



Résumé of Amina Rashid

English Language Institute (ELI)
Jazan University, Jazan, KSA
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Teaching Experience

12 years of teaching experience as Lecturer in English at different institutions starting from July 2009 to till date.

Name of Employer	Duration	Position/Designation
English Language Institute Jazan University Ministry of Higher Education Kingdom of Saudi Arabia	September 18, 2010 – till date	Lecturer in English
H. K. M. Girl's College Satkhira, Bangladesh	July 17, 2009 – March 19, 2010	Lecturer in English

Other Experience

Currently working as a member of Teaching and Learning Unit of English Language Institute, Jazan University, Jazan, Kingdom of Saudi Arabia

Has worked as a member of Exam Evaluation committee for more than three years for English Language Institute (former English Language Centre) of Jazan University, KSA

Has worked as assistant **coordinator** of Science College for Girls during 2016-2017 academic year at the College of Science for Girls, Jazan University

Educational Qualification

Khulna University, Khulna, Bangladesh
MA in English – 2008-2010

Result: CGPA 3.16 (in the scale of 4)

Concentration: English Language and Literature

Khulna University, Khulna, Bangladesh

4 Year BA (Hons) in English 2003-2008

Result: CGPA 3.25 (in the scale of 4)

Concentration: Language and Literature

Research Articles (Published):

1. Kabir, S.M., Rana, M.M., Rashid, A. (2009). Motivation in EFL Classroom at University Level: A Pedagogic Assessment. *Journal of Socioeconomic Research and Development*, 6(5), 675-682
2. Rana, M. & Rashid, A. (2020). Feminist Literary Criticism: A Paradigm of Matriarchy in Literature. *Journal of Literature and Art Studies*, February 2020, Vol. 10, No. 2, 93-97
doi: 10.17265/2159-5836/2020.02.001
3. Rana, M. & Rashid, A. (2020). Trends and Tendencies of Eco-criticism in Amitav Ghosh's *The Hungry Tide*. *THE INTERIORS*. Vol. 9, India
4. Rashid, A. & Rana, M. (2021). Racial Inequality and Sexist Oppression in Toni Morrison's *Beloved*. *Language Literacy: Journal of Linguistics, Literature and Language Teaching*, June 2021, Vol. 5, No. 1.
5. Rashid, A. & Rana, M. (2021). The Efficacy of Syllabi of General English Courses at Undergraduate Level in Bangladesh: An Evaluation. *Journal of Language Teaching and Research*, Vol. 12, No. 6. UK.
6. Rashid, A. (2023). Teaching English at Primary School Level in West Bengal, India: A Socio-Educational Analysis. *Journal of Higher Education Theory and Practice*, June 2023, Vol. 23, No. 01.
7. Rashid, A. (Accepted to be published in March, 2024). Parental Support for Children to Learn English as a Second Language: Investigating parents' perceptions, involvement, and their issues in Hailakndi, India. *Theory and Practice in Language Studies* (TPLS, 1799-2591), Vol. 14, N0. 3. UK.

1. **Professional Certificates/ Training**

2. Participated in the Professional Development Workshop in *E- Learning* held at Jazan University, Saudi Arabia (April 2010)
3. Successfully completed the *Tell Me More* Training Program held at Jazan University, Saudi Arabia (November 2012)
4. Participated training Program for the Faculty Members of EFL held at Jazan University, Saudi Arabia (December 2010).
5. Successfully completed the *Propell Workshop for the TOEFL iBT Test (Listening, Reading, Speaking, and Writing)* held at Jazan University, Saudi Arabia (August 2016)
6. Participated three workshops (1. Student Autonomy and Learning Outcomes 2. Teaching Tense and Modifiers 3. Teaching Reading) as part of the Academic Development held at Jazan University, Saudi Arabia (February- march 2017).
7. Attended a training workshop on 1. Effective Academic Writing 2. Enhanced Student Engagement and Student-Centered learning held at Jazan University, Saudi Arabia (September 30, 2019).

Personal Details

Father's name : Harunur Rahsid
 Mother's name : Salma Khatun
 Date of Birth : 01-06-1984
 Marital status : Married
 Blood group : 'B' positive
 Nationality : Bangladeshi
 Religion : Islam

Permanent address: Village –Kajurbaria, P.S.-Debhata, Dist-Sathkhira, Bangladesh.

Present Address: English Language Institute, Jazan University, Jazan, Saudi Arabia

References

Available upon request