

Personal Data

Full Name: Hanan Ahmed Taher Zaila

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Experience and Volunteer Work

WSU LEAP Learning Center 2016 Fall Semester

Tutored LEAP students in developing their writing and grammar skills. Helped them more clearly understand their assignments and advised as needed.

WSU LEAP Learner Center 2017 Spring Semester

Worked with an ESL learner face to face all semester long to help the learner improve pronunciation, listening, fluency, and comprehensibility in English. I diagnosed the learners' problems and then created some activities, which can help with those problems. These activities were based on context specific, learners' interests and needs.

Service learning – ESL tutoring 2017 Fall Semester

Worked with an ESL student in the Learning English for Academic and Professional Purposes (LEAP) learning center and helped her improve her English skills, especially developing her reading, writing, and grammar skills. I also helped her understand her assignments and quick review of what she has learned in her other classes.

Service learning – ESL tutoring 2018 Spring Semester

Worked with ESL students in the Learning English for Academic and Professional Purposes (LEAP) learning center and helped them improve their English skills.

CV and Teaching Philosophy

Hanan Zaila

Science College: Taught Science College students in 2019.

Community Services and Continuing Education: Have taught Community Services students from different departments.

Have worked as a We Care Leader at Jazan University in 2022.

Teaching in Design and Architecture College

Have taught level 1 and level 2 in Design College since 2019 and still teaching in the same college.

Education

Wright State Un.	United States	MA (TESOL) 2018
Wright State Un.	United States	LEAP Intensive English Program 2016
Jazan University	Saudi Arabia	Certificate (Community Service & CE) 2014
Jazan University	Saudi Arabia	BA (English) 2013

Personal Skills

- Willing to work
- Teaching skills
- Love work & self-development

Achievements

Honors Graduate	Jazan University	2013 & 2014
Perfect Attendance	WSU LEAP	2015-2016
TESOL Internship	WSU LEAP	2017
KYTESOL Confer.	Louisville KY	2017
OH TESOL Confer.	Columbus OH	2017
MwALT Confer.	Dayton OH	2017
TESOL Conven.	Chicago IL	2018

Learning through contexts is my primary goal in the field of teaching English as a second or foreign language. I believe that language teachers should develop activities that meet their English Language Learners' (ELLs) needs and interests. In my opinion, not all ELLs have the same opportunities to practice their English outside the classroom as in many EFL settings. So I believe that creating a supportive environment inside the classroom would facilitate the process of learning English. These activities should be appropriate to the students' English language proficiency levels to help them engage with the tasks effectively. ELLs need to practice English in real-life situations to get the proper exposure to the target language as well as to the target language culture. I also believe that understanding the target culture is an integral part of learning a language because it enables ELLs conduct communication successfully. It is also essential that ESL/EFL teachers should make their instructions clear, so students can understand and do their tasks well. Through implementing these tasks, ELLs should use their listening, speaking, reading, and writing skills simultaneously to achieve their goals of learning.

As a language teacher, I also value teaching through controlled, guided, and free (communicative) practices. Although sometimes it requires much time and effort, I believe it is worth following this framework, especially for beginning ELLs as it allows them to practice the new concept through various ways. Based on my experience, students typically learn in different ways. Some ELLs learn through controlled activities while others by either guided or free practices. So, when ESL/EFL teachers implement these various practices, they may meet their students' needs and match their learning styles.