionary
<b>Electronic Materials</b>	<a href="https://www.vocabulary.com/">https://www.vocabulary.com/</a> <a href="https://www.teachervision.com/building-vocabulary">https://www.teachervision.com/building-vocabulary</a> <a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a> <a href="http://www.dictionary.com/">http://www.dictionary.com/</a> <a href="https://en.oxforddictionaries.com/">https://en.oxforddictionaries.com/</a>
<b>Other Learning Materials</b>	Supplementary materials

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	A language lab is needed to enable students to improve their writing skills
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	The use of the projector or smart board will be an added advantage in this regard
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet facility in the class rooms, Books related to English Department in the library,

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	

Date	
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