SHALU DADWAL

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Aspiring for a challenging position with an organization of high-repute to contribute 9 years' extensive experience to encourage & inspire students for achieving their highest potential through a solid and well-rounded education

CAREER SNAPSHOT

- Performance-driven educator with Masters in English offering an impressive career of 9+ years in teaching with a high proficiency in reading, writing, and speaking English language
- Demonstrated a commitment to excellence in teaching student-centered and highly-acclaimed collegiate institutions and Academic Administration activities whilst maximizing learning opportunities in diverse classroom settings
- Profound ability to match comprehension levels of adult learners as well children and students from various social backgrounds
- Adept at adhering all norms of university in planning course syllabus, evaluating & revise curricula, designing course content, teaching materials & methods of instruction for lectures as per current demand of the industry
- Excellent public relation and presentation skills with strong ability to effectively articulate concepts in an easily understandable manner; excellent in providing the real time knowledge about current industry trends & markets
- Rich expertise in organizing events, conferences and establishing contacts with the wider academic community
- Exceptional communication and written skills in English to deliver points in precise along with constructive and effective teaching methods that promote a stimulating learning environment

EDUCATION

- Master of Arts (M.A.) in English CCS University, India (1998)
- Bachelor of Arts CCS University, India (1996)
- Bachelor of Education in English and Social Science Kashmir University, India (2004)
- BRITISH COUNCIL CERTIFICATION of English language course in year 2008

CORE COMPETENCIES

Teaching & Training ♥ Student Assessment ♥ Innovative Lesson Planning ♥ Academic Administration ♥ Delivering Presentations ♥ Exams Administration ♥ Curriculum Development ♥ Organizing Workshops & Events ♥ Interactive Teaching/Learning ♥ Instructional Best Practices ♥ Learning Style Assessment ♥ Fluency in English

PROFESSIONAL EXPERIENCE

Jazan University, KSA May 2011 - Till date

Language Instructor

- Plan and/or conduct small and/or large group language classes using a wide variety of language teaching methodologies and techniques, stressing speaking, listening comprehension, and reading skills
- Prepare lessons & teaching materials and work collaboratively and closely with other instructors
- Adapt teaching techniques and approaches to the students' individual learning styles and needs
- Organizing and supervising extracurricular and after-college activities
- Provide feedback and analysis of the students' progress and problems to the Coordinator and Dean
- Provide students with encouragement and constructive feedback
- Conduct informal or formal progress evaluations and/or administer weekly quizzes and assessments to evaluate student progress
- Apply classroom management techniques to provide a respectful, student-centered environment conducive to learning



Secondary Teacher - English & Social Science

- Participate in supervision schedules, faculty meetings, professional development opportunities and other special events at the school
- Identify students prior work history in determining skill-sets to provide more individualized lesson plans.
- Create and maintain a safe, effective environment for student learning
- Take attendance and maintain daily records; Follow the prescribed curriculum in all assigned subjects
- Be up and around during class to monitor behavior
- Consult regularly with Mentor Teachers about upcoming units and lessons
- Regular Interaction with the parents

SD Junior High School, India

Jun' 1998 - Mar' 2003

Primary & Secondary Teacher - English & Social Science

- Teach individuals and classes and implement diverse approaches to ensure both language and academic success
- → Participate in on-going planning development and evaluation of curriculum
- Use the curriculum developed or selected for the program
- Use a variety of instructional strategies to provide equity and excellence to students of all ability levels
- Keep accurate records of learners' attendance and progress and report regularly to supervisor
- Work cooperatively with other teachers in developing and sharing curriculum strategies
- Fulfill other tasks assigned by the support committee or the supervising agency