



## Course Specifications

<b>Course Title:</b>	<b>Grammar 1</b>
<b>Course Code:</b>	<b>ENG-3/214</b>
<b>Program:</b>	<b>Bachelor's Program in English</b>
<b>Department:</b>	<b>Department of English</b>
<b>College:</b>	<b>Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)</b>
<b>Institution:</b>	<b>Jazan University</b>

## Table of Contents

<b>A. Course Identification .....</b>	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes.....</b>	<b>3</b>
1. Course Description .....	3
2. Course Main Objective .....	3
3. Course Learning Outcomes .....	4
<b>C. Course Content .....</b>	<b>4</b>
<b>D. Teaching and Assessment .....</b>	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	4
2. Assessment Tasks for Students .....	5
<b>E. Student Academic Counseling and Support .....</b>	<b>5</b>
<b>F. Learning Resources and Facilities .....</b>	<b>5</b>
1. Learning Resources .....	5
2. Facilities Required .....	6
<b>G. Course Quality Evaluation .....</b>	<b>6</b>
<b>H. Specification Approval Data .....</b>	<b>6</b>

## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 3/ 2 <sup>nd</sup> year
<b>4. Pre-requisites for this course (if any):</b> None
<b>5. Co-requisites for this course (if any):</b> None

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (quizzes, assignments, solving worksheets)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course is designed to introduce the basic principles of English grammar. It also proposes to cover various topics including present and past, present perfect and past, future, modals, articles and nouns, relative clauses and adjectives. It helps the students in building correct grammatical structures in writing and communication.

### 2. Course Main Objective

Develop students' understanding of grammar rules and their use in writing process.  
 Develop students' ability to use a variety of accurate sentence structures.  
 Enable students to assimilate the correct patterns of English language.  
 Enable students to carry out their communication properly.  
 Develop the mental abilities of students to reasoning and correct observation.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding: Students will be able to</b>	
1.1	Identify regular and irregular verb forms	<b>K1</b>
2	<b>Skills : : Students will be able to</b>	
2.1	Differentiate present, past, future, and perfect tenses used in a variety of sentences	<b>S2</b>
2.2	Use appropriate modals with suitable verb forms according to the situation	<b>S2</b>
2.3	Edit the sentences for correct verbs, articles, modals, and subject-verb agreement	<b>S2</b>
2.4	Compose positive and negative sentences based on a specific grammatical structure	<b>S2</b>
3	<b>Values: : Students will be able to</b>	
3.1	Display a sense of academic ethics in writing assignments	<b>V3</b>

### C. Course Content

No	List of Topics	Contact Hours
1	Present Continuous & Present Simple	3
2	Present Continuous & Present Simple 1,2	3
3	Present Continuous & Present Simple 2	3
4	Past Simple & Past Continuous	3
5	Present Perfect 1,2	3
6	Present Perfect Continuous / Present Perfect Continuous & simple	6
7	How long have you been / For and Since / Present Perfect & Past 1	3
8	Present Perfect & Past 1,2 / Past Perfect	3
9	I will & I'm going to	6
10	Modals: Can, Could & Would	3
11	Articles & Nouns / Countable & Uncountable 1 / A, An & Some	3
12	An & The / Relative clauses with Who, That, Which, Where & Whose	3
13	Adjectives / Comparison 1	3
<b>Total</b>		<b>45</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding</b>		
1.1	Identify regular and irregular verb forms	Lecture, Group Work, Pair Work, Discussion	MCQs, Fill in the blanks, True/False
2.0	<b>Skills</b>		
2.1	Differentiate present, past, future, and perfect tenses used in a variety of sentences	Lecture, Group Work, Pair Work, Discussion, Activities	MCQs, Fill in the blanks, True/False

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.2	Use appropriate modals with suitable verb forms according to the situation	Lecture, Group Work, Pair Work, Discussion, Activities	MCQs, Fill in the blanks
2.3	Edit the sentences for correct verbs, articles, modals, and subject-verb agreement	Lecture, Group Work, Pair Work, Discussion, Activities	MCQs, Fill in the blanks, Error analysis
2.4	Compose positive and negative sentences based on a specific grammatical structure	Lecture, Group Work, Pair Work, Discussion, Activities	MCQs, Fill in the blanks, Rewrite sentences
<b>3.0</b>	<b>Values</b>		
3.1	Display a sense of academic ethics in writing assignments	Lecture, Group Work, Pair Work, Discussion, Activities	Assessment Methods: Assignments

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz-1	4-6	10
2	Mid-Term	7-10	20
3	Quiz-2/ Assignment	11-15	10
4	Final Exam	16	60
5	Total		100%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Students are allotted an academic counselor to take care of academic and, sometimes, personal issues. Further, 10 office hours are allotted to each teacher to cater to students' academic needs.

## F. Learning Resources and Facilities

### 1. Learning Resources

Required Textbooks	<i>English Grammar in Use – Raymond Murphy – Cambridge Fourth Edition</i>
Essential References Materials	<i>Grammar and Beyond - Randi Reppen – level 1,2 &amp;3 Grammar in the Foreign Language Classroom.</i> <i>English Grammar in Context</i>
Electronic Materials	<i>Free English grammar lessons – Oxford Free online English grammar courses.</i>
Other Learning Materials	<i>CD, English Grammar in Use. Fourth Edition.</i>

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with 25 – 40 seats. Language laboratory with well-equipped audiovisual facilities
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show, speakers
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Language laboratory with internet access.

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	