

Curriculum vitae

Personal Information

Name: Fatima Altayib Omar Gahelrasool

Place and Date of Birth: Sudan-1.1.1978

Gender: Female

Nationality: Sudanese

Degree and Specialization: MA.ELT (ENGLISH LANGUAGE TEACHING)

Address: Jazan University , English Language Institute , Saudi Arabia

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Qualification:

MA ; English Language Teaching/ Khartoum University(2008)

Post –Graduate Diploma (ELT) Khartoum University (2006)

Bachelor of Arts: College Omdurman University (2000)

Work Experiences

1. Jazan University, Faculty of Business , Preparatory year, Instructor
2. Jazan University, Faculty of Arts , Instructor Farasan College.
3. Alahfad University in Sudan.
4. Teaching English Language in Sudanese Schools since

2005 till 2011

- 5.Member of Translation Committee in Farasan college.

Workshops

1. Attended workshop on Teaching Methods Used In EFL Classroom On Monday 26.11. 2018.
2. Attended workshop on Using Blended Approach for Teaching English On Wednesday 21.11.2011.
3. Attended workshop On Effective Teaching Strategies On 4.12.2018.
4. Teachers Training workshops(students Assessment visa- a-visa Learning Outcomes) Jazan University , Eli , February 2019.

Teaching Philosophy Statement :

My philosophy of teaching is based on a belief that learning needs to be student centered and that students need to be equal partners in the learning process. My role involves using my expertise to put the necessary resources in the hands of the students or more likely to be sure that my students are well equipped to find and evaluate the resources they need to answer their questions.

I use many different teaching techniques to achieve my philosophy. I believe that effective teachers understand what knowledge their students already have, and find a way to tap into that knowledge and build upon it everyday. To me, technology is one of the most important tools an effective teacher can use in the classroom to address different learning styles, to create a productive learning environment, and to increase student motivation. I also believe that to be most effective as an instructor, one must create a safe environment that is interactive and collaborative and that promotes problem-solving and critical thinking skills. A welcoming environment accommodates a variety of adult learning styles and encourages students to present their opinions while respecting the opinions of others. By giving students a voice in class, not only do the students benefit from peer-peer learning by enriching the course material with personal experiences and knowledge. I make direct c0ntact with my students, solve their problems, guide and encourage them in order to make them achieve their objectives, and enhance the University outputs to the labor market.

Teaching goals for the next few years:

- Decreasing group sizes, max. 30 students.
- Improving the infrastructure that the course requires.
- Purchasing and using all the materials available with the textbooks (Workbooks, Teacher`s Book, other Teaching Supplements).
- Encouraging myself to use CLT (Communicative Language Teaching) methodology in the class to make the class more relevant to students and to increase Student Talking Time.
- Incorporating new ideas into the course based on course reports and student feedback.
- Offering extra online practice materials for motivated students.