



Course Specifications

Course Title:	Listening and Speaking-1
Course Code:	Eng-3/211
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 3
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3 / Second Year
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other (discussion)		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (discussion)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is a three-hour credit course that provides practice in all four language skills: speaking, listening, reading, and writing. The main focus is to build speaking and listening fluency - the ease with which students can understand and speak at a normal rate of speed. Speaking focuses on increased fluency and communicative strategies used by native speakers in real life situations and academic settings. Listening, on the other hand, focuses on understanding spoken English contexts in different formats (e.g. college lectures, news broadcasts, stories, etc) with various styles and accents of speakers. Upon completion, students should be able to demonstrate some competence in the skills required for Listening and Speaking II (TRACK 215).

2. Course Main Objective

Students will be able to:

- Build their listening and speaking skills.
- Able to use stress & reduction in their speaking.
- Recognize and use real-world tasks such as inviting, rejecting, asking for advices and many others.
- Comprehend spoken English in different formats, different styles and different accents.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Identify simple grammar structures presented in the course material correctly	K1
1.2	Define high-frequency words, phrases, and expressions that are used for and are related to real-life situations	K2
2	Skills : Students will be able to	
2.1	Interpret main ideas, details, and reasons on certain topics by applying English Language theories	S1
2.2	Illustrate active oral and written communication skills as part of problem solving	S2
2.3	Distinguish between appropriate language structures, types of vocabulary, and correct pronunciation in order to face academic challenges.	S2
3	Values: Students will be able to	
3.1	Use autonomous learning strategies individually and in groups.	V2
3.2	Demonstrate willingness to participate in role plays and discussions with a sense of confidence.	V3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction + Education and Student Life	9
2	Business and Money	9
3	Lifestyles around the World	9
4	Language and communication	6
5	New Frontiers	6
6	Revision	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify simple grammar structures	Lecture	MCQ, Fill in the

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	presented in the course material correctly	Individual/Pair work Group discussion Games Teacher-fronted elicitation Modeling & Drilling Dictation	blanks, Matching, Short answers
1.2	Define high-frequency words, phrases, and expressions that are used for and are related to real-life situations	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modeling & Drilling Dictation	MCQ, Fill in the blanks, Matching, Short answers
2.0	Skills		
2.1	Interpret main ideas, details, and reasons on certain topics by applying English Language theories	Lecture Individual/Pair work Class/Group discussion Games Brainstorming	MCQ, Fill in the blanks, Matching, Short/long answers
2.2	Illustrate active oral and written communication skills as part of problem solving	Individual/Pair work Class/Group discussion Games Role play Brainstorming Modeling & Drilling	MCQ, Fill in the blanks, Matching, Short/long answers role play
2.3	Distinguish between appropriate language structures, types of vocabulary, and correct pronunciation in order to face academic challenges.	Lecture Individual/Pair work Class/Group discussion Games Modeling & Drilling	MCQ, Fill in the blanks, Matching, Short/long answers
3.0	Values		
3.1	Use autonomous learning strategies individually and in groups.	Individual/Pair work Role play	Practical assessment Role play
3.2	Demonstrate willingness to participate in role plays and discussions with a sense of confidence.	Individual/Pair work Role play	Practical assessment Role play

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz-1 (Listening)	5	10
2	Midterm	8	20
3	Quiz-2 (Oral/Speaking)	11	10
4	Final (Oral Exam)	14	30
5	Final (Writing/Listening Exam)	15	30

#	Assessment task*	Week Due	Percentage of Total Assessment Score
6	Total		100

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Students are allotted an academic counselor to take care of academic and, sometimes, personal issues. Further, 10 office hours are allotted to each teacher to cater to students' academic needs.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Interactions 2 Listening and Speaking, Middle East Gold Edition
Essential References Materials	http://highered.mheducation.com/sites/0077116526/student_view0/downloadable_mp3s.html http://highered.mheducation.com/sites/0073328464/student_view0/downloadable_mp3s.html
Electronic Materials	https://www.esl-lab.com/ WWW.Ted.com / WWW.Youtube.com
Other Learning Materials	Blackboard, Handouts; Worksheets, and PowerPoints

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Language laboratory is strongly needed for better teaching this course of
Technology Resources (AV, data show, Smart Board, software, etc.)	Projectors / Speaker/ internet connection / Laptops Photocopiers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Full access for Internet in all classrooms

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program	Formative and Summative Evaluation, Course Report,

Evaluation Areas/Issues	Evaluators	Evaluation Methods
	Leaders	CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	