Course Specifications

Course Title:	RESEARCH WRITING كتابة البحث العلمي
Course Code:	GSC 353-2
Program:	Bachelors Program in Nursing
Department:	Nursing
College:	Nursing
Institution:	Jazan University, KSA

Table of Contents

A. Course Identification

1. Credit hours: Theory 2hours	

2. Course type

a.	University	☐	College	**x**	Department	☐	Others ☐
b.	Required	**x**	Elective	☐			

3. Level/year at which this course is offered: Level 12th

4. Pre-requisites for this course (if any)**: GSC 352-3** [Scientific Research Methodology]

5. Co-requisites for this course (if any)**:**

NIL

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	2 x 12 hr = 24 hours	100%
2	**Blended**	--	--
3	**E-learning**	--	--
4	**Correspondence**	--	--
5	**Other**	-	--

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	20 hrs
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify) (**Practical**)	
	Total	
Other Learning Hours*		
1	**Self -Study**	4 hrs
2	**Assignments**	
3	**Library**	
4	**Projects/Research Essays/Theses**	
5	**Others**(specify) (Preparation of Seminars, Exams.)	
	Total	24 hrs

*The length of time that a learner takes to complete learning activities that lead to the achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course offers basic knowledge to students on how to write a research paper with improved technical writing skills. This course also provides knowledge about reporting observational/experimental research, writing up to the date literature review, clear results and critical discussion and conclusions. Besides, the course is to provide information on plagiarism and on a different styles of writing bibliography/referencing. This course will also expose students to a wide variety of published research and help them to assess its quality in terms of completeness of background or introduction, clarity on the research question, appropriateness of research design, quality of results, adequacy of statistical methods used - their applicability and generalization. By the end of the course, a research project report will be developed and produced.

2. Course Main Objective

By the end of this course students should be able to:

1- Demonstrate basic concepts in reporting research findings.
2- Demonstrate different types of research reports.
3- Demonstrate basic concepts in critical appraisal of research reports.
4- Identify and explain materials, methods & instruments used in different types of researches.
5- Use the information to complete the sentence, identify statements, match the factors related to different sections of research paper.
6- Present the results and findings in proper tables, figures and illustrations.
7- Know issues related to writing, citing & reference formatting in research reports.
8- Interpretation and dissemination of the results and findings.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Demonstrate basic concepts in reporting research findings.	
1.2	Demonstrate different types of research reports.	
1.3	Demonstrate basic concepts in critical appraisal of research reports.	
2	**Skills :**	
2.1	Present the results and findings in proper tables, figures and illustrations	
2.2	Interpret and disseminate of the results and findings.	
3	**Competence:**	
3.1	Know issues related to writing, citing & reference formatting in research reports	

C. Course Content

No	List of Topics	Contact Hours
1	**Introduction to Research Report Writing**	2
2	**Introduction to Research Publication**	2
3	**Cover page: Title, Authorship, Affiliation**	2
4	**Abstract, Keywords and Introduction**	2
5	**Materials and Methods**	2
6	**Data Analysis and Interpretation**	Self-Study
6	**Results**	2
7	**Discussion and Conclusion**	2
8	**Acknowledgements, Conflict of interest & References/Bibliography**	2
9	**Ethics in Research**	2
10	**Appraising Journal Articles**	Self study
11	**Revision**	2
12	**Final practical**	
13	**Final theory**	
Total		20 + 4

D. Teaching and Assessment
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	TeachingStrategies	AssessmentMethods
1.0	**Knowledge**		
1.1	Demonstrate basic concepts in reporting research findings.	Lecture/Small group discussion	**Direct** 1. MCQs 2. Short essay 3. Long essay 4. Matching **Indirect** Course evaluation survey ILOs SLOs
1.2	Demonstrate different types of research reports.		
1.3…	Demonstrate basic concepts in critical appraisal of research reports.		
2.0	**Skills :**		
2.1	Present the results and findings in proper tables, figures and illustrations	1- Lectures demonstration as needed. 2- Seminars and open discussion with students' presentations	**Direct** 1. MCQs 2. Short essay 3. Long essay 4. Matching **Indirect** Course evaluation survey ILOs SLOs
2.2	Interpret and disseminate of the results and findings.		
2.3			
3.0	**Competence:**		
3.1	Know issues related to writing, citing & reference formatting in research reports	1-Lectures demonstration as needed. 2-Seminars and open discussion with student's presentations	**Direct** 1. MCQs 2. Short essay 3. Long essay 4. Matching **Indirect** Course evaluation survey ILOs SLOs

2. Assessment Tasks for Students

#	Assessment task*	Percentage of Total Assessment Score
.1	Midterm exam	25%
.2	Attendance and participation	5%
.3	Individual Assignment	10%
.4	Short assessment	10%
.5	Final Theoretical Exam	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.

E. Student Academic Counseling and Support

Arrangements for the availability of faculty and teaching staff for individual student consultations and academic advice:

F. Learning Resources and Facilities
1.Learning Resources

Required Textbooks	Oermann M, Hays J (2019). Writing for Publication in Nursing, Fourth Edition. Springer Publishing Company
Essential References Materials	
Electronic Materials	
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Class Rooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Slide Projector, White Boards
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Black board, Library

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
ILOs	Staff	Indirect
Course evaluation	Student	Direct
Student experience	Student	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes,Quality oflearning resources, etc.)
Evaluators (Students,Faculty, Program Leaders,Peer Reviewer, Others (specify)
Assessment Methods(Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	