



Course Specifications

| | |
|----------------------|--|
| Course Title: | GRAMMAR 1 |
| Course Code: | ENG-2/131 |
| Program: | Bachelor's Program in English |
| Department: | English |
| College: | Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus) |
| Institution: | Jazan University |

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A. Course Identification

| | |
|---|---|
| 1. Credit hours: 2 hrs | |
| 2. Course type | |
| a. | University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> |
| b. | Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: Level 1/ 1st year | |
| 4. Pre-requisites for this course (if any): None | |
| 5. Co-requisites for this course (if any): None | |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 30 | 100 |
| 2 | Blended | | |
| 3 | E-learning | | |
| 4 | Distance learning | | |
| 5 | Other | | |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|--|---------------|
| 1 | Lecture | 30 |
| 2 | Laboratory/Studio | |
| 3 | Tutorial | |
| 4 | Others (Assignments, Preparation for quiz and exams) | |
| | Total | 30 |

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to introduce the basic principles of English grammar. The focus here is on the basic grammar rules. It helps the students in building correct grammatical structures in writing and communication.

2. Course Main Objective

- Develop students' understanding of grammar rules and their use in writing
- Develop students' ability to use a variety of accurate sentence structures
- Enable students to assimilate the correct patterns of English language
- Enable students to carry out their communication properly
- Develop the mental abilities of students to reasoning and correct observation.

3. Course Learning Outcomes

| CLOs | | Aligned PLOs |
|------|--|--------------|
| 1 | Knowledge and Understanding: Students will be able to | |
| 1.1 | Classify singular/plural, subjective pronoun/possessive adjective Countable/uncountable forms etc. | K1 |
| 2 | Skills : Students will be able to | |

| CLOs | | Aligned PLOs |
|----------|---|--------------|
| 2.1 | Differentiate between affirmative, negative and interrogative sentences | S1 |
| 2.2 | Use appropriate forms to complete sentences | S2 |
| 2.3 | Construct grammatical sentences and questions using the clues provided | S4 |
| 3 | Values: Students will be able to | |
| 3.1 | Develop a sense of academic ethics in writing assignments | V3 |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|--|---------------|
| 1 | Unit 1: Subject Personal Pronouns/Verb be/ who what where | 3 |
| 2 | Unit 2: Plurals / Articles | 2 |
| 3 | Unit 3 Possessive Adjectives / This These/That – Those | 2 |
| 4 | Unit 4: The verb have got/ whose / Possessive Case | 3 |
| 5 | Unit 5: There is – There are / Prepositions of Place (in, on, under, near) | 2 |
| 6 | Quiz (or) Assignment + Unit 6: Countable – Uncountable Nouns | 3 |
| 7 | Unit 7: Prepositions of Time | 2 |
| 8 | Unit 8: Present Simple (Negative-Interrogative) / Midterm | 3 |
| 9 | Unit 9: Adjectives / Adverbs | 2 |
| 10 | Unit 10: The verb can / Imperative / Let's | 3 |
| 11 | Unit 11: Present Progressive | 3 |
| 12 | Revision | 2 |
| Total | | 30 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|--|---|--|
| 1.0 | Knowledge and Understanding: students will be able to | | |
| 1.1 | Classify singular/plural, subjective pronoun/possessive adjective Countable/uncountable forms etc. | Lectures, group discussions, pair work, class room activity | Oral Quizzes, Worksheets Nature of Question: Students can be asked to fill in a table with missing forms/matching |
| 2.0 | Skills: students will be able to | | |
| 2.1 | Differentiate between affirmative, negative and interrogative sentences | Lectures, group discussions, pair work, class room activity | Quizzes and Midterm, Assignments and Final Exam Identify the type of given sentences. Change the given sentences into affirmative/negative / interrogative |
| 2.2 | Use appropriate forms to complete sentences | Lectures, group discussions, pair work, class room | Midterm, Quiz, Assignment, Final Exam, Worksheets |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|--|---|---|
| | | activity | |
| 2.3 | Construct grammatical sentences and questions using the provided clues | Lectures, discussions, work, activity group pair room class | Midterm, Quiz, Assignment, Final Exam, Worksheets Nature of Question: Please note, here students have to frame a full sentence and not merely fill in gaps with words or phrases |
| 3.0 | Values: students will be able to | | |
| 3.1 | Develop a sense of academic ethics in writing assignments | Lectures, discussions, work, activity group pair room class | Assignment |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|--------------------|----------|--------------------------------------|
| 1 | Quiz-1 | 4-6 | 10 |
| 2 | Mid-Term | 6-10 | 20 |
| 3 | Quiz-2/ Assignment | 5-10 | 10 |
| 4 | Final Exam | 16 | 60 |
| | Total | | 100% |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counselor who offers guidance to the students in academic matters. Further, 10 office hours are allotted to each faculty to cater to the academic needs of the students.

F. Learning Resources and Facilities

1. Learning Resources

| | |
|---------------------------------------|--|
| Required Textbooks | <i>Live English Grammar – -Beginners</i> H.Q.MITCHELL – S.PARKER |
| Essential References Materials | Grammar and Beyond - Randi Reppen – level 1,2 &3 Grammar in the Foreign Language Classroom. English Grammar in Context |
| Electronic Materials | Free English grammar lessons – Oxford Free online English grammar courses. |
| Other Learning Materials | Free English grammar lessons – Oxford Free online English grammar courses. |

2. Facilities Required

| Item | Resources |
|--|---|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classroom with 25 – 40 seats |
| Technology Resources (AV, data show, Smart Board, software, etc.) | The use of the projector or smart board will be an added advantage in this regard |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | NA |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|-------------------------------|--|--|
| Effectiveness of Teaching | Course Teachers, Teaching and Learning Unit, Students, Program Leaders | Formative and Summative Assessment, Student Evaluation |
| Quality of Learning Resources | Course Teaching, Teaching and Learning Unit, Program Leaders, Students | Course Report, Student Evaluation |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| | |
|----------------------------|--|
| Council / Committee | |
| Reference No. | |
| Date | |