هيئة تقويم التعليم والتدريب
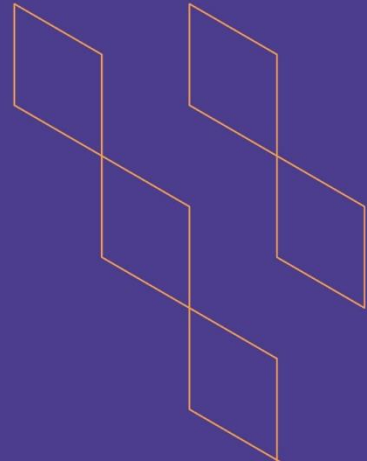Education & Training Evaluation Commission

Course Specification

Course Title: **Professional Ethics**

Course Code: 243 PHCL-2

Program: Bachelor of Science in Nursing

Department: Nursing

College: College of Nursing

Institution: Jazan University

Version: 2024

Last Revision Date: 01/02/2023

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	2 Hours

2. Course type

a.	University ☐	College: ☒	Department ☐	Track ☐	Others ☐
b.	Required: ☒	Elective ☐			

3. Level/year at which this course is offered: 8ᵗʰ Level/ 3ʳᵈ Year

4. Course general Description

The course is designed to offer the students a foundational knowledge in the field of professional ethics. The main goal is to provide students with knowledge and skills that will help them to develop professional behavior, enable them to competently address and resolve ethical and socio-cultural issues that they may confront during their training and professional practice.

5. Pre-requirements for this course (if any):
None

6. Co- requirements for this course (if any):
None

7. Course Main Objective(s)

Upon completion of this course, students will be able to:

- Describe the concepts and principles of ethics involved in health care
- Understand the rights and responsibilities of health care providers
- Appreciate the rights and responsibilities of patients
- Maintain therapeutic professional relationship with patients and colleagues
- Know the ethics involved in the financial affairs of healthcare field
- State the ways to maintain privacy and confidentiality of clients
- Understand the ethical principles involved while conducting human research
- Compare & contrast the various ethical dilemmas faced in healthcare
- Enumerate ethics involved in public health & health promotion
- Discuss the role of ethical decision-making when facing different situations

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	(2*12) = ٢٤	100%

No	Mode of Instruction	Contact Hours	Percentage
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	12 * 2= 24
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) self-study	
	Total	24 hour/semester

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	State the concepts and terminologies of professional ethics related to health care.	K1	Lectures, group discussion and presentation	Written Exams Quizzes Assignment
1.2	Discuss the ethical principles application in nursing practice	K2		
1.3	Explain a relational ethics respective to patient-centered care	K3		
2.0	Skills			
2.1	Deliver ethical oriented nursing care during emergency & life-threatening conditions	S2	Lectures group discussion Case studies Collaborative learning Teamwork	Written Exams Quizzes Assignment Oral semi-structured interview Continuous assessment with case Studies
2.2	Apply communication skills related to public health and health promotion ethics	S4		
2.3	Demonstrate effective decision making when dealing with ethical issues	S5		
3.0	Values, autonomy, and responsibility			
3.1	Comply to professional and academic values when dealing with ethical dilemmas and ethical issues in different situations.	V1	Case studies Collaborative learning Teamwork	Continuous Evaluation Group project Group presentation
3.2	Express appropriate professional relationship with patients and health care team	V2		
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Professional Ethics Healthcare Practitioner Ethics	2
2.	Healthcare Practitioner's Duties Towards Patients	2
3	Healthcare Practitioner's Duties Towards Community Healthcare Practitioner's Duties Towards Professional Colleagues	2
4.	Healthcare Practitioner's Duties Towards Him/Herself	2

	Healthcare Practitioners' Duties Towards His/her Profession	
5.	Observance of Religious Rulings Ethics of Teaching and Learning on Patients and Ethics of Documentation and Authentication	2
6.	Ethics of Financial Affairs in the Healthcare Field and	2
7.	Ethics of Conducting Biomedical Research	2
8.	Ethics of Dealing with Communicable Diseases	2
9.	Ethics of Dealing with Emergency Situations	2
10.	Ethics of Dealing with Life-threatening and Incurable Diseases	2
11.	Revision	2
12.	Final examination	2
Total		24

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Short assessment	3rd week	10%
2.	Midterm exam	5th week	25%
3.	Assignment	7th week	10%
4.	Attendance & participation	Continuous	5%
5.	Final Theory Exam	12th week	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	Code of Ethics for Healthcare Practitioners. The Saudi Commission for Health Specialties Department of Medical Education & Postgraduate Studies, 2014
Supportive References	Professionalism and Ethics; Handbook for Residents, A practical Guide. The Saudi Commission for Health Specialties Department of Medical Education & Postgraduate Studies, 2015
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with 60 student capacity, equipped with traditional and smart resources.
Technology equipment (projector, smart board, software)	Computer lab. Blackboard software, Online connection, etc. Smart Board with ICT software and internet connection in the classrooms; audio speakers for voice amplification and audio streaming; lapel and handheld microphones for teacher and students.
Other equipment (depending on the nature of the specialty)	Professional ethics textbooks and learning resources Digital library

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Course Report Students' teaching evaluation questionnaire. Continuing feedback from students during the semester.
Effectiveness of students assessment	Instructor	Course report CLO Evaluation survey Continuing feedback from students during the semester.
Quality of learning resources	Quality Assurance Unit	Students Satisfaction

Assessment Areas/Issues	Assessor	Assessment Methods
		Survey Continuing feedback from students during the semester.
The extent to which CLOs have been achieved	Instructor	Course report CLO Evaluation survey Continuing feedback from students during the semester.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	PLANS AND CORRICULUM COMMITTEE-COLLEGE OF NURSING
REFERENCE NO.	
DATE	