

Curriculum Vitae (CV)

Personal Information:

- **Name:** Safa Mofareh Ahmad Suryhi
- **Nationality:** Saudi
- **Date of Birth:** November 16, 1991
- **Marital Status:** Married
- **Language Proficiency:** Arabic & English
- **Email:** ssarahi@jazu.edu.sa

Academic Qualification:

- 08/06/2013 Bachelor degree in English Language, Jazan University, Saudi Arabia.
- 09/06/2014 Diploma in General Education from community service and continuing Education
- 28/04/2018 MA degree in TESOL, Wright State University, USA.

Professional Experience and Record:

- OHIO TESOL conference in Columbus 2017.

- Clute International Conference on Education in Florida 2018.
- Tutoring in LEAP and Writing Center, Intensive English Program, Wright State University.
- Language Instructor, Computer College, ELi, Jazan University 2019
- Language Instructor, Sabya College, ELi, Jazan University 2019-2022
- Language Instructor, Applied College, ELi, Jazan University 2022
- Currently, Language Instructor, Science College, ELi, Jazan University
- A member in Eli Quality Accreditation Unit.

Philosophy of Teaching:

My essential goal of teaching is to create an active learning environment. As a teacher, I have to be positive, organized, productive, consistent and flexible in my professional life. I have to find great opportunities that contribute to interacting with others, such as meeting some of my leaders or some colleagues to expand my knowledge, gain new experience, exchange ideas, and learn from their experiments. I should be honest regarding how I can provide sufficient materials to assist students in their learning journey. I believe that the first thing to make teaching processes

more fun is seeking to change traditional methods by providing some practical activities. For example, I need to give my students a task either individually or in groups. The tasks should include many opportunities that support communicative collaborations, problem-solving and cognitive skills.

Furthermore, I firmly believe that I should have valuable insights into the nature of learning the language by giving instructions step by step, using words that meet students' proficiency levels, and motivating students by telling them that learning a new language comes gradually. I need to be aware of having clear directions and objectives. I have to realize my students' expectations in terms of selecting appropriate materials that meet their needs and engage students' attention with the materials effectively. Finally, I should have the ability to handle questions, lead the discussions, and provide feedback.