



**Syeda Noorie Banu**

**Language Instructor  
English Language Institute  
Medical College - Girls  
Jazan University,  
Jazan, KSA, Postal Code: 45142  
Email: [sbanu@jazanu.edu.sa](mailto:sbanu@jazanu.edu.sa)  
sayyada.noorie@gmail.com  
Mobile No: +966-542359322**

8 Years experience in teaching graduates and training graduates in soft skills in India  
10 Years experience in Teaching English as a foreign Language in K.S.A

---

*Students learn best when they feel comfortable and safe. Students learn best when their abilities are acknowledged. Learning a foreign language requires not only the academic progress but the development of socio cultural competence as well.*

**Objectives:** Give my best for teaching English language by utilizing my experience, training and capabilities. To develop and promote high order critical thinking skills in learners to prepare learners to become competent in international contexts, to enable them to communicate with others for the purposes of academic advancement, career advancement, technology access, intercultural communication, and other domain of communication

**Academic Qualifications:**

1. Master of Arts (English Literature) 2004  
Kakatiya University, Warangal, Andhra Pradesh, India.
2. Pursuing (Part Time) PhD in English language Teaching from Vignan University, Vadlamudi, Guntur, AP, India.

## **Computer Proficiency**

- Knowledge of using MS Office
- Using technology in classroom
- Typing with good speed

## **Research Publications:**

- **Is Parents' Role An Extension Of Teachers' Role? The Le Motif Behind English Homework Submission**  
NeuroQuantology|December 2022 | Volume 20 | Issue 19 |Page 1126-1132 | doi: 10.48047/nq.2022.20.19.NQ99104
- English language teaching to young learners in the socially distanced classroom: A critical review. Linguistics and Culture Review, 5(S3). <https://doi.org/10.21744/lingcure.v5nS3.1827>.  
Banu, S. N., Palukuri, V. (2021).
- Use of e-learning tools in teaching and learning English. International Journal of Psychosocial Rehabilitation. 24, (6). 18024-18028. Banu, S.N. (2020).
- Attended conferences online.

**Current Job:**           **English Language Instructor,**  
English Language Institute,  
Medical College for Girls,  
Jazan University, KSA.  
Joined in September 2012.

## **POSITIONS HELD**

**Member of Quality Assurance & Accreditation Unit (QAU)**  
**English Language Institute (ELI) since 2018.**

## **Responsibilities:**

- Teaching English Language skills at Medical college at both levels.
- Coordinate with ELI units, member of QAAU.
- Design curriculum, weekly plans and surveys.

- Give and attend workshops and presentation for teachers and students
- Attend the team meetings on assessment and curriculum design.
- Develop and administer tests for academic assessment.
- Observe and suggest measure to standardize the tests
- Supervise and help the students develop language skills
- Prepare additional material to develop communication skill among students.
- Keep up-to-date, concise records of students for counseling.
- Create friendly work environment.

**Previous Job 1:**

June 2009 to July 2012

Lecturer in English  
Shivani Degree and P.G. College  
Satavahana University  
Karimnagar  
Telangana, INDIA.

**Previous Job: 2.**

June, 2005 – May, 2009.

Lecturer in English  
MancherialVidyanikethan Degree College for Women  
Kakatiya University  
Mancherial. Telangana. INDIA.

**Previous Job: 3.**

June, 2004 – May, 2005.

Contract Lecturer  
Government Degree College for Women  
Hyderabad  
Osmania University

**Teaching philosophy**

Throughout my experience as a language teacher, I have forged a very critical point of view of teaching in which I consider three imperative elements to reach educational excellence. The educator, the learners and the environment where the magic that we so call "learning" happens are key elements to understand my own vision of teaching and learning in a Foreign Language classroom. I believe that it is my first responsibility to motivate and prepare my students mentally ready to learn the target language.

The teacher must create a classroom atmosphere that is welcoming and accessible; a place that students feel comfortable coming to and where they know how to use the resources that are provided. The teacher should explain the use of these resources to her students. I believe that in order to foster learning in the best way possible, the teacher needs to be enthusiastic about the material being taught. He needs to be the coach and friend for the class, and point out the positives about each student's work in a sincere way, alongside constructive criticism. I believe that language can be taught well when you connect the topics to student's everyday life. More and more practice should be given to the students for improving LSRW skills.

### **Teaching strategy**

- It is not easy for an English language teacher to follow a particular teaching strategy all the time.  
It depends on the needs of the students and the content. I believe that a language teacher must be flexible to use various strategies which meets the needs of the students. Hence I use various methods of teaching English such as Communicative approach, Grammar Translation method, Direct method, Activity based learning etc.,.
- I would love to use PPP method in my class room which involves Presentation, Practice and Production.
- Every class has number of variety of students with different interests and level of understanding. According to my students' cognitive levels I plan different activities to make them involve in learning the language with enthusiasm.
- I encourage my students to participate in classroom activities such as doing exercises in different skills, discussions, pair work, group work and role plays. I also give them required homework and assignments
- I believe that a teacher is learner always. Hence, I try to keep myself up to date, so that I can adopt innovative ideas of language teaching and meet my students' as well as my institution's expectations.
- Technology makes learning enjoyable and creates interest among the students. I give priority to use technology in my classes.

### **Teaching Goals for next couple of years**

- To make my students critical readers and improve their English language proficiency.
- To develop academic writing skills among my students.

- To make my students able to communicate well in English when they finish their course.
- To make my students able to study the content in English that is available in their respective majors.
- To achieve the CLOs of the course that I am teaching.
- To make my students use English language in their everyday life confidently.
- To fulfill the duties assigned to me by my institutions ELI, Jazan University.
- To do a study on improving reading skills among Jazan University students.
- To do my best for designing a new course for JU students.
- To publish few papers in English language teaching with reference to JU students.

**Contact Information:**

**Current Address**

**Ms. SyedaNoorieBanu**

Flat No. 7

ImaraBabgi, Building No.5

HayyalRouda,

Jazan, KSA.

**Permanent Address:**

H .No 10-94

Mastanguda,Luxettipet,

District ;Mancherial(Old Adilabad)

505001

Telangana, India.

My present phone number:

**00966542359322 /0091 9100583690**

**Job ID:** 4359936



