



DAHISH, JUBARAH

ENGLISH LANGUAGE TEACHER

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0565167702

EDUCATION

Gonzaga University, Spokane, WA

Master of Arts-Teaching English as a second language for Speakers of other language	May 2017
Summer Institute Certificate in TESOL	August 2016
University Intensive English Language Program (English Certificate)	August 2015

Jazan University for High Education, Jazan, Saudi Arabia

Postgraduate Diploma in Education	May 2013
Bachelor in English Literature	May 2012

EXPERIENCE

Cooperative teacher: Jizan University, College of Sabya

Teach students the subject and increase students' awareness of their learning.

Design quizzes and assess students on their abilities to read and answer the follow

Questions.

Write a report to reflect on the methodologies that have been used.

JULY 2016

- **Practicum Teacher: Summer Institute Program, Gonzaga University, Spokane, WA**

- Designed and taught interactive lessons about the engineering design process to third-grade students who were English language learners
- Created weekly formative assessment worksheets
- Used the Total Physical Response method to engage students in learning
- Volunteered to work with low-level English-speaking students and filled out the progression forms regarding language development

MAY 2016- JULY 2016
TEACHER

- **Teacher: Arabic class, Gonzaga University, Spokane, WA**

- Designed a complete low-level Arabic curriculum and delivered to members of the Gonzaga community
- Created an online group on Office 365 OneDrive to post all class resources for students
- Used interactive assessment tools such as Kahoot to assist students formatively
- Integrated best practice methodologies such as the Communicative Language Approach, involving interaction between Arabic speakers with English speakers and visual aids including pictures and color coding

MAY 2016-AUGUST 2016

- **Tutor: Tutoring Center, Gonzaga University, Spokane, WA**

- Assisted ESL students with class assignments: including papers, presentations, pronunciations and more
- Helped ESL students with their homework
- Checked students' Reading and Listening & Speaking Passports
- Taught them how to take IELTS practice test in 20 minutes

JANUARY 2015-MAY
2015

- **Assistant Teacher: Gonzaga ESL Community Outreach (GECO), Spokane, WA**

- Planned lessons for beginning and intermediate English language learners
- Taught lessons for low-level students in a student-centered classroom
- Designed need assessments to help discover students needs

FEBRUARY 2015

- **Group Leader: Assisted with ESL Classes at Gonzaga University, Spokane, WA**

- Coordinated the writing stations in ESL students' writing class
- Collaborated with students both one-on-one and in groups to gain leadership experience
- Logged 20+ observation hours in multiple classes in the ELC in order to write reports

SEPTEMBER 2015-
DECEMBER 2015

• **Teacher Assistant: Shaw Middle School, Spokane, WA**

- Designed writing and reading lessons to be taught in the English Language Learners' classroom
- Created activities, fun games and played with kids
- Reflected on the teaching experience with the lead teacher
- Volunteered to be a translator to help students' families to communicate with the school

DECEMBER 2013-MAY
2013

• **Teacher: Middle School, Sabay, Jazan, Saudi Arabia**

- Taught English for 40+ middle school students at an all-girls school
- Assisted the teacher and helped the students with projects
- Designed lessons, interactive activities, and assessment of students
- Defined the outcomes of the course and wrote a final report about student achievement

AUGUST 2009

• **Teacher: Art Class, Private Elementary School, Jazen, Saudi Arabia**

- Taught students professional skills in drawing and painting processes and how to create and reflect upon their own artwork
- Taught students to value art's unique contribution to the human experience and relate art to its time and cultural context

LANGUAGES

- Beginning French class (pending spring [REDACTED])
- Arabic: Native نص
- English Language: Fluent

TECHNOLOGY

• **Confident using the following technologies:**

- PC/MAC Microsoft Word
- PowerPoint
- Kahoot
- Cloud-based software such as Google Drive and Diigo
- iMovie
- Screencast
- Audacity
- Quizlet

INTERCULTURAL COMMUNICATION SKILLS

- Extensive experience interacting with multi-lingual and multi-cultural groups
- More than two years progressing from English language learner to graduate international student at an American university working with international students as a colleague and an instructor

CONFERENCES

- "The Challenge of Teaching and Learning English at Saudi Arabia"
Presented poster at WAESOL conference in October, 2016 at Mukogawa Fort Wright Institute
- Attended Spokane Regional ESL Conference in Spokane, WA 2016
- Attended First Friday Forum at Gonzaga University

ADDITIONAL EXPERIENCE AND ACTIVITIES

- Joined Campus Siblings Program with Gonzaga University Spring 2015
- Practiced learning some other languages such as French and Spanish by joining groups with those native speakers
- Participated in language groups to assist other Gonzaga students in learning Arabic from native speakers

EMPLOYABILITY SKILLS/INTERPERSONAL SKILLS

- Collaborative
- Verbally communicative
- Responsible
- Persuasive
- Actively listening
- Flexible
- Self-confident
- Optimistic
- Patient

PROFESSIONAL REFERENCES

Martha Savage, PhD
Chair English Language Center
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