



## Course Specifications

Course Title:	Graduation Research
Code:	ACCT-490
Program:	Bachelor in Accounting
Department:	Accounting
College	Business Administration
Institution:	Jazan University
Academic Year:	2023
Semester:	1
Course Coordinator:	Amal Hdadi
Date:	28/08/2022

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## A. Course Identification

<b>1. Credit hours:</b> 03			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/>	<input checked="" type="checkbox"/> Elective <input type="checkbox"/>	
<b>3. Level/year at which this course is offered:</b> Level 8			
<b>4. Pre-requisites for this course (if any):</b> Internship Training Report (ACCT-420)			
<b>5. Co-requisites for this course (if any):</b> NIL			

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning		
4	Distance learning		
5	Other	33	100%

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify) Assignment, group project, and quizzes	33
	Total	33

## B. Course Objectives and Learning Outcomes

### 1. Course Description:

This course will be taught at the Mastered level to the program, and it is an essential part of the final year project program. The aim of the course is to provide the students an opportunity to perform a research project within the field of accounting. The teaching strategy of this course will be lectures about how to conduct research combined with group discussion of case studies and journals related to the topic of the research project. The assessment plan for this course will be checklist assessment and viva.



## 2. Course Main Objective

- Develop the students' ability to do research, analyze data and write outcomes.
- Have a basic understanding of data analysis-and hypothesis testing procedures.
- Selection of project title, formulation of research objectives, preparation of research design and analysis, and interpretation of data.
- Demonstrate contemporary knowledge in the field of business & accounting.
- Demonstrate the ability to work independently and as part of a team.
- Develop and find solutions to real-life business problems through research and development.

## 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and understanding</b>	
1.1	Recognize the background research history of an area of interest.	K1
1.2	Describe the economic and environmental impact and contemporary issues of the project and various alternative solutions.	K2
2	<b>Skills:</b>	
2.1	Apply sound numerical skills to solve relevant accounting and business problems.	S1
2.2	Analyze situations involving professional ethics and to make a decision.	S2
2.3	Plan, design and conduct the numerical experiments required for the project and to analyze and interpret the data.	S3
2.4	Communicate with a proper technical writing and oral presentation skills.	S4
2.5	Use effectively different statistical tools and accounting software to analyze and communicate accounting data.	S5
3	<b>Values:</b>	
3.1	Explain the social responsibility and address ethical issues of business in the research.	V1
3.2	Argue innovative ideas to improve the business responsibility towards society.	V2
3.3	Collaborate to collect, analyze, and interpret data and information required to complete the project from Library and Internet resources.	V3



## C. Course Content

No	List of Topics	Contact Hours
1	Introduction: Meaning and Nature of Research and significance of Research in Business Decision Making	3
2	Identification and Formulation of Research problem	4
3	Setting Objectives and Formulation of Hypotheses, Research Designs	3
4	Process of Research: Meaning and Steps, Types of Research	4
5	Sources of Information, Data collection,	3
6	Steps in Report Writing	3
7	Citations, Bibliography and Annexure	3
8	Sampling theory: Meaning, Kind of Sampling, Simple Random Sampling, Stratified Random Sampling, Systematic sampling	4
9	Hypothesis Testing: Meaning and Procedure of hypothesis testing	3
10	Revision the research	3
<b>Total</b>		<b>33</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Cod e	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>		
1.1	Recognize the background research history of an area of interest.	Brainstorming/ Weekly briefing with supervisor	Peer assessment/ Written report.
1.2	Describe the economic and environmental impact and contemporary issues of the project and various alternative solutions.	Group discussion and project presentation	Assessment of project defense/presentation
<b>2.0</b>	<b>Skills</b>		
2.1	Apply sound numerical skills to solve relevant accounting and business problems.	Reading (books, internet search) Provide theoretical lectures on the concept of graduation project	<ul style="list-style-type: none"> <li>Weekly follow ups with the teams by College Coordinators on progress &amp; communication skills</li> <li>Oral exams to assess the abilities of discussing physical concept</li> <li>Final report and presentation to assess professional skills.</li> </ul>
2.2	Analyze situations involving professional ethics and to make a decision.		
2.3	Plan, design and conduct the numerical experiments required for the project and to analyze and interpret the data.		
2.4	Communicate with a proper technical writing and oral presentation skills.		
2.5	Use effectively different statistical tools and accounting software to analyze and communicate accounting data.		



Cod e	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			<ul style="list-style-type: none"> <li>Periodic reports on what has been achieved during those periods.</li> </ul>
3.0	<b>Values</b>		
3.1	Explain the social responsibility and address ethical issues of business in the research.	<ul style="list-style-type: none"> <li>In-class, lecturing where the previous knowledge is linked to the current and future topics</li> <li>Reading (books, internet search)</li> <li>Laboratory practice (conducting experiments and writing reports)</li> <li>Provide theoretical lectures on the concept of graduation project</li> </ul>	<ul style="list-style-type: none"> <li>Weekly follow ups with the teams by College Coordinators on progress &amp; communication skills</li> <li>Oral exams to assess the abilities of discussing physical concept</li> <li>Final report and presentation to assess professional skills.</li> <li>Periodic reports on what has been achieved during those periods.</li> </ul>
3.2	Argue innovative ideas to improve the business responsibility towards society.		
3.3	Collaborate to collect, analyze, and interpret data and information required to complete the project from Library and Internet resources.		

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Project approval, Documentation, Performance	Continuous	75%
2	Final Presentation	10 <sup>th</sup> Week	25%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for the availability of faculty and teaching staff for individual student consultations and academic advice:

Instructors allocate six office hours per week for students' consultation. In addition, students are welcomed anytime by appointment if they cannot come during the office hours. The consultation and academic advising is available before the semester starts.



## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Accounting principles, 8 <sup>th</sup> Edition. By Weygandt, Kieso, Kimmel. Prepared by Coby Harmon
<b>Essential References Materials</b>	
<b>Electronic Materials</b>	<a href="http://www.sciencedirect.com">www.sciencedirect.com</a> <a href="http://www.sdl.com">www.sdl.com</a>
<b>Other Learning Materials</b>	Pearson Higher Education Online.

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom equipped with projector and whiteboards
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Projector.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching / learning process	CRC / QAU / HOD	Course reports / result analysis
Quality of learning Resources	Track leaders / CRC	Review meetings and star rating with suggestions for further modification and improvements
Verifying standards of student achievement / evaluation	HOD / committee nominated by HOD	Random re-checking of evaluated answer sheets
Achievement of course learning outcomes	Course Teachers / QAU	CLO assessment template that is further verified at course coordinator and QAU level.

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)



## H. Specification Approval Data

<b>Council / Committee</b>	Dep Council
<b>Reference No.</b>	
<b>Date</b>	28/08/2022
<b>Program Coordinator</b>	Dr. Abdul Wahab Mujalli
<b>Course Coordinator</b>	Amal Hadadi