اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	Morphology and Syntax
Course Code:	ENG-3/376
Program:	Bachelor's Program in English
Department:	English Department
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardah (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

Table of Contents

A. Course Identification

1. **Credit hours:** 3credit hours

2. Course type

a.	University	☐	College	☐	Department	☒	Others	☐
b.		Required	☒		Elective	☐		

3. Level/year at which this course is offered: Level six – third year

4. Pre-requisites for this course (if any)**:**
Introduction to Linguistics

5. Co-requisites for this course (if any)**:**
None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	**45**	**100%**
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	**45**
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (quiz, assignment and midterm)	
	Total	**45**

B. Course Objectives and Learning Outcomes

1. Course Description

This is a three-credit hour course that covers two major branches of linguistics – Morphology and Syntax. Morphology is concerned with the study of the internal structure of words and their meaningful parts. Syntax, on the other hand, is concerned with studying sentence structure or how words are combined together to form phrases, phrases combined together to form larger phrases, clauses and sentences, and how clauses are combined together to form complex sentences. The course is practical in focus and will teach students essential skills for the linguistic description and analysis of a language.

2. Course Main Objective
This course aims at enabling students to:

- Understand functions of morphemes in English Language
- Apply a range of concept and terms from morphology to data that exemplify them.
- Understand morphological structure of English words and phrases

- Solve simple problems in morphological analysis
- Use appropriate words and acceptable syntactic structures
- Identify incorrect use of word structure and incorrect grammatical structures.
- Display analytical skills in describing words and sentences categorically and functionally.
- Demonstrate their knowledge of morphology and syntax in the productive skills i.e, writing and speaking.

Evaluate the suitability of different morphological frameworks for the morphological phenomena of diverse languages.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding: Students should be able to**	
1.1	Define basic terms and concepts related to morphology and syntax.	K2
2	**Skills: Students should be able to**	
2.1	Analyze morphemic structures of words and identify word categories and phrases in sentences.	S1
2.2	Distinguish between types of words and the processes of word formation.	S2
2.3	Illustrate comprehension of sentence structure through tree diagrams.	S4
3	**Values: Students should be able to**	
3.1	Engage in collaboration to develop morpho-syntactic structures.	V2

C. Course Content

No	List of Topics	Contact Hours
1	**Introduction to Morphology: Stageberg's book** **Chapter 8** • Definition of Morphemes • Types of Morphemes: Free and Bound Morphemes • Bases • Affixes: Prefixes, Suffixes and Infixes	3
2	**Chapter 8: Morphemes** • Inflectional and Derivational Suffixes • Suffixal Homophones	3
3	**Chapter 8: Morphemes** • Immediate Constituents **Chapter 9: Words** • Definition of Words. • Types of Words: Simple, Compound and Complex • How are compound words distinguished from grammatical structures?	3
4	**Chapter 10: Processes of Word Formation** Word Formation: Compounding, Derivation, Echoism, Clipping, Acronym, and Blending.	3
5	**Syntax: Van Gelderen's Book** **Chapter 2: Word categories (Lexical Words)**	3

	1. Lexical categories • Nouns (N) & Verbs (V) • Adjectives (Adj) & Adverbs (Adv) • Prepositions (Prep)	
6	**Chapter 2: Word Categories (2. Grammatical Words)** **2. Grammatical categories** • Determiner (D) • Auxiliary (Aux) • Coordinator (C) and Complementizer (C) **3. Pronouns**	3
7	**Chapter 3: Phrases** • Noun Phrase (NP) • Adjective Phrase (Adj) & Adverb Phrase (Adv) • Verb Phrase (VP) • Prepositional Phrase (PP)	3
8	**Chapter 3: Phrases** • Phrases in Sentences • Finding Phrases and Building Tree	3
9	**Chapter 4: Functions in the Sentence** • Subject and Predicate • Complements	3
10	**Chapter 4: Functions in the Sentence** • Verbs and Functions • Trees for Different Types of verbs **Chapter 7: Finite Clauses: Embedded and coordinated** • Sentences and Clauses • The Function of Clauses	3
11	**Chapter 7: Finite Clauses: Embedded and coordinated** • The Structure of the Embedded Clauses • Coordinated Clauses	3
12	**Chapter 9: The Structure of the PP, AdjP, AdvP, and NP** • The Structure of the PP, AdjP, and AdvP and the functions inside • The Structure of the NP and the Functions inside	3
13	**More Practice on Tree Diagrams and Make up exams**	3
14	**Project Presentation** **Review of Morphology (Chapters 8, 9 & 10)**	3
15	**Project Presentation** **Review of Syntax (Chapters 2, 3, 4, 7 & 9)**	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding: Students should be able to**		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	Define basic terms and concepts related to morphology and syntax.	Lecture, group discussion, pair work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, final exam
2.0	**Skills: Students should be able to**		
2.1	Analyze morphemic structures of words and identify word categories and phrases in sentences.	Lecture, group discussion, group work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, Final Exam
2.2	Distinguish between types of words and the processes of word formation.	Lecture, group discussion, group work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, Final Exam
2.3	Illustrate comprehension of sentence structure through tree diagrams.	Lecture, group discussion, group work and classroom activities	Quiz, Worksheets, Assignment or Presentation, Midterm, Final Exam
3.0	**Values: students will be able to**		
3.1	Engage in collaboration to develop morph-syntactic structures.	Discussion, Group work & Peer group presentation	Assignment (OR) Presentation

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First assignment (Morphology)	5	5%
2	Mid-term exam (Morphology & Syntax)	8	10%
3	Second assignment (Syntax)	9	5%
4	Research paper	11	10%
5	Presentation	14-15	10%
6	Final exam	16	60%

**Assessment task* (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:
Course teachers are available during office hours (10 hours per week) for students seeking academic help and advising. Further, they are assigned academic counsellors with whom they may discuss academic or even personal issues.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Gelderen, E. (2010). *An Introduction to the Grammar of English*. Rev. Ed., 2nd ed. Amsterdam; Philadelphia: John Benjamins Pub. Stageberg, N. C., & Oaks, D. D. (2000). *An introductory English grammar*. Ed, 5th ed. Fort Worth, TX: Harcourt College Publishers.
Essential References Materials	Online resources, research articles from journals
Electronic Materials	The Linguist List (http://www.linguistlist.org) provides a wealth of on-line information on language and linguistics. The Stanford Linguistics Meta-Index (https://www.accreditedschoolsonline.org/resources/esl-ell-resources-for-teachers-parents-and-students/) Ethnologue (https://www.ethnologue.com/) is a reference work containing information about the languages of the world. Glottopedia (http://www.glottopedia.org/index.php/Main_Page) is an on-line encyclopedia of linguistics, continuously being updated.
Other Learning Materials	General material and worksheets

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms that are suited more for student strength of 25 (not more)
Technology Resources (AV, data show, Smart Board, software, etc.)	Overhead projector, Speaker, Data Show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	-------

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Student Evaluation (Indirect)
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation (Direct), Course

Evaluation Areas/Issues	Evaluators	Evaluation Methods
		Report, CLO Excel Worksheet (Indirect)
Quality of Resources Learning	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Formative and Summative Evaluation (Direct), Course Report, Student Evaluation (Indirect)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council (session # 2101)
Reference No.	43/54/25644
Date	29/9/21