



Course Specifications

Course Title:	INTRODUCTION TO HUMAN ANATOMY
Course Code:	216NUR-3
Program:	NURSING
Department:	NURSING-FEMALE SECTION
College:	NURSING COLLEGE
Institution:	JAZAN UNIVERSITY

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A. Course Identification

1. Credit hours:				
2. Course type				
a.	University	j a z a n	College	n u r s i n g
			Department	n u r s i n
				Others
b.	Required	<input type="checkbox"/>	Elective	<input type="checkbox"/>
3. Level/year at which this course is offered: Level-4				
4. Pre-requisites for this course (if any):				
105BIO-4				
5. Co-requisites for this course (if any):				
None				

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	2
2	Laboratory/Studio	1
3	Tutorial	
4	Others (specify)	
	Total	3

B. Course Objectives and Learning Outcomes

1. Course Description	It is required for all undergraduate nursing students; it designed to provide general knowledge about internal structures of human body thus helps to develop clinical practices.
2. Course Main Objective	This course is a foundation of all courses for nursing students. It describes the body as a whole, define the anatomical terms and planes and describe the body systems , their functions and relation to each other.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Demonstrate scientific knowledge to analyze and articulate theories, concepts, principles, and skills for nursing education to guide nursing practices with different health problems.	K1
1.2	Describe the principles and concepts of culturally appropriate nursing care that are tailored to diverse populations with emphasis on policy, ethical and legal implications.	K2
1.3	Utilize best evidence-based knowledge and technological advances, regarding alteration in health, to guide action, which promotes and maintain patient-centered care.	S1
1...		
2	Skills :	
2.1	Evaluating of all care delivered, and change or suggest changes in plans for care as appropriate.	C1
2.2	Analyzing knowledge and methods drawn from a variety of disciplines related to the nursing field to inform decision-making.	C2
2.3	applying and identifying appropriate knowledge to investigate and plan to meet the healthcare needs of patients and clients	S2
2...		
3	Values:	
3.1	Implementing standard nursing care by utilizing theory and evidence-based nursing interventions..	
3.2	Demonstrate effective leadership and managerial skills in the provision of holistic care for clients and the promotion of quality of work-life for co-workers.	
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to anatomy	2
2	Musculoskeletal system	2
3	Cardiovascular system: heart	2
4	Cardiovascular system :Main arteries and veins	2
5	Respiratory system	2
6	Gastrointestinal system	2
7	Nervous system	2
8	Urinary system.	2
9	Male reproductive system	2
10	Female reproductive system	2
Total		

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Demonstrate scientific knowledge to analyze and articulate theories, concepts, principles, and skills for nursing education to guide nursing practices with different health problems.	1. Lecture-discussions and didactics 2. Computer-aided Instructions (CAI) 3. Problem-Based Learning. 4. Student-Lead Activities. 5-Data show Presentation.	1. Recitation in class. 2. Quizzes 3. Periodical Examinations 4. Practical examination 6. Individual and group requirements. 7- MCQs. 8- Short answer
1.2			
...			
2.0	Skills		
2.1	Analyzing knowledge and methods drawn from a variety of disciplines related to the nursing field to inform decision-making.		
2.2	applying and identifying appropriate knowledge to investigate and plan to meet the healthcare needs of patients and clients		
...			
3.0	Values		
3.1	Demonstrate effective leadership and managerial skills in the provision of holistic care for clients and the promotion of quality of work-life for co-workers.		
3.2	Implementing standard nursing care by utilizing theory and evidence-based nursing interventions..		
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid term theory = 15marks	6	
2	Mid term practical or assignment = 5 marks	7	
3	Participation =5 marks	-	
4	Assignment = 5marks	-	
5	Short assessment = 10 marks	4	
6	Final exam theory =50 marks	14	
7	Final practical =10 marks	14	
8	Total = 100 marks		

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Scheduled office hours arranged for individual consultation - 5 hours

Academic advice – 2 hours

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Ross and Wilson, anatomy and physiology in health and illness.by Anne Waugh ,Alison Grant .12th edition 2014
Essential References Materials	Clinical anatomy by regions .Richard S. Snell .9th edition 2012
Electronic Materials	Medicare website E-medicine website
Other Learning Materials	Atlas of human anatomy Frank H. Netter .7th edition .2018

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms (for 150 – 200 students per semester)
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart Board with ICT software and internet connection in the classrooms; audio speakers for voice amplification and audio streaming; lapel and handheld microphones for teacher and students.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Textbooks and learning resources Basic laboratory to demonstrate clinical assessment & laboratory testing Lab demonstrators

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Students' course evaluation questionnaire Continuing feedback from students during the semester	Students' teaching evaluation questionnaire	Questionnaire
Peer evaluation of the instructor by the Department	Quality of learning resources	Direct
Updating the course curriculum	Program Coordinator	Direct
Department committee to revise sample of randomly selected exams Analysis of examination report (grade – maximum, minimum, average, mode, median) Periodic exchange of course material with staff at other institutions	Peer reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Program Assessment Committee/ Consultant of Quality Committee..
Reference No.	
Date	13/4/2022