

**Personal information**

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**Goals**

- Help students to success in their academic life.
- Guide students to learn English skills independently.
- Emphasize on developing students' higher order thinking skills.
- Assess students to contribute successfully in different work fields based on Saudi vision 2030.

**Teaching Statement**

Learning a new language is a challenging task. L2 learners often have trouble mastering a second language by just studying it as a course. Consequently, I believe that my role as an English instructor is to provide students learning strategies which they can apply them outside the classrooms to advance their language skills. Student-centered classroom is considered as one of the most effective approaches in second language learning in order to maximize their language learning process.

One of my goals as a teacher is creating intimate harmony classroom where my students can learn and develop their language skills and express their thoughts and feelings.

Developing higher order thinking skills and critical thinking skills become one of the fundamental aspects of the ministry of education nowadays. Therefore, I believe teachers should emphasize on developing students' higher order thinking skills.

**Certificates**

- BA in English language from Jazan University in 2012 with GPA 4.04 out of 5.
- Diploma In General Education from Jazan University in 2013 with GPA (4.14 out of 5)
- Master of at in TESOL (Teaching English to Speakers of Other language) and Applied Linguistics (The University of Findlay, United States in, 2018) with GPA (3.86 out of 4)

**Conferences and workshop**

- Ohio TESOL conference October 2017.
- International TESOL convention March 2018 Chicago
- Integrating technology into classroom. Workshop March 2018

### **Teaching experiences**

- Teaching English for fourth grade in Saudi Arabia for two months in 2013.
- Teaching in Van Buren Foreign Language Club in elementary school in United States in Spring 2017 and Spring 2018
- Teaching in children monitoring program in Spring 2017 and Fall 2017.
- Teaching at Jazan University for three years.

### **Accomplishment and studies**

- Developing a communication curriculum.
- A miscue analysis study (Case Study) where I analyzed reading mistakes from linguistics perspectives
- A quantitative study about the role of the gender on language attitude
- MA thesis titled “Learning Autonomy as seen through two Cultures: A Comparative Case between Saudi and American ESL teachers”
- Developing assessment for different language skills ( speaking, Reading, writing, Listening and grammar) and test the validity and the reliability of the test.
- Designing two thematic units One for Kindergarten and the other for adult.

### **Membership**

- Ohio TESOL Association
- International TESOL Association

### **References**

- Dr. Fennema-Bloom. Email ([Fennema-bloom@findlay.edu](mailto:Fennema-bloom@findlay.edu))
- Dr. Michael Reed ([reed@findlay.edu](mailto:reed@findlay.edu))