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SANA SARWAR MOHAMMAD SARWAR

An Experienced and self-motivated Senior Language Instructor with more than 10 years of Experience in the field of academics at the leading Saudi Arabian Universities, teaching students, possessing excellent verbal, communication and written skills along with constructive and effective teaching methods that promote a stimulating learning environment.

Career Overview:

- Teaching Life Intermediate series by National Geographic.
- Taught interactions, Cambridge Touchstone, Pearson Basic English Grammar, Tapestry Reading, Oxford Well Read, Oxford Open Forum, Pearson North Star Listening and Speaking, and Pearson North Star Reading and Writing to undergraduate and diploma students
- A mix of modern and traditional teaching methods and approaches were used to create a conducive learning environment in the classroom
- Organized free and creative activities every week
- Organized debates, speech competitions, discussion group, picn-speak activity, role-playing activities as part of English Club program at the college
- Facilitated learning through handouts, e-materials, group messages, etc.
- Efficiently using e-learning Blackboard academic suite to conduct classes, quizzes, assignments, discussions, presentations, etc.
- Taught groups up to 100 students.
- Actively worked as a paper writer and evaluator for different colleges.
- An amalgam of adequate audio-visual aids, realia, and other teaching aids was to enhance learning in the classroom.

Work Experience:

- Working as English Language Instructor at the English Language Institute (ELI), Jazan University, Kingdom of Saudi Arabia from September 2013 to till date.
- Worked as a lecturer at the arts and humanities College for Girls (Bisha), King Khalid University, Kingdom of Saudi Arabia from September 2011 to August 2012.
- Worked as English Language Teacher at, Al Barakat Educational Institutions, Aligarh, India from July 2010 to April 2011.



- Mentoring Students intellects by helping them develop problem-solving, critical and creative thinking skills.
- Create a plan that incorporates the effective tools you have used and create new plans to tackle areas that have not worked as well.
- Refresh and renew your skills with wide range of professional resources written by expert educators.
- Interactive reading tools, videos, infographics, maps and more will support and enhance students reading experience.
- Have a check-in with students for a few minutes once in a month and get some honest feedback.
- Explore and look for books and products to achieve my teaching goals.

Teaching Philosophy:

- To develop Mastering, Students must acquire component skills, practice integrating them, and know when to apply what they have learned.
- Goal-directed practice coupled with targeted feedback enhances the quality of students learning.
- Students current level of development interacts with a social, intellectual and emotional climate of the course to impact learning.
- To become self-directed learners, students must learn to monitor and adjust their approaches to learning.
- Students' prior knowledge can help or hinder learning.

Education:

- Master's degree in English Literature (2010)
 - Aligarh Muslim University, Aligarh, India
- Bachelor's degree in English Literature (2008)
 Aligarh Muslim University, Aligarh, India.

Academic Responsibilities:

- Prepared Blended and flipped classroom lessons for the upcoming session.
- Actively worked as assignment In-charge, paper writer and paper evaluator at different colleges under ELI at Jazan University.
- Attended workshops, presentations and seminars conducted by ELI committees on various important topics.
- Worked as a Student activity in-charge for College of Science for Girls in Semester 2.



Organizing fun learning-activities in the classroom, attending workshops, reading books, trying new recipes.

Skills:

- Uncovering new learning opportunities.
- Experience of classroom management.
- Motivate students to do their best.
- Empathize with students.
- Offer praise as well as criticism whenever possible.

Languages known:

• English, Hindi, Urdu and Arabic (average)

Extra-curricular Activities:

Actively participated in College and University functions and conducted programs on different academic and festival occasions.

Computer & IT Skills:

Operating: Windows 10/Mac OS System Packages: MS Office/Blackboard

Internet: Excellent knowledge of internet

browsing & surfing

E-learning Tools: Excellent knowledge of

delivering e-learning courses such as giving assignments and quizzes and organizing online lectures on Black board

academic suite.

PERSONAL PROFILE:

• Father's Name: Mr. (Late)Mohammad Sarwar

Mather's name: Mrs. Gulnaz Parveen
 Husband's name: Mr. Syed Kashif Ali
 Date of Birth: September 25, 1987

Religion: Islam
Marital status: Married
Gender: Female
Nationality: Indian
Passport No.: V5265470

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Place: Jizan (KSA)

References: [Available upon request.]

(SANA SARWAR)