CURRICULAM VITAE

Mary Paul

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Philosophy of my teaching:

"I believe that there are five essential elements that are conducive to learning. (1) The teacher's role is to act as a guide. (2) Students must have access to hands-on activities. (3) Students should be able to have choices and let their curiosity direct their learning. (4) Students need the opportunity to practice skills in a safe environment. (5) Technology must be incorporated into the school day." "I believe that all students are unique and have something special that they can bring to their own education. I will assist my students to express themselves and accept themselves for who they are, as well embrace the differences of others." Every classroom has its own unique community; my role as the teacher will be to assist each student in developing her own potential and learning styles. I will present a curriculum that will incorporate each different learning style, as well as make the content relevant to the students' lives. I will incorporate hands-on learning, cooperative learning, projects, themes, and individual work that engage and activate students learning."

Objective:

A sincere ESL language educator in different countries, including India, the Sultanate of Oman, and the Kingdom of Saudi Arabia, focusing on the sole benefit of the learner, I work in the field of building up the global link language among the youth as an English language educator. I am passionate about being a language imparter, committed, and dedicated professional with the acquired ability to teach, motivate, and direct students to maximum performance by encouraging them in a positive and energetic environment. I try to mold electrifying potentials in the unique individuality of each student by answering personal queries and motivating them to be dynamic persons for a bright future. Here goes a brief description of my career activities.

• Developed different learning activities to strengthen my teaching according to the course objectives of the university, curriculum standards and student development goals.

• Evaluate student work such as literary work, research papers, and analysis task by using the teacher developed rubrics and holistic practices.

• Conducted lectures each day for undergraduate and graduate level courses on a

variety of topics related to English literature or language.

• Member of English language club and trained students to participate in club activities.

• Member of a judging panel in short story competition done by students in the present

university.

• Evaluate question papers set for the assessment according to the rule of the present

university.

• Extra coaching to enforce remedial measures for uplifting and motivating challenging

students.

Qualification

Master of Arts in English Language from Madurai Kamaraj University, Madurai in 2010.

Bachelor of Education in English from Mahatma Gandhi University, Kerala in 2008.

Bachelor of Law from Mahatma Gandhi University, Kerala in 1997.

Bachelor of Degree in English Language & Literature, Mahatma Gandhi University, in 1994

Teaching Experience:

25th August 2012 to till date as an English Language Instructor in the Ministry of Higher

Education, Jazan University, Saudi Arabia

English Lecturer for BBA students in DePaul Computer Academy, India, from 2010 April to

December 2011

English Lecturer in Lakshmi College from 2011 December to 2021 June.

English Language Teacher in the Ministry of Education in Oman from 2002 September to

2007 September.

Practiced as Lawyer from 1997 to 2002 in lower courts and the High court of Kerala, India.

Name: Mary Paul

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