



Course Specifications

Course Title:	Reading 1
Course Code:	ENG 3/212
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3/2 nd year
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (quizzes, assignments, worksheets)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is a three credit hour course aimed at enhancing reading skills of students at the intermediate level. The focus of the course is on enabling learners to understand and to assimilate select reading sub-skills, which will help them improve their study skills and to help them tackle proficiency exams in future.

2. Course Main Objective

This course aims at enhancing and developing students' reading skill with the progression of each and every chapter of the assigned textbook. The students are exposed to the various chapters in the book from which they can learn the key reading strategies such as getting meaning from the context, identifying the main idea and supporting details, summarizing, eliciting information from the reading passage, using synonyms, using words in context, making connections between words, phrases and paragraphs within the reading passages etc. The reading of different chapters also helps students learn a great number of words that significantly increases their stock of words.

The learning objectives of the course are to:

- Teach students how to identify the main idea and supporting details
- Show them how to predict content of a reading
- Enable them how to summarize a reading passage
- Improve their critical thinking
 - Develop their vocabulary
- Facilitate integration of students' reading skills and sub-skills

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Identify meanings of general and technical words	K1
2	Skills : Students will be able to	
2.1	Infer the main idea of a reading passage	S1
2.2	Relate each paragraph of a passage to a particular topic	S1
2.3	Classify words according to their parts of speech	S1
2.4	Deduce contextual meaning and pronoun references	S2
2.5	Design graphic organizers to map the supporting details of a passage or paragraph	S4
3	Values: Students will be able to	
3.1	Develop a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1: Education and Student Life: Previewing Vocabulary, Getting Meaning from Context, Identifying the Main Idea, Understanding Reading Structure, Checking Vocabulary, Skimming for the Topic and the Main Idea, Recognizing Word Meanings, Reading Question Types	8
2	Chapter 2: City Life: Previewing Vocabulary, Getting Meaning from Context, Identifying the Main Idea, Identifying Supporting Details, Making Inferences, Understanding Pronoun Reference, Understanding Parts of Speech, Looking up Parts of Speech	8
3	Chapter 3: Business and Money: Previewing Vocabulary, Getting Meaning from Context, Recognizing Synonyms, Identifying the Topic and Main Idea, Understanding Pronoun Reference, Recognizing Word Meanings, Understanding Parts of Speech (Suffixes)	8
4	Chapter 4: Jobs and Professions: Previewing Vocabulary, Getting Meaning from Context, Finding the Main Idea, Comprehension Check, Checking Vocabulary, Critical Thinking (Graphic Organizer), Using the Prefix Over-, Understanding Pronoun Reference, Creating Adjective and Noun Phrases, Understanding Compound Words	8
5	Chapter 5: Lifestyles around the World: Previewing Vocabulary, Identifying the Topic and Main Idea, Analyzing Suffixes, Analyzing Prefixes, Matching Words	8
6	Tests and Revision for Final Exam	5
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: Students will be able to		
1.1	Identify meanings of general and technical words	Lectures, Pair work, Group work, Discussions	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Match the words with their meanings (OR) MCQs
2.0	Skills: Students will be able to		
2.1	Infer the main idea of a reading passage	Lectures, Pair work, Group work, Discussions	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Find out the main idea in the following passage (OR) Find out the main idea in the following paragraph
2.2	Relate each paragraph of a passage to a particular topic	Lectures, Pair work, Group work, Discussions	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Match the paragraphs with their topics.
2.3	Classify words according to their parts of speech	Lectures, Pair work, Group work, Discussions	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of Questions: Arrange the words in the table according to the part of speech, Write the part of speech for each word
2.4	Deduce contextual meaning and pronoun references	Lectures, Pair work, Group work, Discussions	Type of Assessment: Midterm, Quiz/Assignment, Worksheets, Final Exam Nature of

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			Questions: What does the pronoun ___ refer to? Figure out the meaning of the underlined words. The word ___ means
2.5	Design graphic organizers to map the supporting details of a passage or paragraph	Lectures, Pair work, Group work, Discussions	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: Complete the graphic organizer based on the information in the following paragraph.
3.0	Values: Students will be able to		
3.1	Develop a sense of academic ethics in writing assignments	Lectures, Pair work, Group work, Discussions	Type of Assessment: Assignment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-6	10
2	Midterm	7-10	20
3	Assignment 1 (OR) Quiz 2	11-15	10
4	Final Exam	16	60
5	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Course teachers are available during office hours (10 hours per week) for students seeking academic help and advising. Further, they are assigned academic counselors with whom they may discuss academic or even personal issues.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Interactions 2 (Reading)
Essential References Materials	www.mhhe.com/interactionsmosaic

Electronic Materials	www.mhhe.com/interactionsmosaic
Other Learning Materials	Any relevant teaching and learning resource.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classrooms - 25 seats
Technology Resources (AV, data show, Smart Board, software, etc.)	Technology resources (AV, data show, Smart Board, software, etc.)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet facility in the class rooms, Books related to English Department in the library, Language Lab

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	