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| Course Name | INTRODUCTION TO COMPUTING | | Course Code | 111COMP-3 | | |
| Credit Hours | 3 | | Contact Hours | Theory | Lab | Total |
| | | | | 2 | 2 | 4 |
| Offered as | <input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Program Requirement | | | | <input checked="" type="checkbox"/> Core <input type="checkbox"/> Elective | |
| Offered in | <input checked="" type="checkbox"/> COMP - Computer Science <input checked="" type="checkbox"/> ITEC- Information Technology <input checked="" type="checkbox"/> CNET - Computer & Network Engineering | | | | | |
| Level | 1 st Level | | Prerequisite | NIL | | |
| Course Description: <p>This course introduces the fundamental concepts and features of Computer. It includes the basics of Computer Hardware, Software, Input / Output devices, Computer User / Client, Computer Architecture, Programming, Data Representation, and Utility Applications. This course also covers Python 3 programming language. This is an introductory course designed for all students of Computer Science. Students will use their problem-solving abilities with programming to implement basic programs in Python.</p> | | | | | | |
| Course objectives: <p>Upon completion, the student will be able to:</p> <ul style="list-style-type: none"> • Discuss the basic hardware and software components of a personal computers and their application • Explain the basic fundamentals of data representation, algorithms, flowcharts and computer programming languages. • Illustrate the methods of communication and information gathering using internet. • Design a program to solve the problem • Explain the fundamentals of Python programming. • Explain the use of procedural statements - assignments, conditional statements, strings, lists, tuples and dictionary. | | | | | | |
| Grading | <input checked="" type="checkbox"/> Exam 1 | 10% | <input checked="" type="checkbox"/> Exam 2 | 10% | <input checked="" type="checkbox"/> Assignment(s) | 20% |
| | <input checked="" type="checkbox"/> Final | 40% | <input checked="" type="checkbox"/> Lab | 20% | <input type="checkbox"/> Mini Project | 10% |
| Text Book: <ul style="list-style-type: none"> • Dr. Charles Russell Severance (Author), Sue Blumenberg (Editor), Elliott Hauser (Editor), Aimee Andrion (Cover Design), "Python for Everybody: Exploring Data in Python 3", 2nd Edition, ISBN-13: 978-1530051120, 2016. References: <ul style="list-style-type: none"> • Deborah Morley, Charles S. Parker, "Understanding Computers Today and Tomorrow", Cengage Learning, 13th Edition, ISBN- 13: 978-1285767277, 2011. • Allen B. Downey O'Reilly Media "Think Python: How to Think Like a Computer Scientist", 2nd Edition, ISBN-13: 978- 1491939369, 2015. | | | | | | |

