

Asayil Alhussain Altherwi

King Fahad Rd, Sabya, Saudi Arabia ● Phone: +966 05-62-44-58-82 ● E-mail: asayelaltherwi@gmail.com I have a Master's degree in TESOL(Teaching English To speakers of Other Languages)

EDUCATION

- I received my bachelor degree in English from Jazan University (2013).
- I was awarded a certificate of attendance the TESOL International convention & English language Expo in education (2018) and Saudi TESOL Certificate (2021)
- I received my master's degree in TESOL from Missouri State University (2019).

WORK EXPERIENCE

- I worked as a tutor at Missouri State University's English Language Institute (ELI).
- I spent six hours meeting with students, helping them understand their grammar assignments, and giving them advice based on my experience (Spring 2017).
- TESOL Practicum: Level 5 Grammar & Reading class.
- I was an active member of the class serving in multiple roles: helper, tutor, and teacher. I

spent 23 hours during the semester working with the students and submitting reports for each class (January 2018 – May 2018).

I'm working as a language instructor at Jizan university since 2019.

QUALITIES

- Proactive
- Hardworking ● Determined

GRADUATE RESEARCH PAPER

My research paper consisted of 34 pages and was entitled "The Difficulties Facing Saudi Arabian Students in Academic English Writing." Twelve students (six males and six females) participated in this research. The sample consisted of both advanced and intermediate Saudi Arabian students from the English Language Institute in Springfield, MO. The study was based on qualitative analysis methods. The sample essays, from Saudi Arabian students studying at ELI, were analyzed to determine the impact of Arabic rhetoric on the students' writing skills.

Teaching Strategies

Noticing: Is the technique that I used to teach the students by presenting the rule or the target to students and ask them to figure out by themselves.

Feedback: Is the comments and the reaction that I provide to assess the students' performance and there are different types of feedback (explicit, recast and prompt).

Role play: to improve their speaking skill

The Silent Way: the role of the student which is work as discoverer, autonomous, problem solver and collaborate with other students. In this way students will be in advance because they will depend on themselves to learn. Also, this way will create competition between the learners and everyone will try to be better.

Collaborative learning: by asking students to work in groups
I used video clip in the classroom to encourage them to watch movies in second language. In addition, motivation plays a crucial role in my way of second language teaching