

Rashda Shamim

Permanent Address

Taxila City
District, Rawalpindi
Pakistan

Present Address

Jazan
Kingdom of Saudi Arabia
rashda_shamim@yahoo.com

OBJECTIVES

- Dynamic and highly qualified lecturer having sound experience and understanding of creating lesson plans, developing & delivering effective lectures, and classroom management; skilled at utilizing advanced teaching methodologies and engaging with students and supporting in comprehension of concepts to enhance learning
 - Diligent and passionate professional capable of collaborating with colleagues and engaging with students while providing support and resolving other issues; holds a full grip on the subject and key concepts of essential curriculum material. Participates in training opportunities to stay updated with advancements in the field of teaching
 - Active person with excellent communication, interpersonal, time-management, problem-solving, critical thinking, and analytical skills; flexible professional holds substantial interpretive aptitudes as well as innovative teaching skills.
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CORE STRENGTHS & ENABLING SKILLS

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| ● Teaching and Lectureship | ● Creative Lesson Planning |
| ● Classroom Management | ● Good Computer Skills |
| ● Performance Evaluation | ● Communication and Presentation Skills |
| ● Student Engagement | ● Time Management Skills |

PROFESSIONAL EXPERIENCE

- Currently working as an English lecturer at Jazan University, KSA (From 2015 to onwards)
 - Worked as a Lecturer in English at Govt. Degree College for Women Taxila for a year
 - Taught English language at Community model Girls Higher Secondary School for 10 years.
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PROFESSIONAL DEGREES:

- CELTA Certified Teacher

Stafford House International London (2022)

- Master of Education (M.Ed) (679/1100=62%) (Spring 2008)

Allama Iqbal University Islamabad Pakistan

- Bachelor of Education (B.Ed) (495/900=55%) (Spring 2006)

Allama Iqbal University Islamabad Pakistan

PROFESSIONAL TRAINING AND WORKSHOPS

- A workshop on “Dealing with mismatches between the Curriculum and Student’s Language level” held at ELC Jazan University, Jazan.
- “Student Assessment vis-a-vis Learning Outcomes” held at ELI Jazan University,
- Academic Language and a vehicle for Critical Thinking & Formative Assessment) by Pamela Johnson at ELI Auditorium
- "Motivating Strategies for English Language Learners", by Ms. Samah Yahya Ibraheem Faqeeh held at PYP Auditorium
- “ESL Students' Awareness of their Meta-Cognitive Reading Strategies”, by Ms. Jubarah Mohammed Dahish held at PYP Auditorium
- 'Developing Critical Thinking with 21st Century Skills' by Tom Kelly, from National Geographic Learning.
- Attended all workshops conducted by Research unit Jazan University

SUMMARY OF QUALIFICATION

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| ● M.A. English (ELT & Literature)
University of The Punjab, Lahore (Pakistan) | 2005- 2007 |
| ● Bachelor (B.A)
(Sociology, Islamic Studies)
University of The Punjab, Lahore (Pakistan) | 1996- 1998 |
| ● Intermediate | 1994-96 |

BISE, Rawalpindi. Pakistan

- Matriculation)

1992-1994

BISE, Rawalpindi. Pakistan

PERSONAL DETAILS

Date of Birth: 06-08-1979

Gender: Female

Marital Status: Single

Religion: Islam

Nationality: Pakistani

MY TEACHING PHILOSOPHY

Teaching philosophy expresses our values and beliefs about teaching. They are personal statements that introduce us as a teacher.

As a teacher, I believe that a teacher should be a sound psychologist. He must know the psyche of the students. The intelligence of the students varies from student to student, so we cannot use the same methods for all students. In this respect, I, as a teacher always try to bring innovations in my teaching styles.

I give them assignments, encourage them to participate actively in classroom activities. Classroom activities are of paramount importance to judge the true abilities of the students. I always try to conduct certain activities in the class which can make my students active learners. I am successful to a considerable extent.

MY TEACHING GOALS

At the end of every term, a kind of self-appraisal and psychoanalysis is awfully necessary for an innovative teacher if he or she wants to achieve the highest goals in the teaching-learning process in the future. By having clear goals, we as teachers are able to more accurately assess and measure our ability to accomplish the goals and most importantly, we have a plan that can guide us along the way and keep us on track. Following are some of the goals that I have decided to achieve for the betterment of my students:

1. They should have their own thought processes. In my choice the best philosophical approach toward a student's education is progressivism.

It allows the student to be a free-thinking individual.

2. My teaching methodology will let the students become critical thinkers who can use their knowledge in the “outside world”.

Instead of being a strict teacher, I will be a kind facilitator for my students.