اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	**LISTENING AND SPEAKING 3**
Course Code:	**ENG-3/273**
Program:	**Bachelor's Program in English**
Department:	**Department of English**
College:	**Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)**
Institution:	**Jazan University**

Table of Contents

A. Course Identification

1. Credit hours: 3hrs

2. Course type

a. University ☐   College ☐   Department ☑   Others ☐

b. Required ☑   Elective ☐

3. Level/year at which this course is offered: Level 3 / Second Year

4. Pre-requisites for this course (if any): Listening and Speaking 2

5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (quizzes, assignments)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course is a continuation of the course Listening and Speaking-2 ENG-3/211. It is a three credit hour course that focuses on how the students are able to express themselves in different situations such as presentation in the class or before an audience, comprehend main ideas and details of a discussion. The course also emphasizes the students' ability to master the skills of agreeing or disagreeing with an opinion, expressing cause and effect, speaking at an appropriate speed, ending a discussion or a presentation etc. The students also learn some basic rules of grammatical items that will help them to speak or write correct English.

2. Course Main Objective

This course will help develop students' comprehensive understanding and using of conversational language in different topics. It also enable students to express themselves in English and give their opinions confidently. The course improve students' presentation and discussion skills including their critical analysis for different issues. They will get enrich in English vocabulary with more advanced and complex words. It also prepare students for Standardized tests like TOEFL iBT.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding: Students will be able to**	
1.1	List expressions used in everyday communication	K1
1.2	Define words related to different audio topics	K2
2	**Skills : Students will be able to**	
2.1	Identify main ideas and specific details from listening passages	S1
2.2	Differentiate between various grammatical categories	S2
3	**Values: Students will be able to**	
3.1	Display self-directed and collaborative learning in pairs or groups	V2
3.2	Develop presentation skills to speak to a group confidently	V3

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 6: Housing for the Future	**8**
2	Chapter 7: Exploring Space	**8**
3	Chapter 8: Creative Arts	**8**
4	Chapter 9: Our Relationship with Nature	**8**
5	Chapter10: How we Communicate	**8**
6	Midterm + Quiz	**2**
7	Make up Midterm , Make up Quiz, Revision	**3**
	Total	**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding: Students will be able to**		
1.1	List expressions used in everyday communication	Lecture Individual/Pair work Group discussion Teacher-fronted elicitation Modelling & Drilling	Multiple choice questions Matching questions Fill in the blanks True / False Short questions
1.2	Define words related to different topics	Lecture Individual/Pair work Group discussion Teacher-fronted elicitation Modelling & Drilling	Multiple choice questions Matching questions Fill in the blanks True / False Short questions
2.0	**Skills: Students will be able to**		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Identify main ideas and specific details from listening passages	Lectures' presentations Explanations Group discussions Pair work Using audios and videos	Multiple choice questions Matching questions Fill in the blanks True / False Short/ Long questions
2.2	Differentiate between various grammatical categories	Lectures' presentations Explanations Group discussions Pair work	Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions
3.0	**Values: Students will be able to**		
3.1	Display self-directed and collaborative learning in pairs or groups	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modelling & Drilling	Presentations
3.2	Develop presentation skills to speak to a group confidently	Lecture Individual/Pair work Group discussion Games Teacher-fronted elicitation Modelling & Drilling	Presentations

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	1 3	10%
2	Midterm Examination	6-10	20%
3	Quiz-2 (Listening or Speaking) or Assignment	8-12	10%
4	Final Examination (Oral – Speaking)	14	30%
5	Final Examination(Listening)	14	30%
6	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Students are allotted an academic counselor to take care of academic and, sometimes, personal issues. Further, 10 office hours are allotted to each teacher to cater to students' academic needs.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Listening, Speaking and Critical Thinking PATHWAYS Book 1 by Becky Tarver Chase – Second Edition (National Geographic Learning)
Essential References Materials	NGL.Cengage.com/ELT
Electronic Materials	BBC learning English Web site, TedTalk Web site.
Other Learning Materials	YouTube, Saudi Radio

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Language laboratory is strongly needed for better teaching this course of
Technology Resources (AV, data show, Smart Board, software, etc.)	Projectors / Speaker/ internet connection / Laptops Photocopiers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Full access for Internet in all classrooms

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council (session # 2101)
Reference No.	43/54/25644
Date	29/09/21